

## Individual Report for Marina Katsaiti (ECON105)

### UAEU Faculty- Course Evaluation Survey

Project Audience 31

Responses Received 16

#### Subject Details

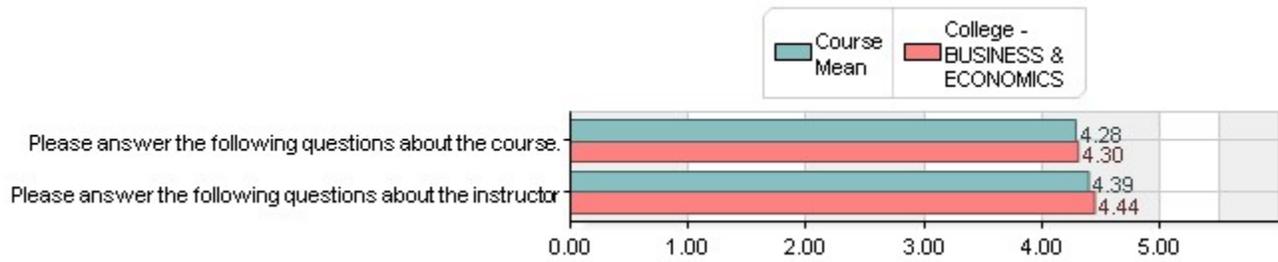
<b>COLLEGE</b>	BUSINESS & ECONOMICS
<b>Course_Department</b>	Economics and Finance
<b>Section</b>	22592

**Creation Date** Tuesday, January 18, 2011

## Course Vs University



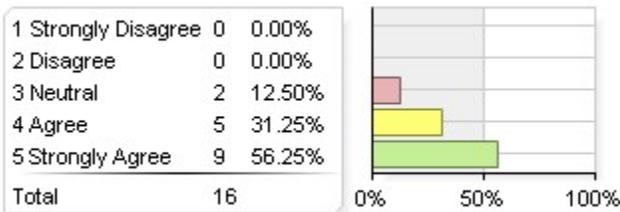
## Course Vs College



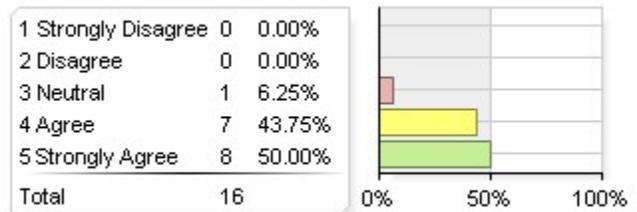
**Please answer the following questions about the course.**

Competency Statistics	Value
Mean	4.28
Median	4.00
Semi-Interquartile Range	0.50
Mode	5
Standard Deviation	+/-0.82
Standard Error (base on SD)	+/-0.06
Population Standard Deviation	+/-0.82
Standard Error (base on PSD)	+/-0.06

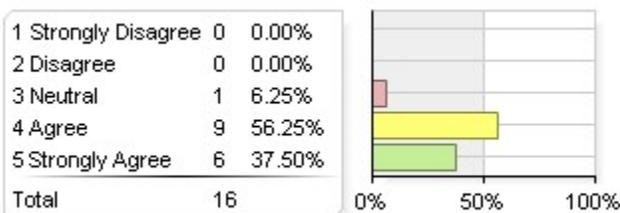
1. The course objectives were clearly explained.



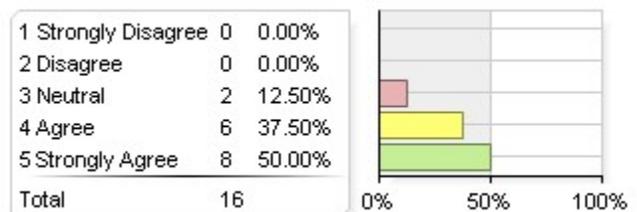
2. The course outline was consistently followed.



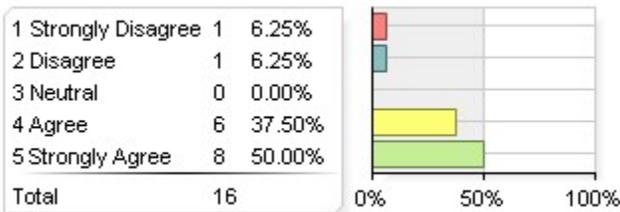
3. Expectations for learning in this course were clearly communicated.



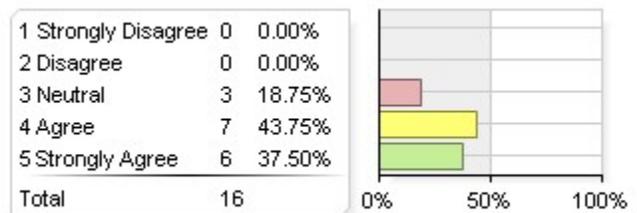
4. There was close agreement between the stated course objectives and what was actually covered.



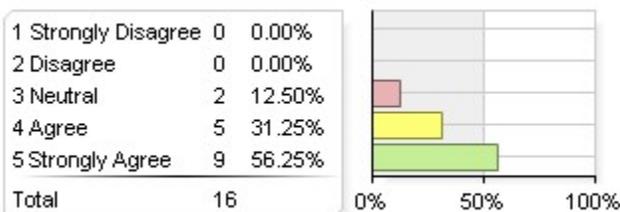
5. Evaluation methods were clearly explained (rubrics/marketing schemes given in advance of the assignment and explained to the students).



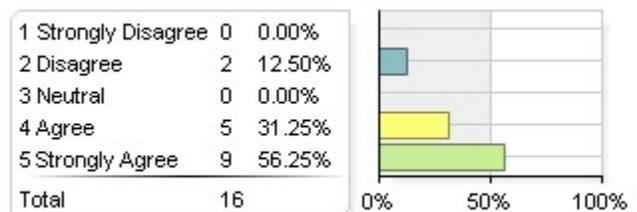
6. The evaluation methods used in this course were fair and appropriate.



7. The assignments in the course were clearly related to the course objectives.

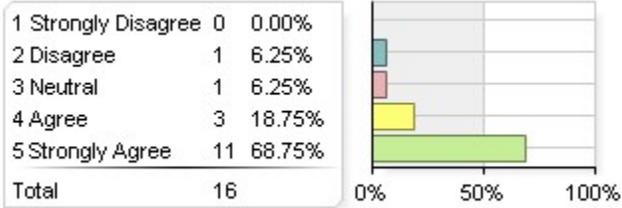


8. The requirements of the course (projects, papers, exams) were adequately explained.

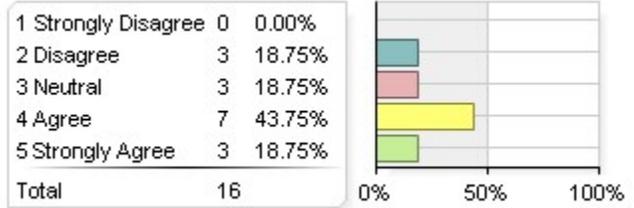


**Please answer the following questions about the course. (continued)**

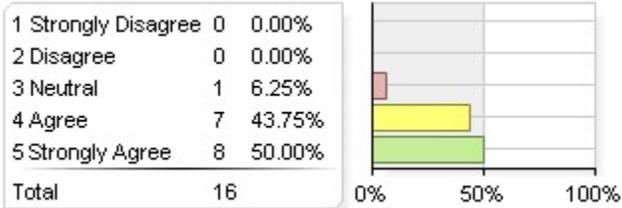
9. Course materials were presented in an organized manner.



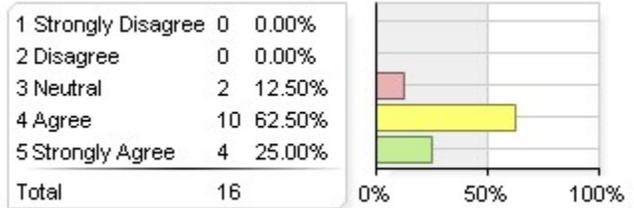
10. Students were invited to share their ideas and knowledge



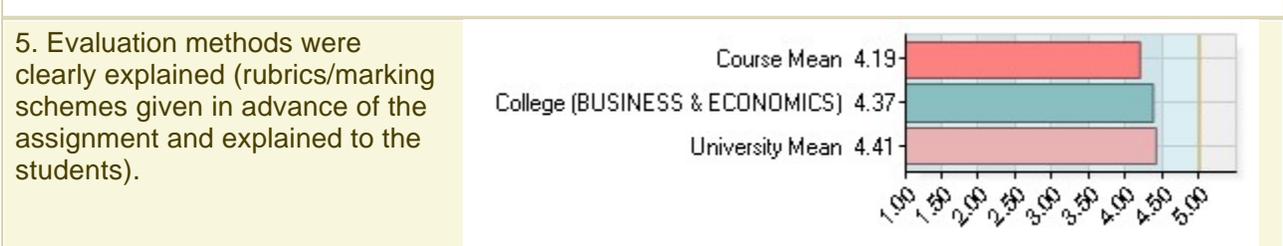
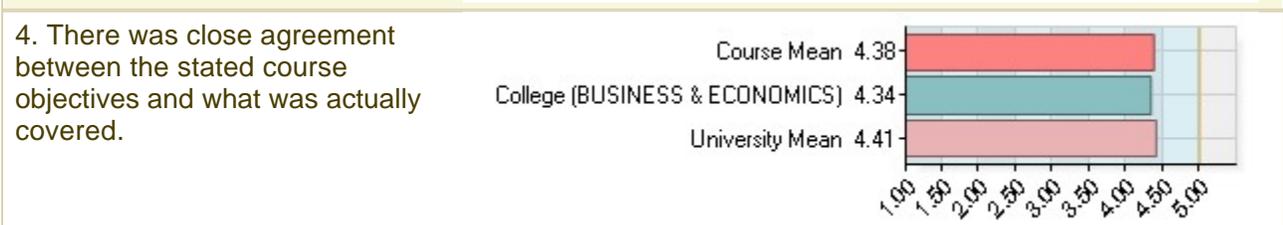
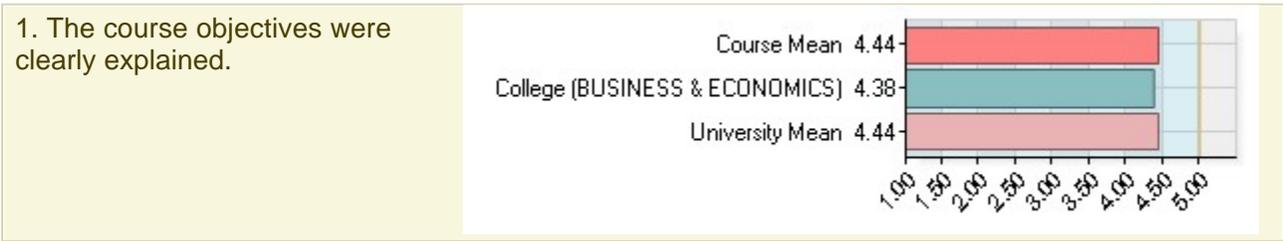
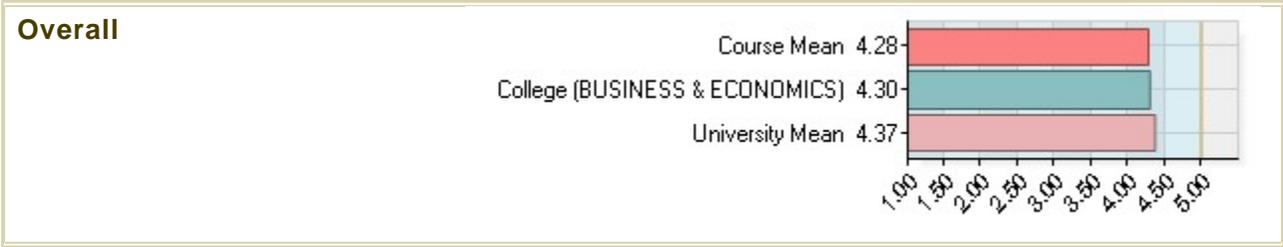
11. The general climate in this course was good for learning.



12. In general, the level of difficulty in this course was appropriate.

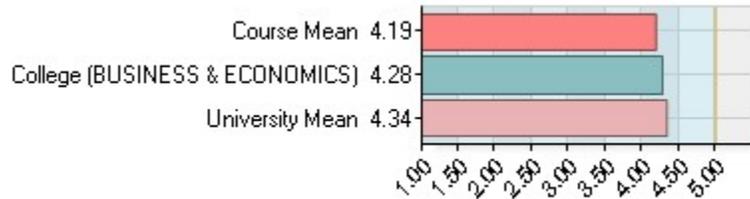


**Please answer the following questions about the course.**

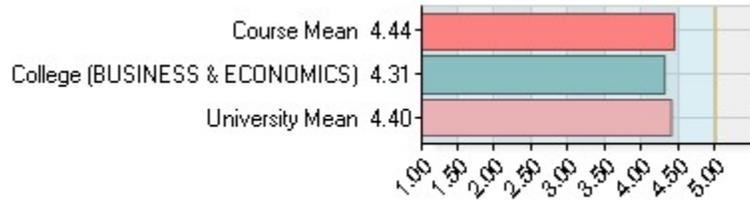


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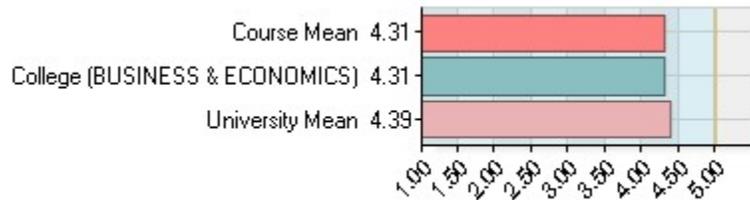
6. The evaluation methods used in this course were fair and appropriate.



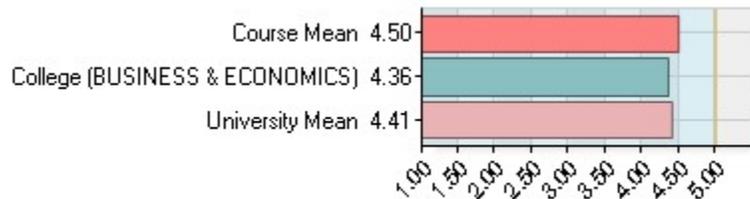
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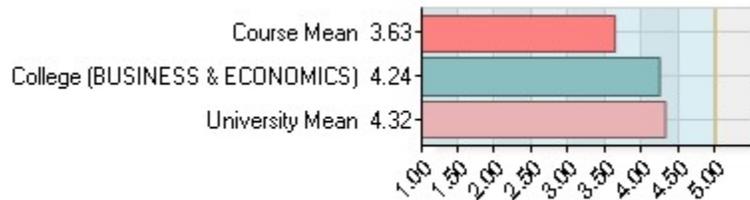
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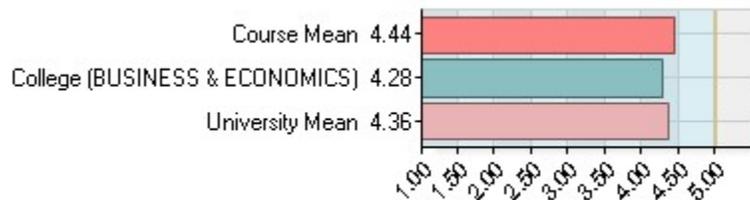
9. Course materials were presented in an organized manner.



10. Students were invited to share their ideas and knowledge

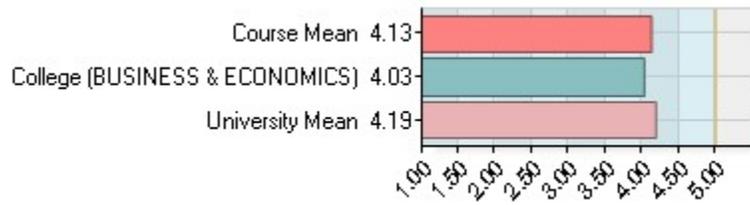


11. The general climate in this course was good for learning.



**Please answer the following questions about the course. (continued)**

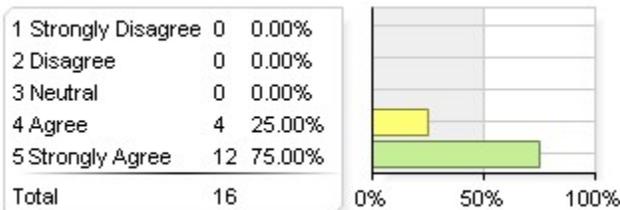
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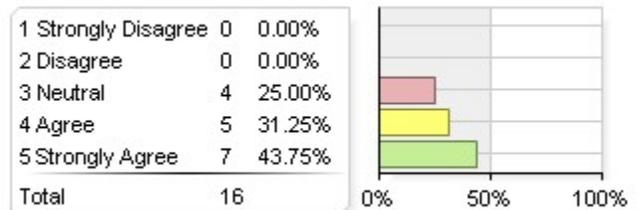
**Please answer the following questions about the instructor.**

Competency Statistics	Value
Mean	4.39
Median	5.00
Semi-Interquartile Range	0.50
Mode	5
Standard Deviation	+/-0.82
Standard Error (base on SD)	+/-0.07
Population Standard Deviation	+/-0.81
Standard Error (base on PSD)	+/-0.07

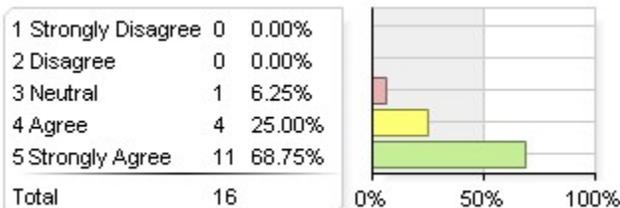
1. Treated students with respect.



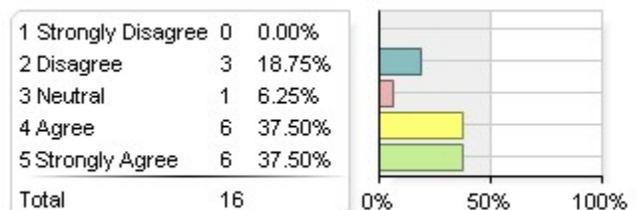
2. Was helpful to students seeking advice.



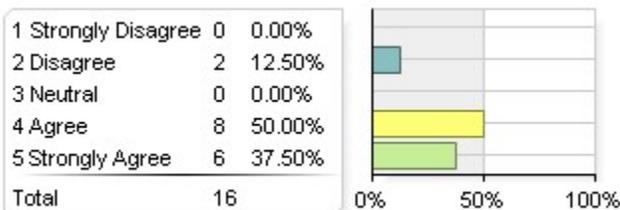
3. Was available to students outside of class.



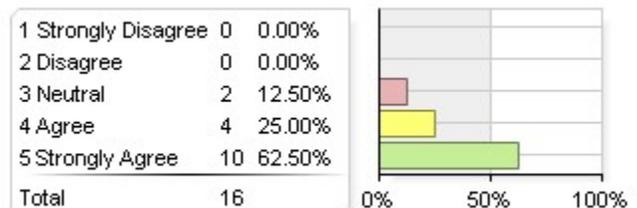
4. Provided useful feedback on my progress in the course.



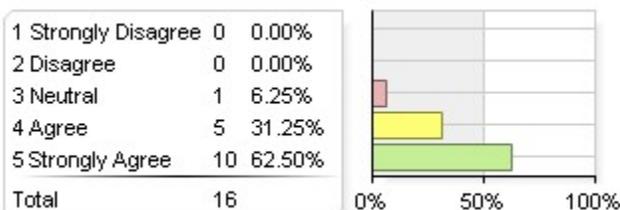
5. Stimulated my interest in the course.



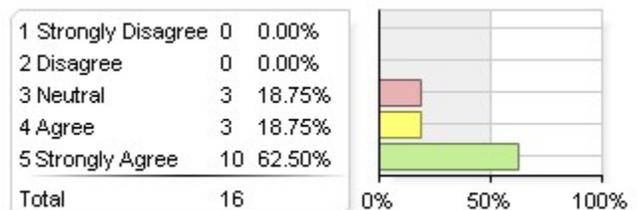
6. Conducted class sessions in an organized manner.



7. Used teaching technology (e.g., Blackboard, audio-visual presentations, PowerPoint presentations, email) in an effective and appropriate way.

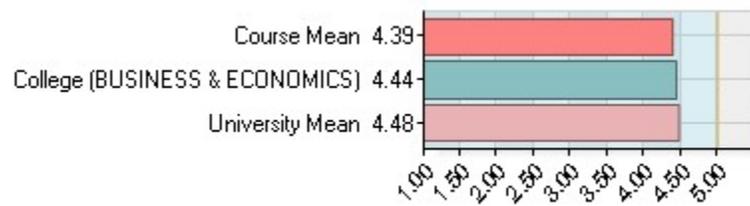


8. Overall, the instructor's explanations were clear and understandable.

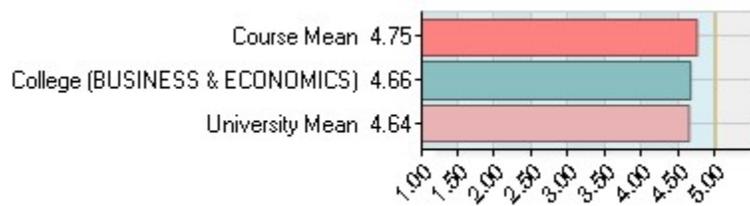


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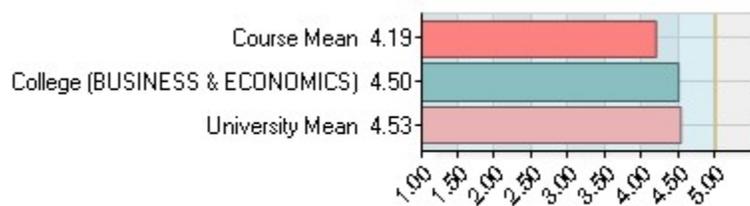
**Overall**



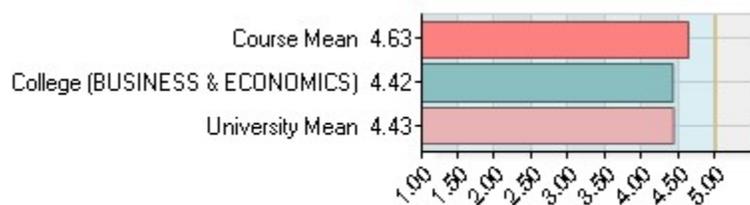
**1. Treated students with respect.**



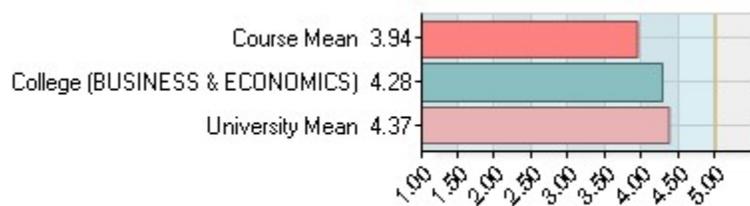
**2. Was helpful to students seeking advice.**



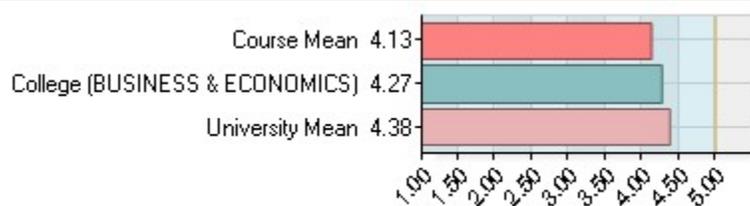
**3. Was available to students outside of class.**



**4. Provided useful feedback on my progress in the course.**

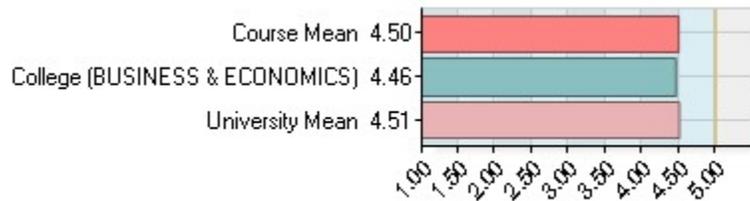


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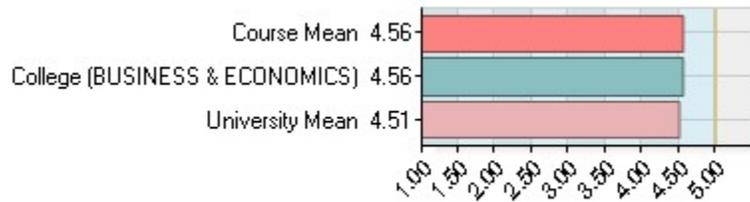


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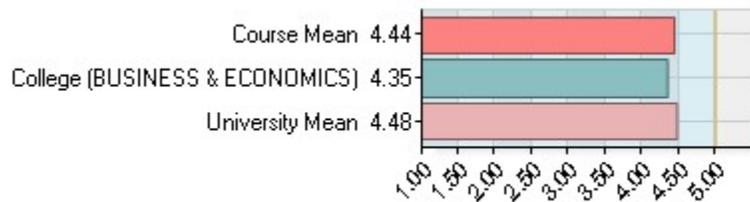
6. Conducted class sessions in an organized manner.



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8. Overall, the instructor's explanations were clear and understandable.



## Please provide us with your comments

### Comment

1. Dr. Selini is one of few lecturers who makes the students understanding her first concern , we owe her all respect for being patient with us

2. كانت محاضرة ممتازة

3. Marina Katsaiti she is the best teacher

4. Everything is fine, as i expected.

5. Nothing more to add

6. she is a good teacher and hope she will remain like this in the next semester.

7. no comments

## Individual Report for Marina Katsaiti (ECON105)

### UAEU Faculty- Course Evaluation Survey

Project Audience 35

Responses Received 21

#### Subject Details

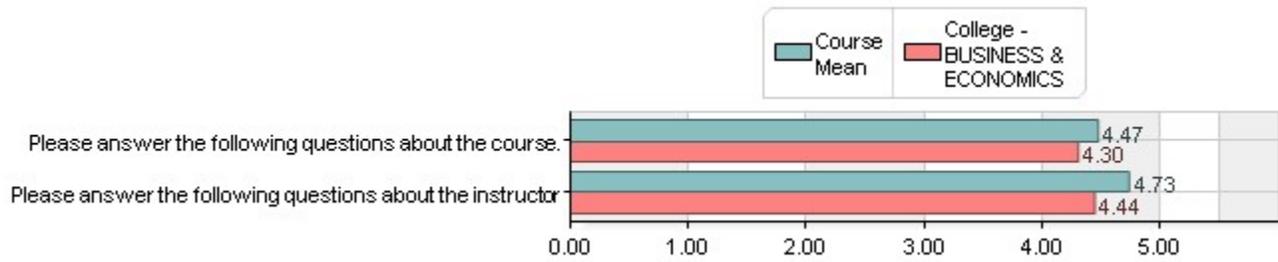
<b>COLLEGE</b>	BUSINESS & ECONOMICS
<b>Course_Department</b>	Economics and Finance
<b>Section</b>	22590

**Creation Date** Tuesday, January 18, 2011

## Course Vs University



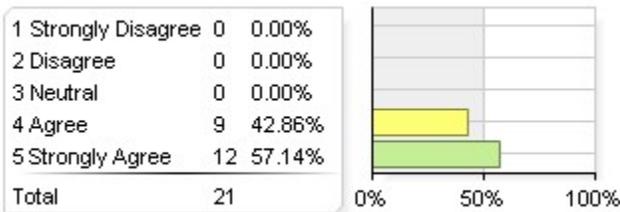
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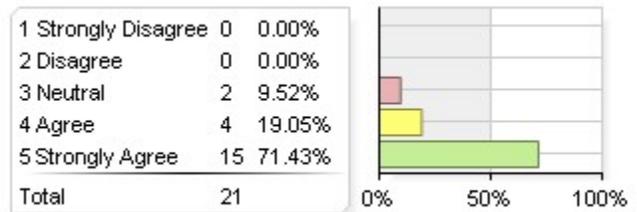
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Mean	4.47
Median	5.00
Semi-Interquartile Range	0.50
Mode	5
Standard Deviation	+/-0.60
Standard Error (base on SD)	+/-0.04
Population Standard Deviation	+/-0.60
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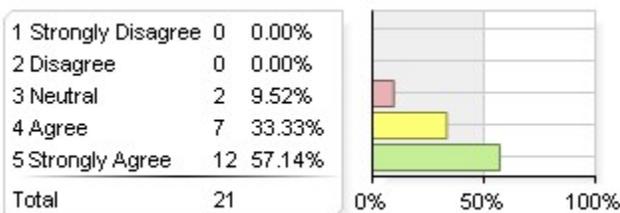
1. The course objectives were clearly explained.



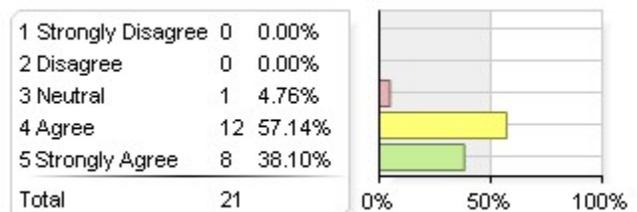
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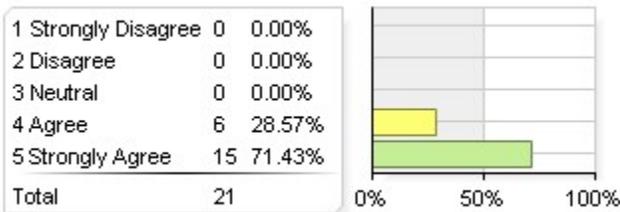
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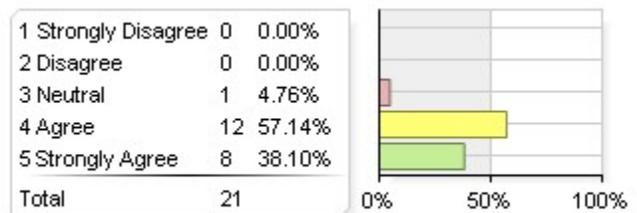
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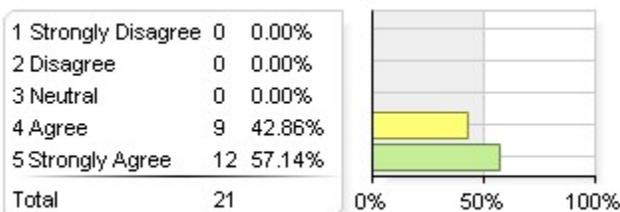
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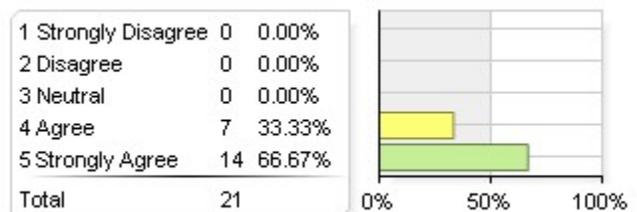
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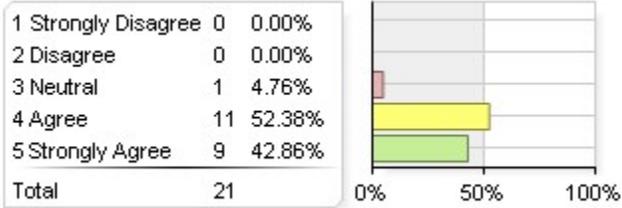


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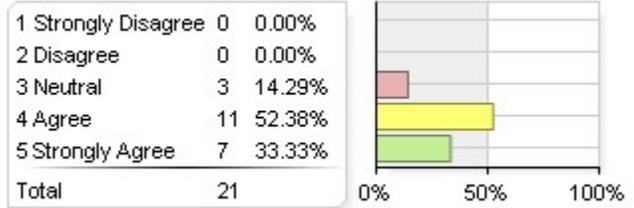


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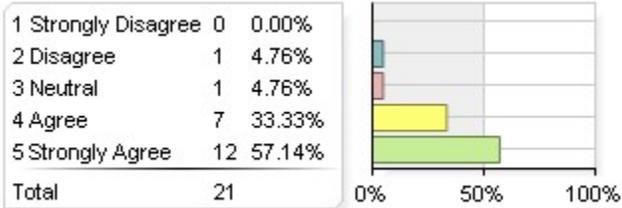
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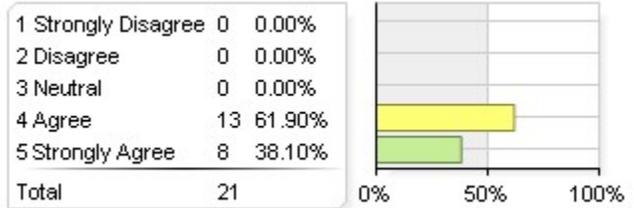
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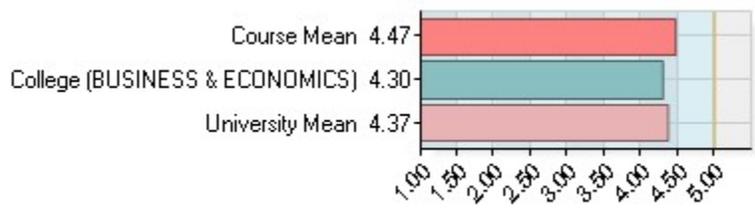
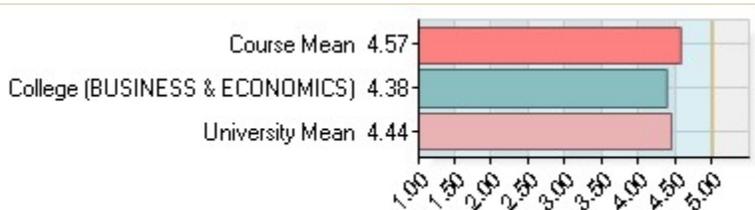
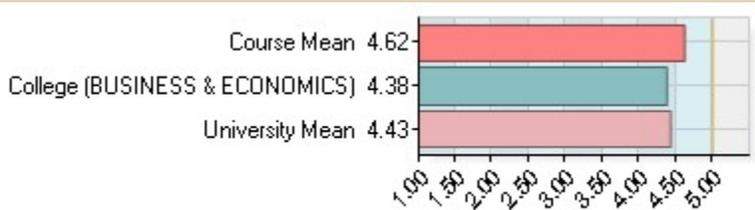
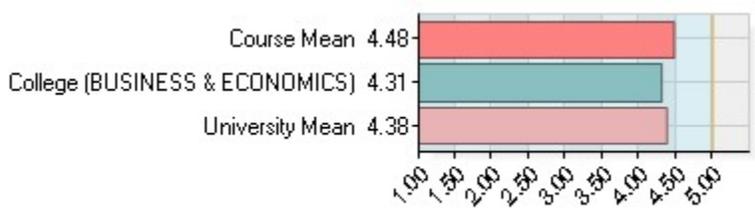
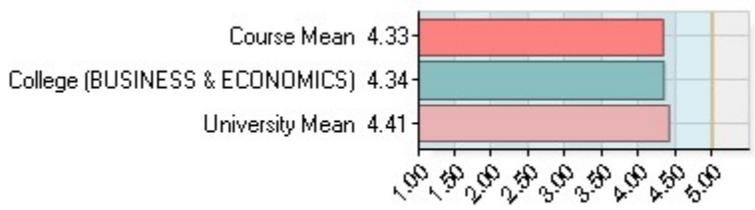
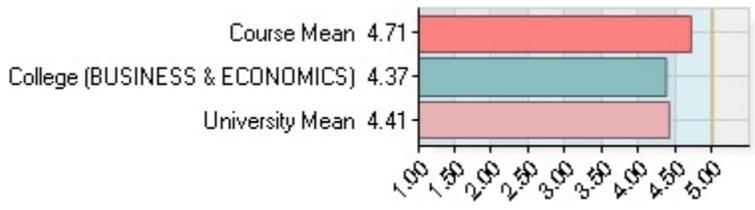
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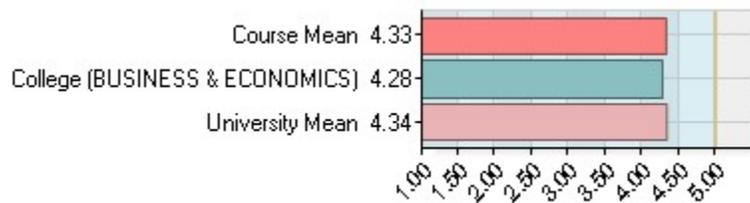


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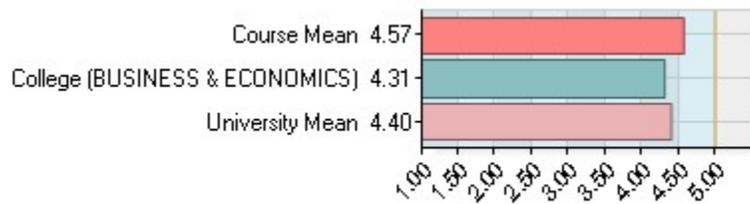
<p><b>Overall</b></p>	 <table border="1"> <thead> <tr> <th>Category</th> <th>Mean</th> </tr> </thead> <tbody> <tr> <td>Course Mean</td> <td>4.47</td> </tr> <tr> <td>College (BUSINESS &amp; ECONOMICS)</td> <td>4.30</td> </tr> <tr> <td>University Mean</td> <td>4.37</td> </tr> </tbody> </table>	Category	Mean	Course Mean	4.47	College (BUSINESS & ECONOMICS)	4.30	University Mean	4.37
Category	Mean								
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College (BUSINESS & ECONOMICS)	4.30								
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College (BUSINESS & ECONOMICS)	4.38								
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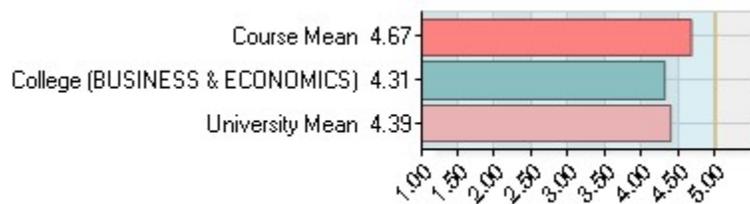
6. The evaluation methods used in this course were fair and appropriate.



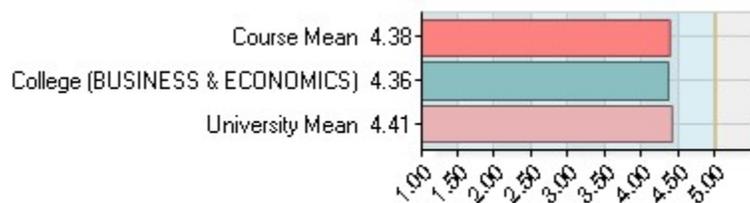
7. The assignments in the course were clearly related to the course objectives.



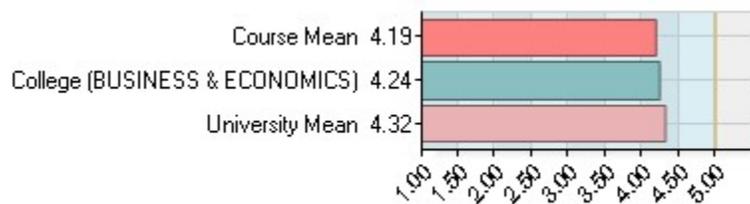
8. The requirements of the course (projects, papers, exams) were adequately explained.



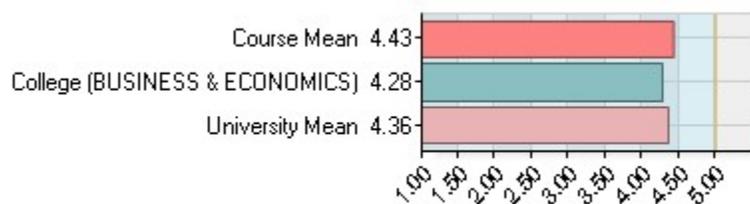
9. Course materials were presented in an organized manner.



10. Students were invited to share their ideas and knowledge

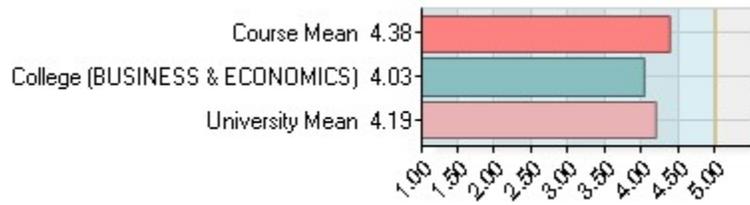


11. The general climate in this course was good for learning.



**Please answer the following questions about the course. (continued)**

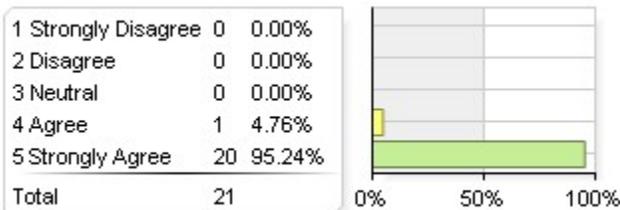
12. In general, the level of difficulty in this course was appropriate.



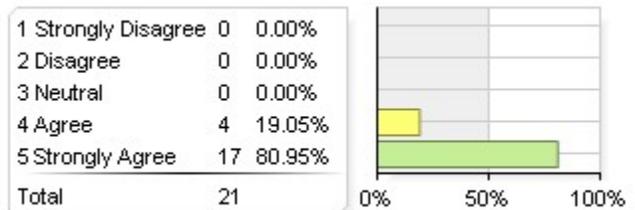
**Please answer the following questions about the instructor.**

Competency Statistics	Value
Mean	4.73
Median	5.00
Semi-Interquartile Range	0.50
Mode	5
Standard Deviation	+/-0.46
Standard Error (base on SD)	+/-0.04
Population Standard Deviation	+/-0.46
Standard Error (base on PSD)	+/-0.04

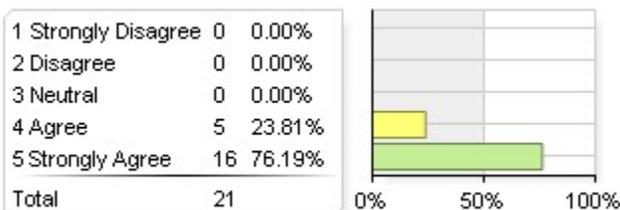
1. Treated students with respect.



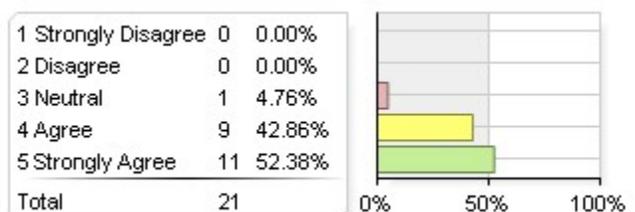
2. Was helpful to students seeking advice.



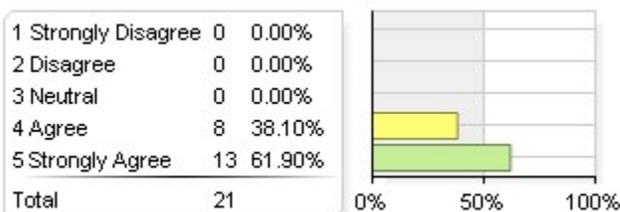
3. Was available to students outside of class.



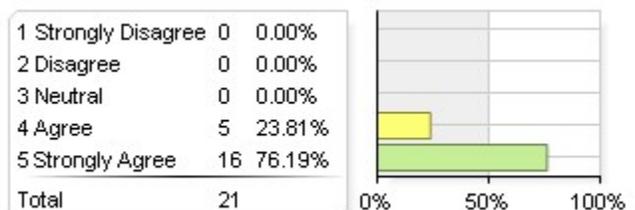
4. Provided useful feedback on my progress in the course.



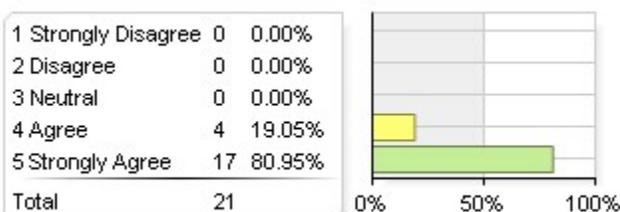
5. Stimulated my interest in the course.



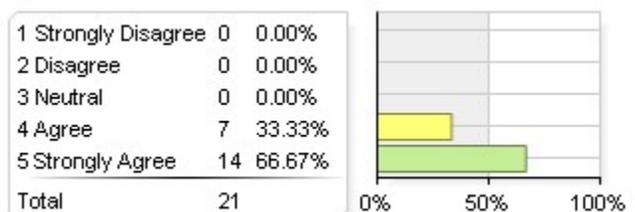
6. Conducted class sessions in an organized manner.



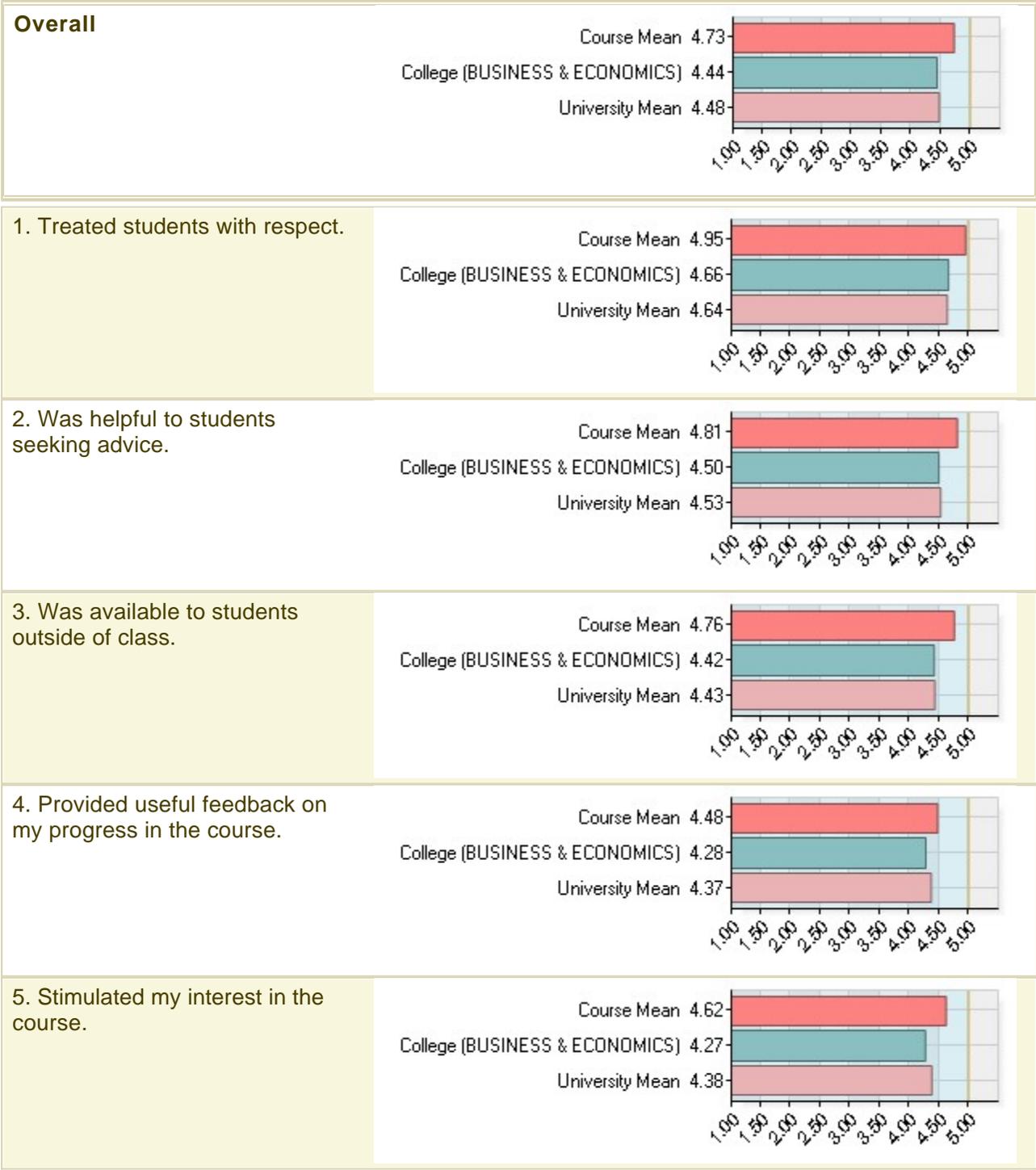
7. Used teaching technology (e.g., Blackboard, audio-visual presentations, PowerPoint presentations, email) in an effective and appropriate way.



8. Overall, the instructor's explanations were clear and understandable.

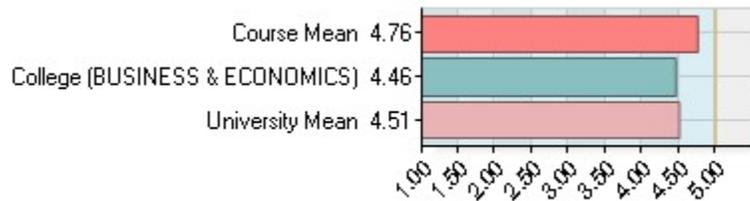


**Please answer the following questions about the instructor.**

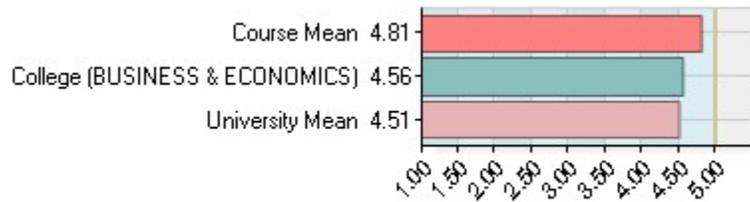


**Please answer the following questions about the instructor. (continued)**

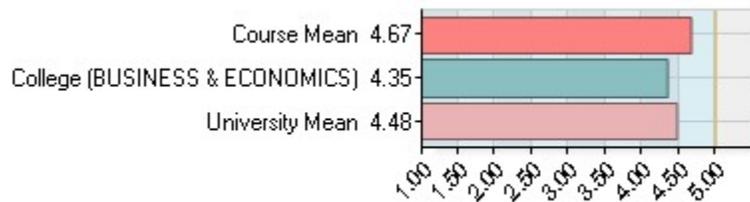
6. Conducted class sessions in an organized manner.



7. Used teaching technology (e.g., Blackboard, audio-visual presentations, PowerPoint presentations, email) in an effective and appropriate way.



8. Overall, the instructor's explanations were clear and understandable.



## Please provide us with your comments

### Comment

1. The best teacher in uaeu

2. No comments

3. في البدا كانت متوترة ولم توصل المعلومة بشكل مفيد ولم تعطي امثلة مقنعة، لكن بعد فترة تأقلمت واصبح شرحها جيدا

4. In my opinion I think she's the instructor I've seen since I entered the University

5. The Best course in this time

6. Miss seleni is very kind person and she knows how to make her students the best and she can explain to us the information or the issue very well  
thank you very much Miss

7. no comment

8. she's the best ^\_^

9. nothing to say except, the Doctor is very good

10. perfect

11. you are a great doctor .. just complete

## Individual Report for Marina Katsaiti (ECON337)

### UAEU Faculty- Course Evaluation Survey

Project Audience 33

Responses Received 31

#### Subject Details

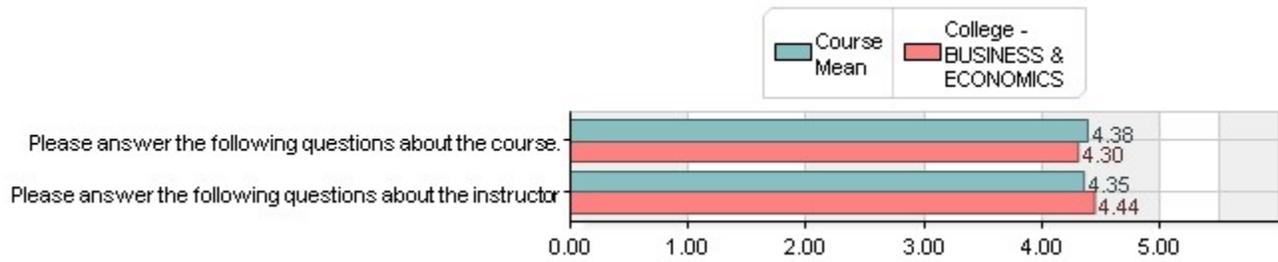
<b>COLLEGE</b>	BUSINESS & ECONOMICS
<b>Course_Department</b>	Economics and Finance
<b>Section</b>	22024

**Creation Date** Tuesday, January 18, 2011

## Course Vs University



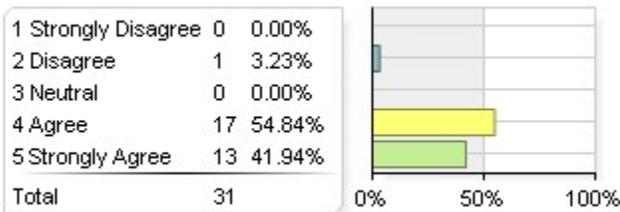
## Course Vs College



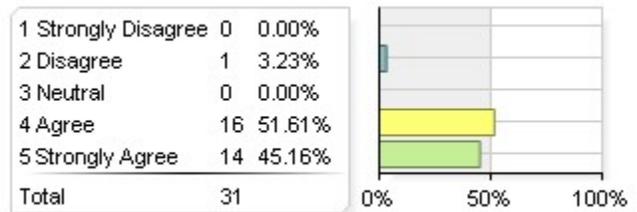
**Please answer the following questions about the course.**

Competency Statistics	Value
Mean	4.38
Median	4.00
Semi-Interquartile Range	0.50
Mode	4
Standard Deviation	+/-0.64
Standard Error (base on SD)	+/-0.03
Population Standard Deviation	+/-0.63
Standard Error (base on PSD)	+/-0.03

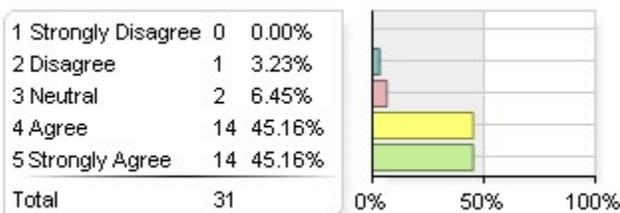
1. The course objectives were clearly explained.



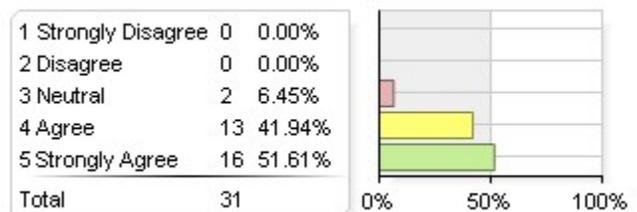
2. The course outline was consistently followed.



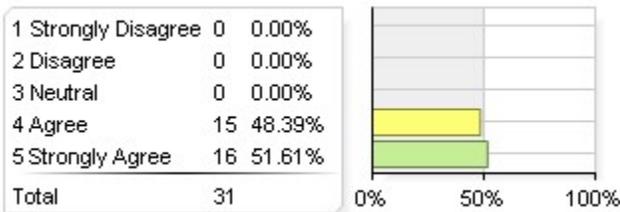
3. Expectations for learning in this course were clearly communicated.



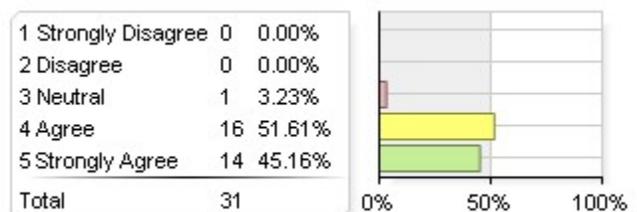
4. There was close agreement between the stated course objectives and what was actually covered.



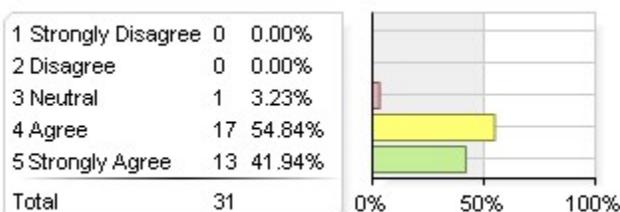
5. Evaluation methods were clearly explained (rubrics/marketing schemes given in advance of the assignment and explained to the students).



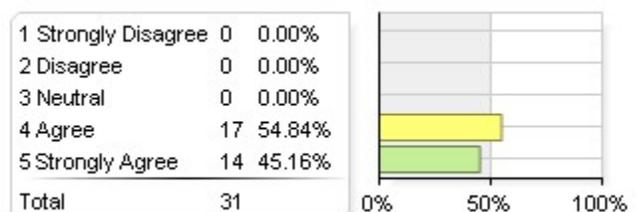
6. The evaluation methods used in this course were fair and appropriate.



7. The assignments in the course were clearly related to the course objectives.

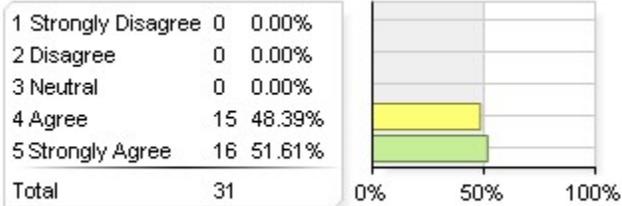


8. The requirements of the course (projects, papers, exams) were adequately explained.

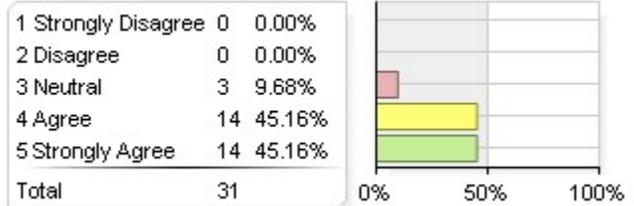


**Please answer the following questions about the course. (continued)**

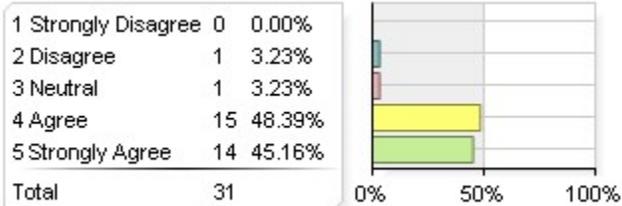
9. Course materials were presented in an organized manner.



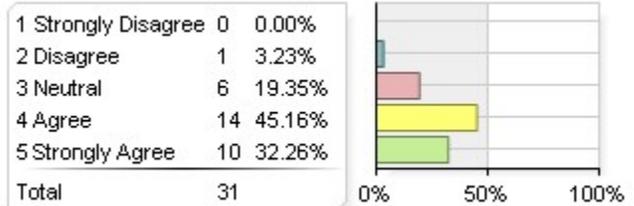
10. Students were invited to share their ideas and knowledge



11. The general climate in this course was good for learning.

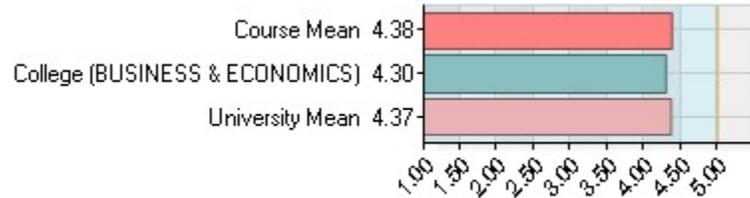


12. In general, the level of difficulty in this course was appropriate.

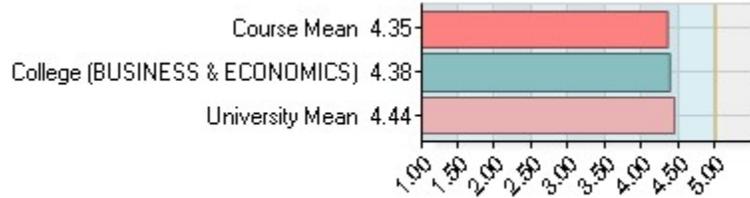


**Please answer the following questions about the course.**

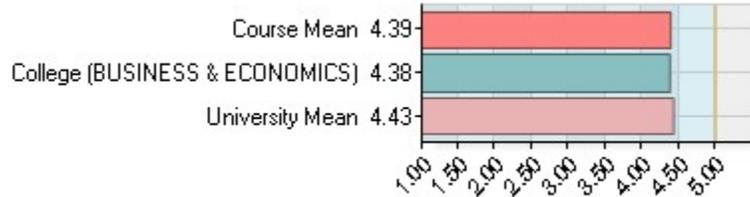
**Overall**



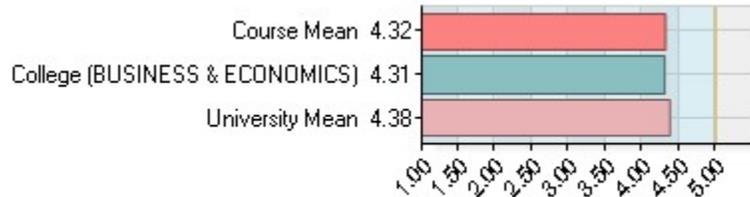
1. The course objectives were clearly explained.



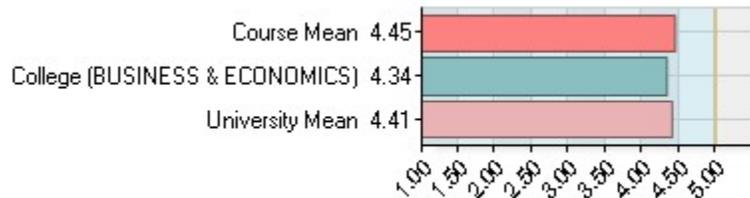
2. The course outline was consistently followed.



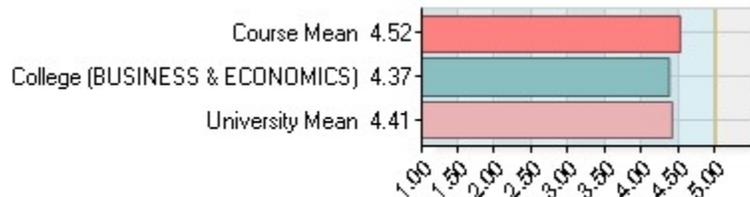
3. Expectations for learning in this course were clearly communicated.



4. There was close agreement between the stated course objectives and what was actually covered.

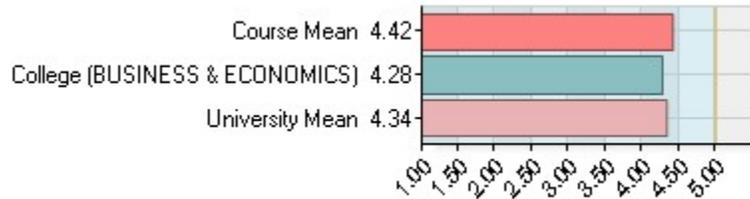


5. Evaluation methods were clearly explained (rubrics/marketing schemes given in advance of the assignment and explained to the students).

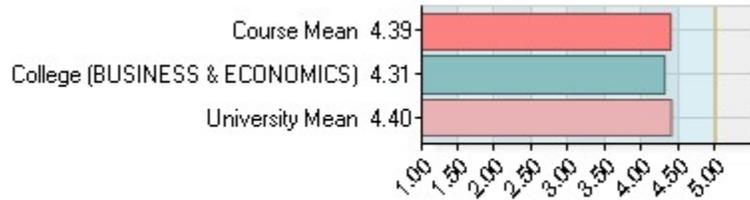


**Please answer the following questions about the course. (continued)**

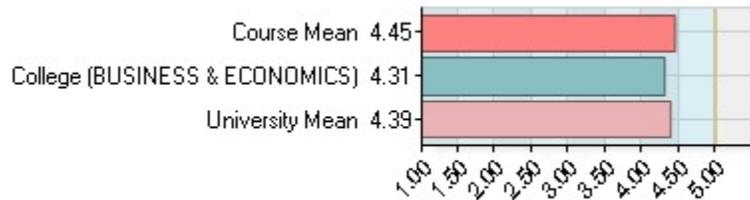
6. The evaluation methods used in this course were fair and appropriate.



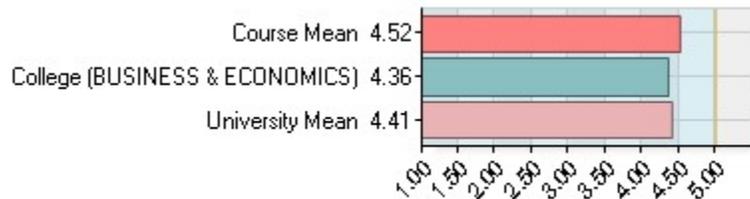
7. The assignments in the course were clearly related to the course objectives.



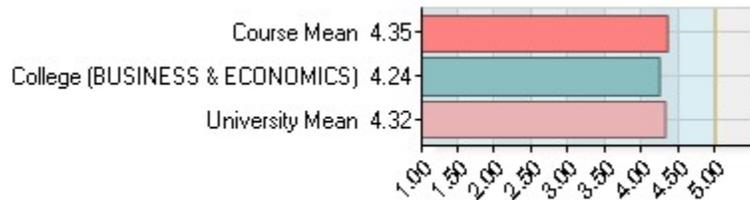
8. The requirements of the course (projects, papers, exams) were adequately explained.



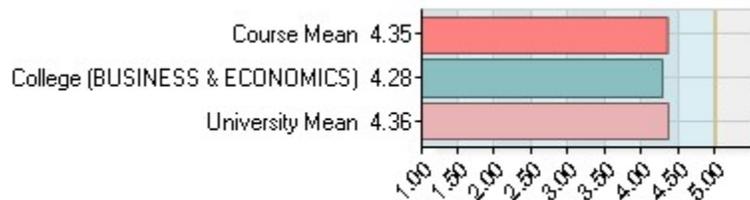
9. Course materials were presented in an organized manner.



10. Students were invited to share their ideas and knowledge

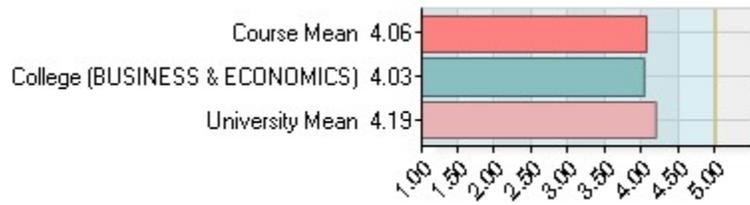


11. The general climate in this course was good for learning.



**Please answer the following questions about the course. (continued)**

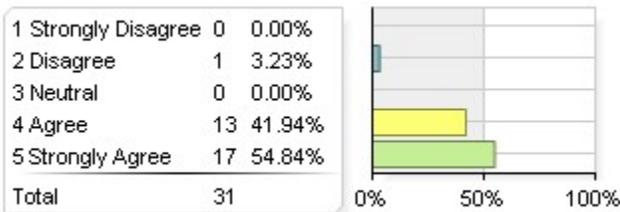
12. In general, the level of difficulty in this course was appropriate.



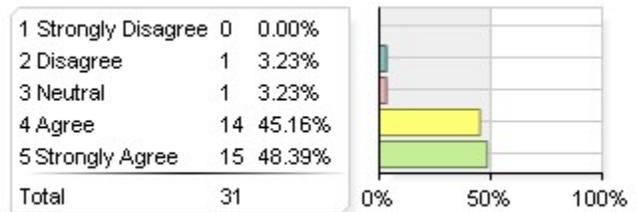
**Please answer the following questions about the instructor.**

Competency Statistics	Value
Mean	4.35
Median	4.00
Semi-Interquartile Range	0.50
Mode	5
Standard Deviation	+/-0.79
Standard Error (base on SD)	+/-0.05
Population Standard Deviation	+/-0.78
Standard Error (base on PSD)	+/-0.05

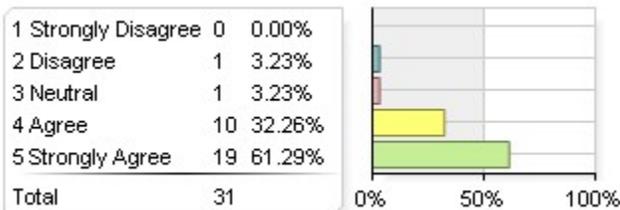
1. Treated students with respect.



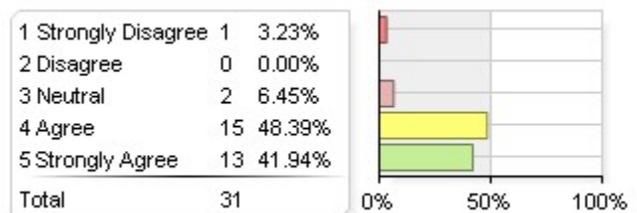
2. Was helpful to students seeking advice.



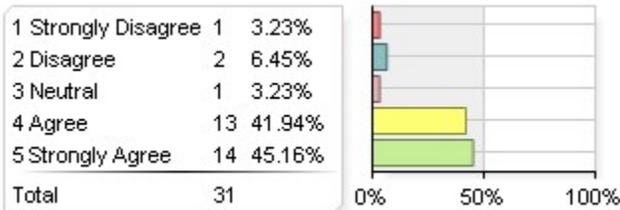
3. Was available to students outside of class.



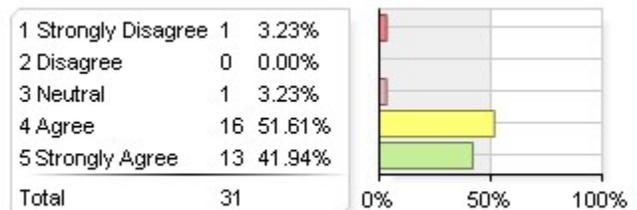
4. Provided useful feedback on my progress in the course.



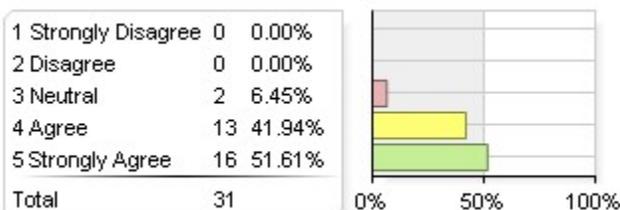
5. Stimulated my interest in the course.



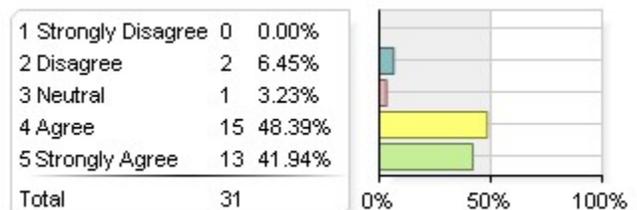
6. Conducted class sessions in an organized manner.



7. Used teaching technology (e.g., Blackboard, audio-visual presentations, PowerPoint presentations, email) in an effective and appropriate way.

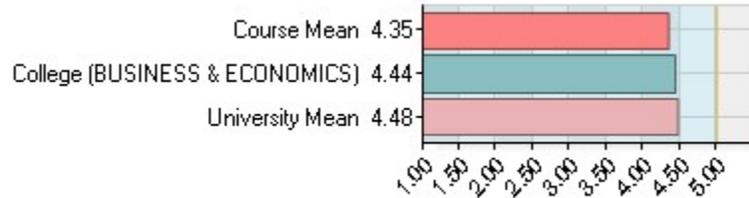


8. Overall, the instructor's explanations were clear and understandable.

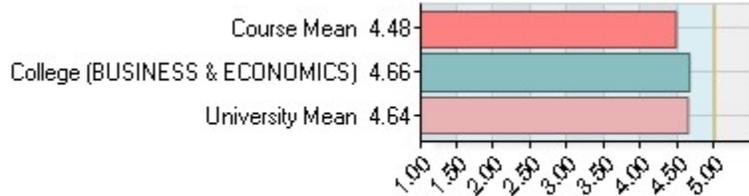


**Please answer the following questions about the instructor.**

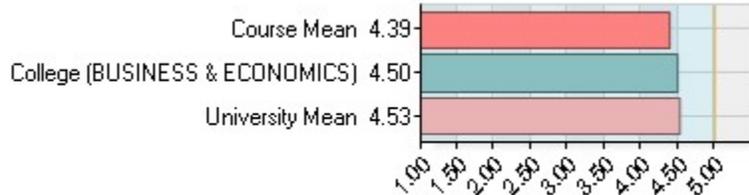
**Overall**



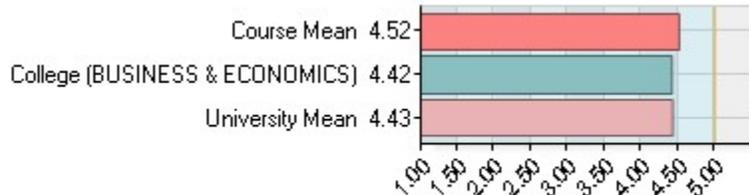
**1. Treated students with respect.**



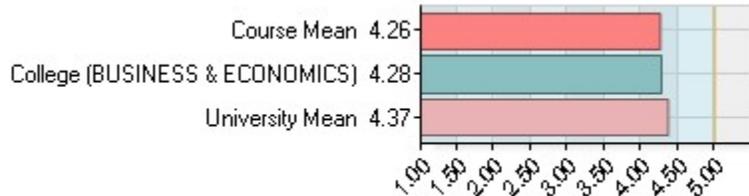
**2. Was helpful to students seeking advice.**



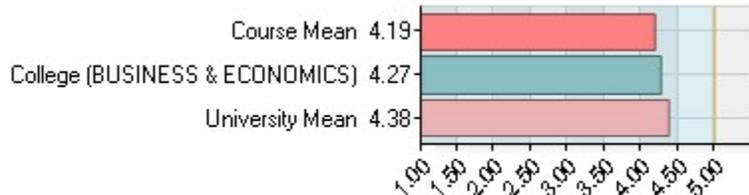
**3. Was available to students outside of class.**



**4. Provided useful feedback on my progress in the course.**

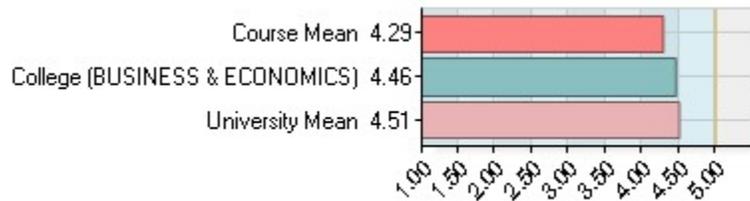


**5. Stimulated my interest in the course.**

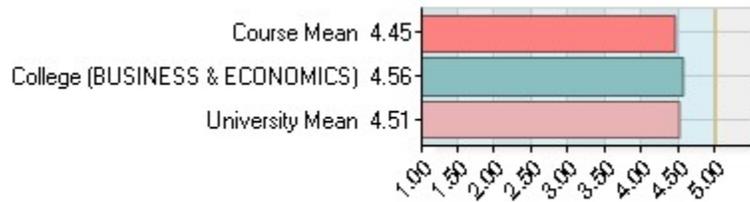


**Please answer the following questions about the instructor. (continued)**

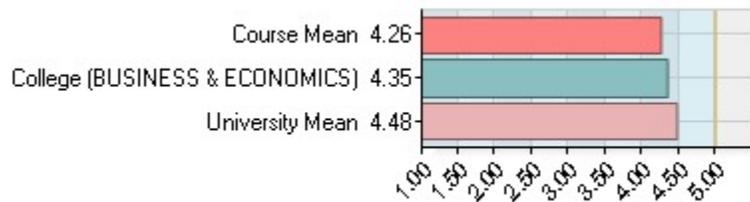
6. Conducted class sessions in an organized manner.



7. Used teaching technology (e.g., Blackboard, audio-visual presentations, PowerPoint presentations, email) in an effective and appropriate way.



8. Overall, the instructor's explanations were clear and understandable.



## Please provide us with your comments

Comment
1. no thing
2. Keep going
3. i just love her, she's the best
4. she is exelent insturctor to teach international economics
5. nothing
6. no
7. NoThing

## Individual Report for Marina Katsaiti (ECON105)

### UAEU Course Evaluation Survey – Spring 2010/11

Project Audience 41

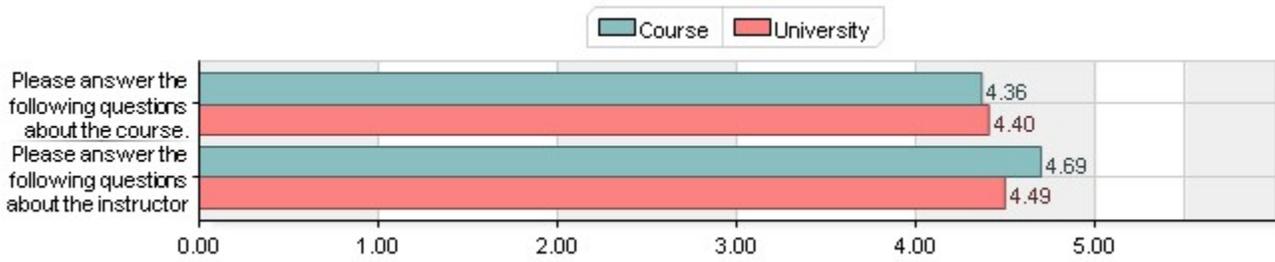
Responses Received 29

#### Subject Details

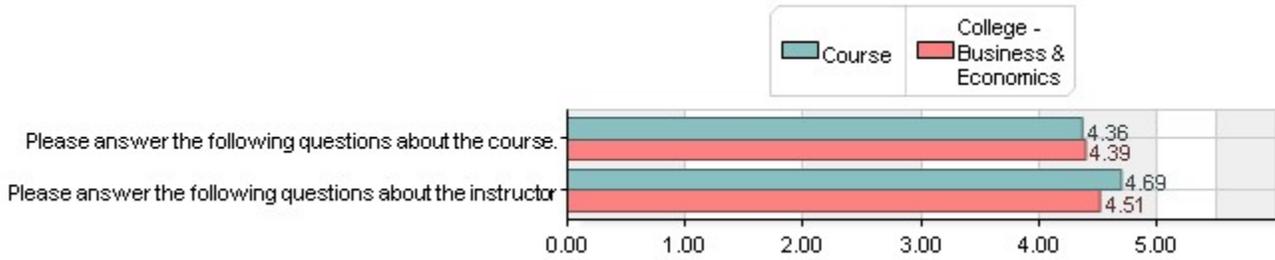
CRN 31685

**Creation Date** Tuesday, December 13, 2011

### Course Vs Univeristy

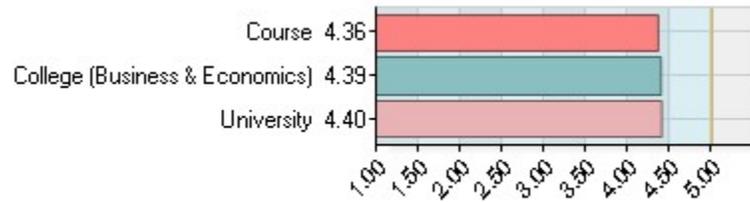


### Course Vs College

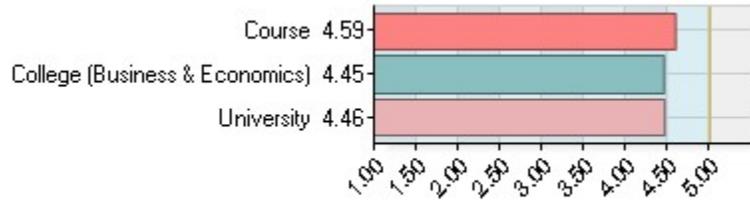


**Please answer the following questions about the course.**

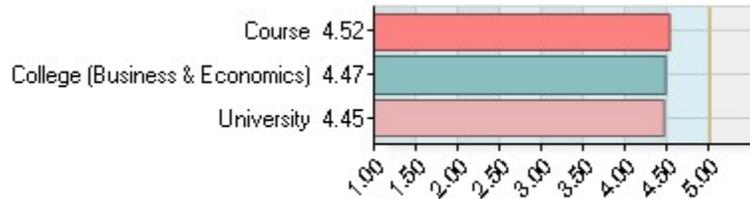
**Overall**



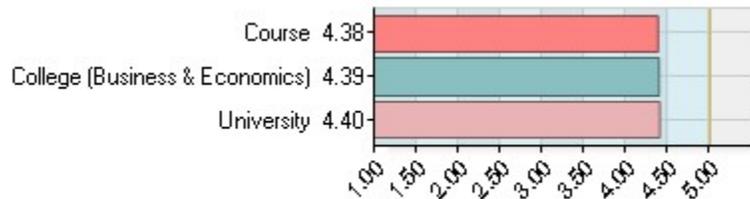
1. The course objectives were clearly explained.



2. The course outline was consistently followed.

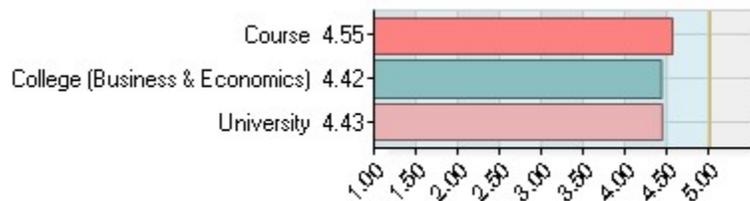


3. Expectations for learning in this course were clearly communicated.

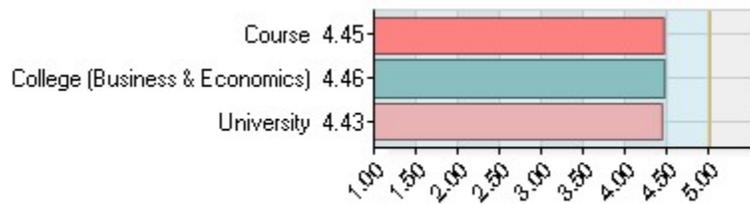


**Please answer the following questions about the course. (continued)**

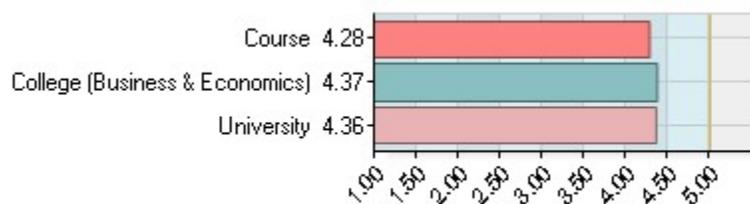
4. There was close agreement between the stated course objectives and what was actually covered.



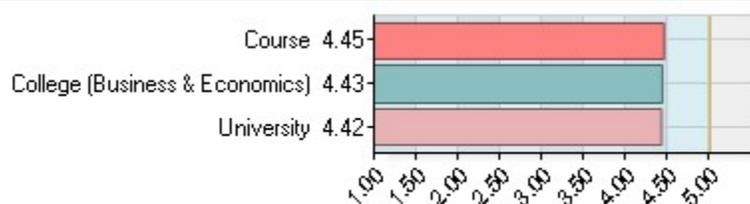
5. Evaluation methods were clearly explained (rubrics/marking schemes given in advance of the assignment and explained to the students).



6. The evaluation methods used in this course were fair and appropriate.

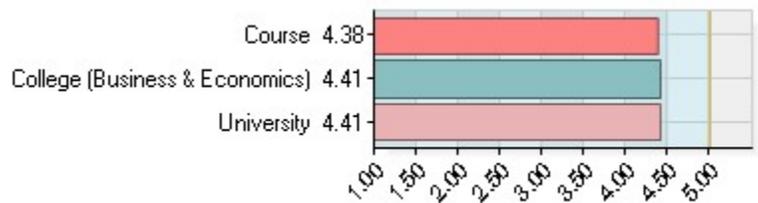


7. The assignments in the course were clearly related to the course objectives.

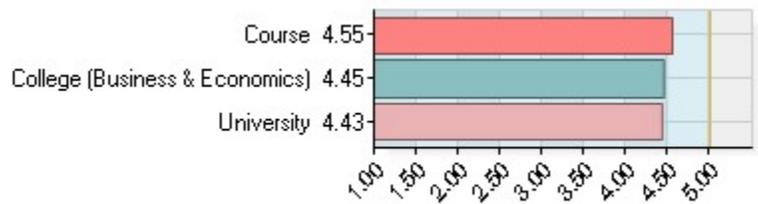


**Please answer the following questions about the course. (continued)**

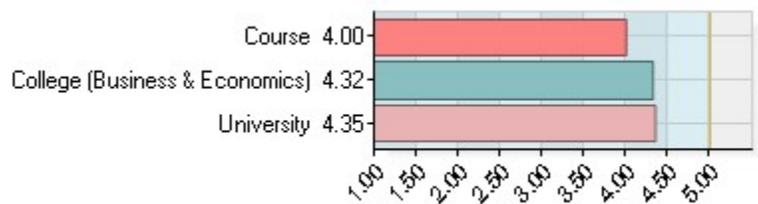
8. The requirements of the course (projects, papers, exams) were adequately explained.



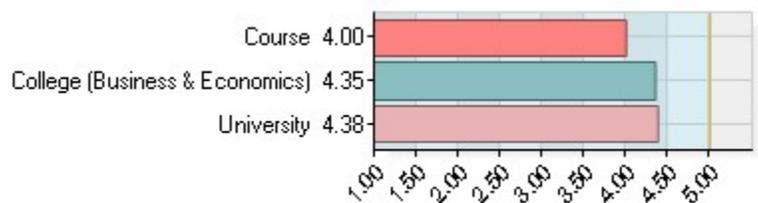
9. Course materials were presented in an organized manner.



10. Students were invited to share their ideas and knowledge

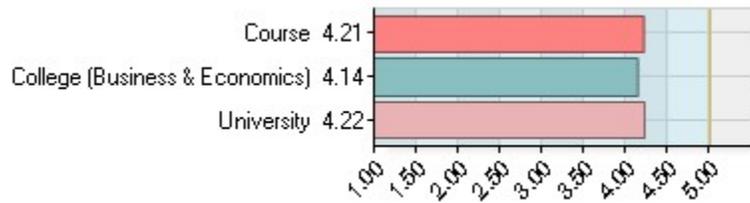


11. The general climate in this course was good for learning.



**Please answer the following questions about the course. (continued)**

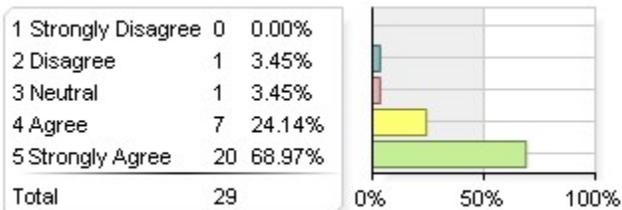
12. In general, the level of difficulty in this course was appropriate.



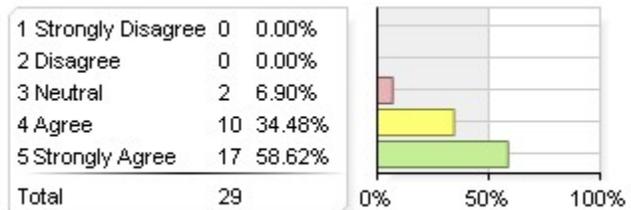
## Please answer the following questions about the course

Competency Statistics	Value
Mean	4.36
Median	5.00
Semi-Interquartile Range	0.50
Mode	5
Standard Deviation	+/-0.81
Standard Error (base on SD)	+/-0.04
Population Standard Deviation	+/-0.81
Standard Error (base on PSD)	+/-0.04

1. The course objectives were clearly explained.



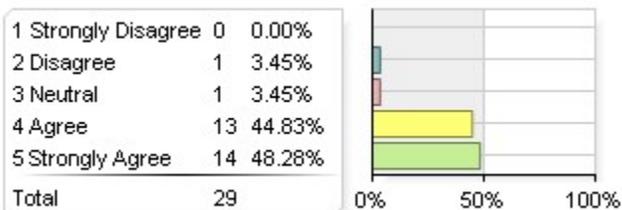
2. The course outline was consistently followed.



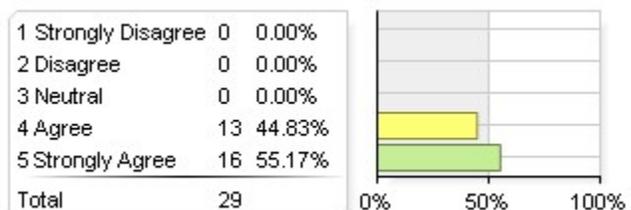
Statistics	Value
Semi-Interquartile Range	0.50

Statistics	Value
Semi-Interquartile Range	0.50

3. Expectations for learning in this course were clearly communicated.



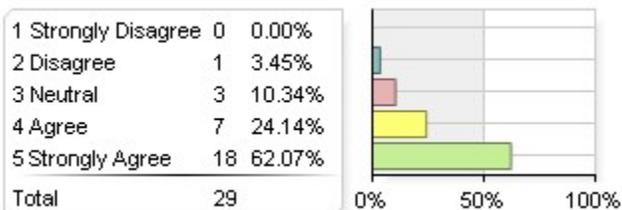
4. There was close agreement between the stated course objectives and what was actually covered.



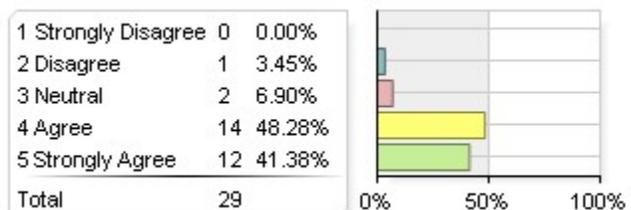
Statistics	Value
Semi-Interquartile Range	0.50

Statistics	Value
Semi-Interquartile Range	0.50

5. Evaluation methods were clearly explained (rubrics/marking schemes given in advance of the assignment and explained to the students).



6. The evaluation methods used in this course were fair and appropriate.



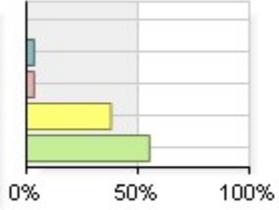
Statistics	Value
Semi-Interquartile Range	0.50

Statistics	Value
Semi-Interquartile Range	0.50

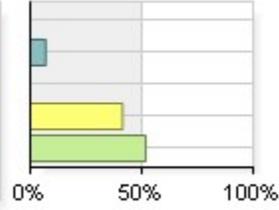
7. The assignments in the course were clearly related to the course objectives.

8. The requirements of the course (projects, papers, exams) were adequately explained.

1 Strongly Disagree	0	0.00%
2 Disagree	1	3.45%
3 Neutral	1	3.45%
4 Agree	11	37.93%
5 Strongly Agree	16	55.17%
Total	29	



1 Strongly Disagree	0	0.00%
2 Disagree	2	6.90%
3 Neutral	0	0.00%
4 Agree	12	41.38%
5 Strongly Agree	15	51.72%
Total	29	

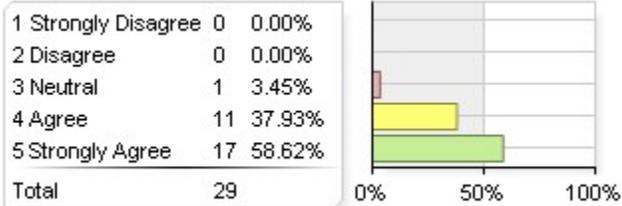


Statistics	Value
Semi-Interquartile Range	0.50

Statistics	Value
Semi-Interquartile Range	0.50

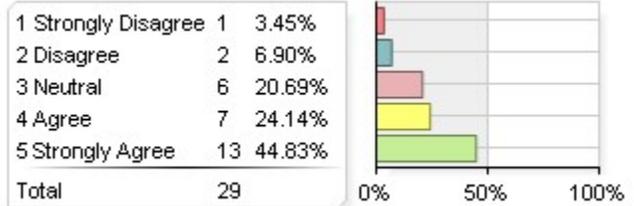
**Please answer the following questions about the course (continued)**

9. Course materials were presented in an organized manner.



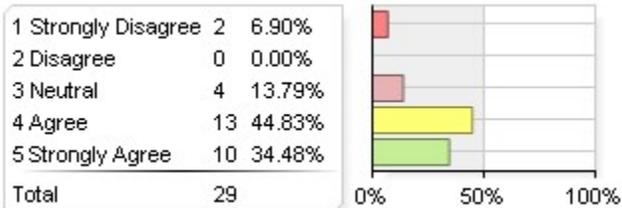
Statistics	Value
Semi-Interquartile Range	0.50

10. Students were invited to share their ideas and knowledge



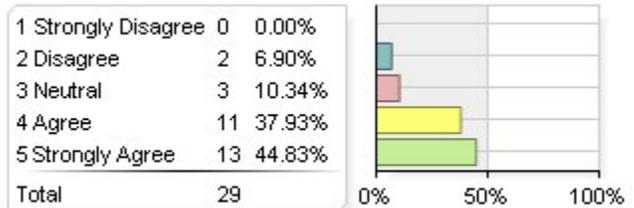
Statistics	Value
Semi-Interquartile Range	1.00

11. The general climate in this course was good for learning.



Statistics	Value
Semi-Interquartile Range	0.50

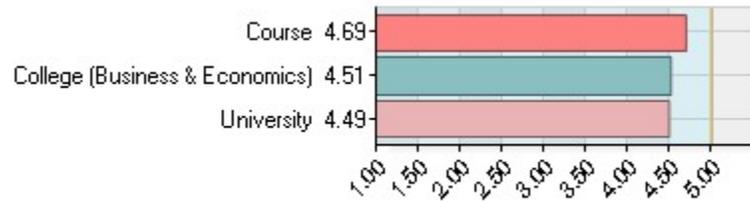
12. In general, the level of difficulty in this course was appropriate.



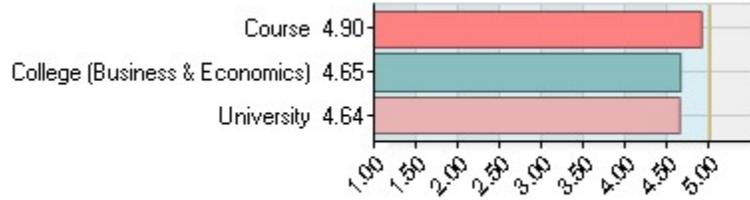
Statistics	Value
Semi-Interquartile Range	0.50

**Please answer the following questions about the instructor**

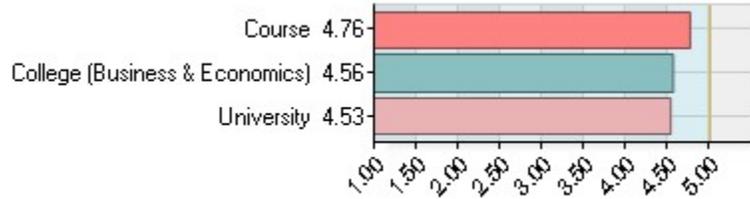
**Overall**



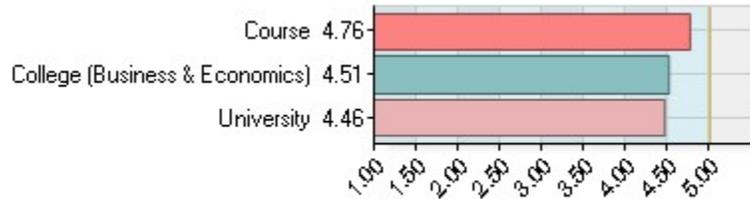
**1. Treated students with respect.**



**2. Was helpful to students seeking advice.**

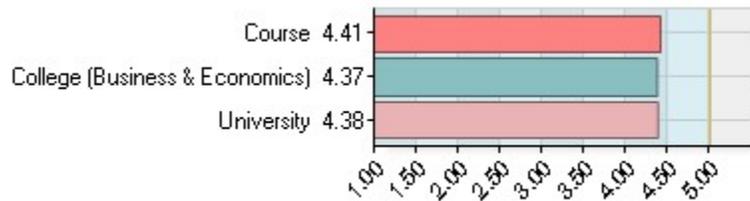


**3. Was available to students outside of class.**

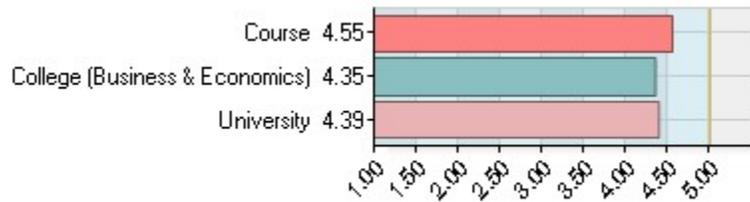


**Please answer the following questions about the instructor (continued)**

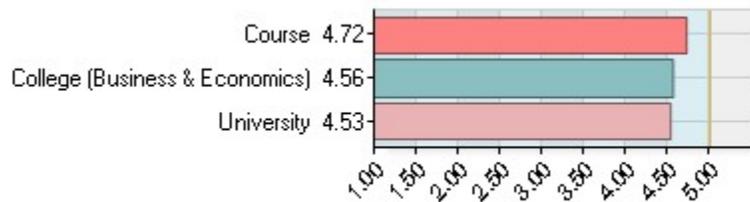
4. Provided useful feedback on my progress in the course.



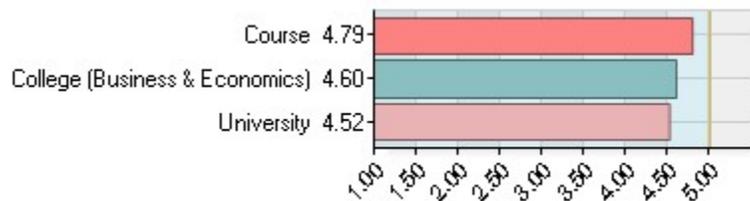
5. Stimulated my interest in the course.



6. Conducted class sessions in an organized manner.

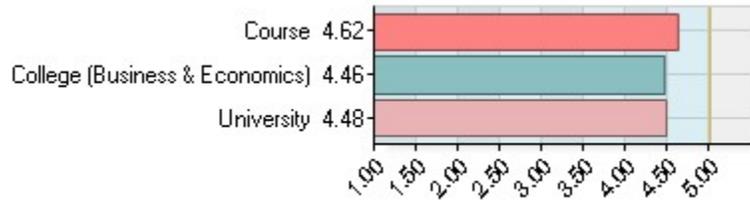


7. Used teaching technology (e.g., Blackboard, audio-visual presentations, PowerPoint presentations, email) in an effective and appropriate way.



**Please answer the following questions about the instructor (continued)**

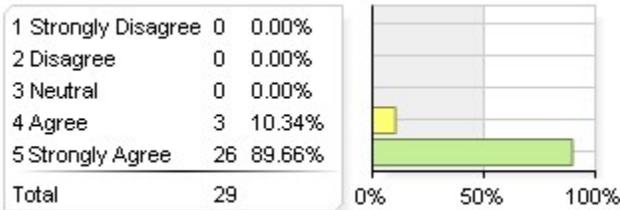
8. Overall, the instructor's explanations were clear and understandable.



**Please answer the following questions about the instructor**

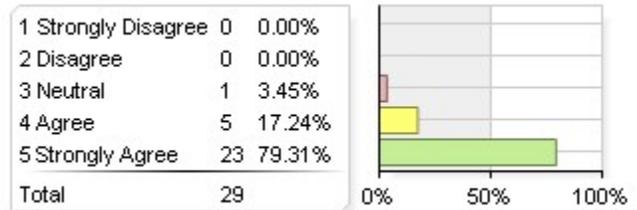
Competency Statistics	Value
Mean	4.69
Median	5.00
Semi-Interquartile Range	0.00
Mode	5
Standard Deviation	+/-0.62
Standard Error (base on SD)	+/-0.04
Population Standard Deviation	+/-0.61
Standard Error (base on PSD)	+/-0.04

1. Treated students with respect.



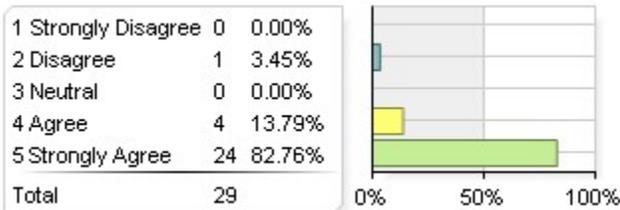
Statistics	Value
Semi-Interquartile Range	0.00

2. Was helpful to students seeking advice.



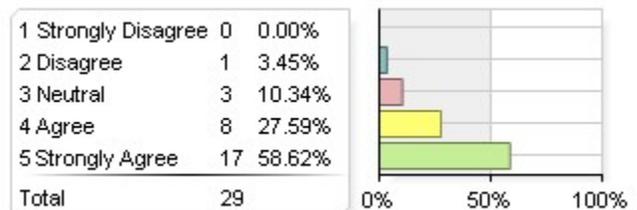
Statistics	Value
Semi-Interquartile Range	0.00

3. Was available to students outside of class.



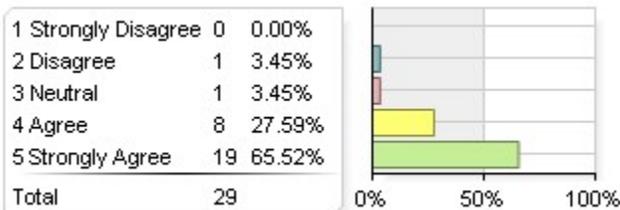
Statistics	Value
Semi-Interquartile Range	0.00

4. Provided useful feedback on my progress in the course.



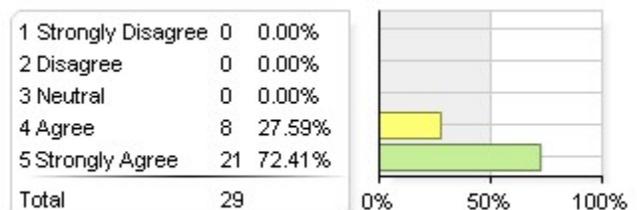
Statistics	Value
Semi-Interquartile Range	0.50

5. Stimulated my interest in the course.



Statistics	Value
Semi-Interquartile Range	0.50

6. Conducted class sessions in an organized manner.



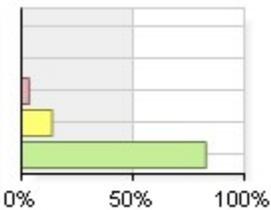
Statistics	Value
Semi-Interquartile Range	0.50

7. Used teaching technology (e.g., Blackboard, audio-visual presentations, PowerPoint)

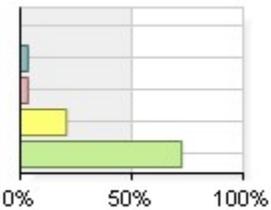
8. Overall, the instructor's explanations were clear and understandable.

presentations, email) in an effective and appropriate way.

1 Strongly Disagree	0	0.00%
2 Disagree	0	0.00%
3 Neutral	1	3.45%
4 Agree	4	13.79%
5 Strongly Agree	24	82.76%
<b>Total</b>	<b>29</b>	



1 Strongly Disagree	0	0.00%
2 Disagree	1	3.45%
3 Neutral	1	3.45%
4 Agree	6	20.69%
5 Strongly Agree	21	72.41%
<b>Total</b>	<b>29</b>	



Statistics	Value
Semi-Interquartile Range	0.00

Statistics	Value
Semi-Interquartile Range	0.50

## Please provide us with your comments

### Comment

1. In my opinion if the classes is Earlier than 3:30 it would nuch better

2. لقد استفدت الكثير من الأشياء التي لم أكن أعرفها

3. good

4. nothing

5. She's very good teacher, she treat everyone the same

she's the best teacher for this course

6. too much thanks

7. >>

8. Low control on students

Too much and long assignments

Students should be more allowed to interact and ask quastions

9. No Comment

10. I would realy thanks the instructor because she makes the subject easy for us .

11. تعلمت ماذا تعني كلمه الاقتصاد و فرق بين المايكرو و الماكرو وغيرها

12. Thank you my doctor

13. ILIKE YOUR SUBJECT AND EXPLAIN

THANK YOU SO MUCH

14. no comments

15. NO COMMENTS

16. There was huge difference between what she teaches us and the exam on aplied. Because the questions on aplied have more depth and more practical than we study in the class, so when we do the exam we face a lot of probelm to understand and solve the questions. Even sometimes we face a trouble in understanding the methodology of answering the questions and the time is limited.

Either she increase or deepen her teaching to balance with the questions of aplied or exclude aplied from the criculum. We faced a lot of problem because of it. I don't have any problem in other subjects -thanks Allah-. So please find a solution for this problem.

The other thing when I ask her a question is out of the slides she does not like that while most of the aplied's questions are very different from the slides. I don't know why she does not want us to discuss points which are not mentioned on the slides (slides focus on theory while aplied on the practise so we should be more prepared for practical questions) she gives us very few practises but they are not enough.

17. كان مفيداً للطلبة ومساعداً

18. لا يستحسن إكثار الامتحانات علي الطلبة حيث يصل عدد كويزات إلى 8 في فصل وهدد

19. كثرة عدد الطلاب يؤدي في كثير من الحصص إلى إضاعة الوقت -1

2- لم يكن مفيد وأعتقد بأنه يضلل تقييم الطالب بشكل صحيح، وكذلك الامثله الموجوده في البرنامج بعيده عن فهم الطلاب (Aplia) برنامج -2

3- لم يكن في الكتاب أمثله كثيره لتطبيق عليها -3

20. Miss your are the Best.. Thanks miss For Helping...

## Individual Report for Marina Katsaiti (ECON125)

### UAEU Course Evaluation Survey – Spring 2010/11

Project Audience 42

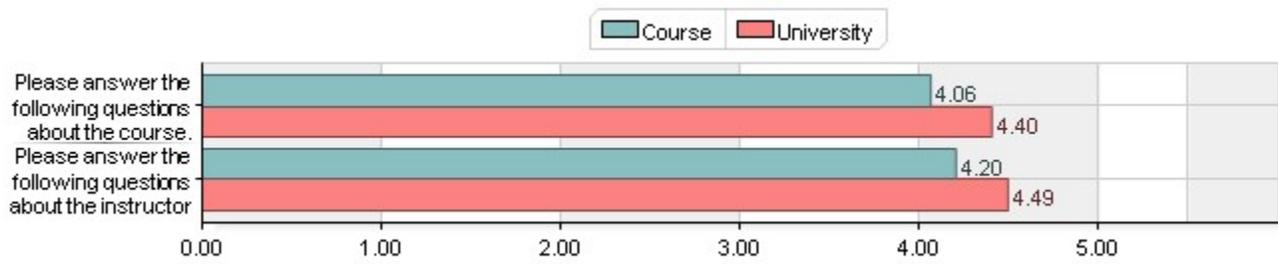
Responses Received 39

#### Subject Details

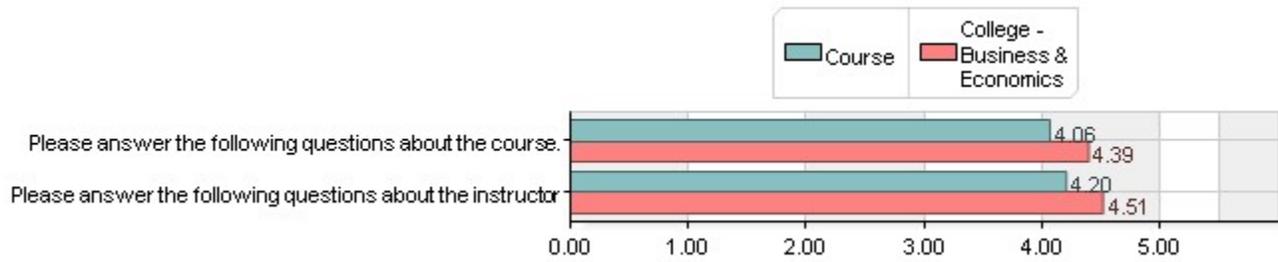
CRN 31694

**Creation Date** Tuesday, December 13, 2011

## Course Vs Univeristy

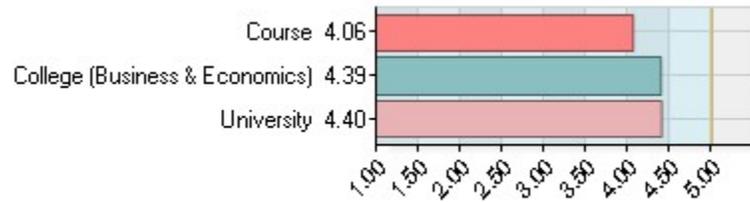


## Course Vs College

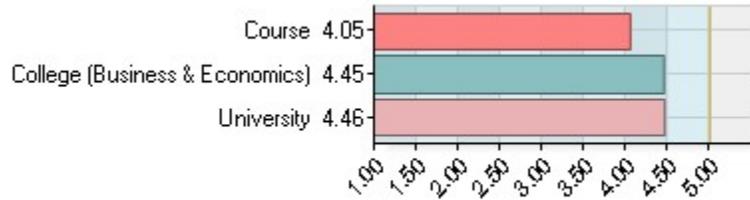


**Please answer the following questions about the course.**

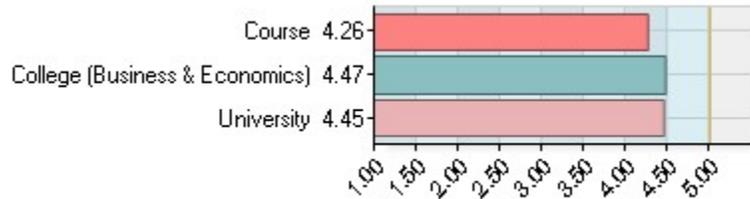
**Overall**



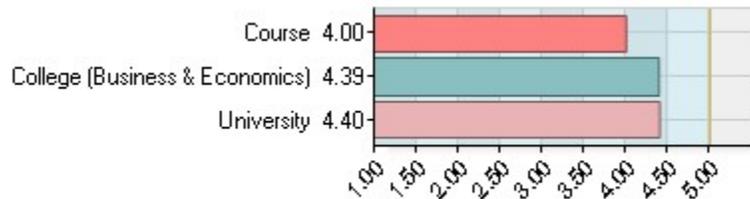
1. The course objectives were clearly explained.



2. The course outline was consistently followed.

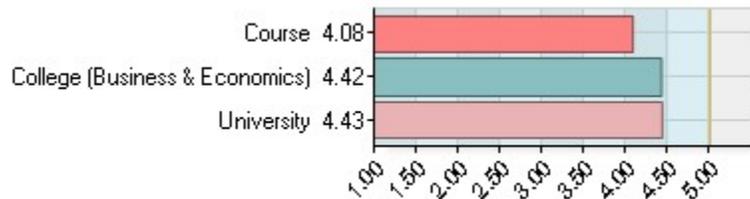


3. Expectations for learning in this course were clearly communicated.

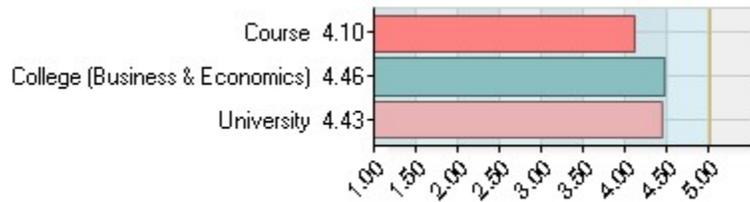


**Please answer the following questions about the course. (continued)**

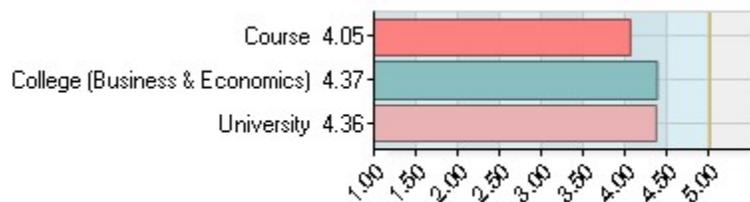
4. There was close agreement between the stated course objectives and what was actually covered.



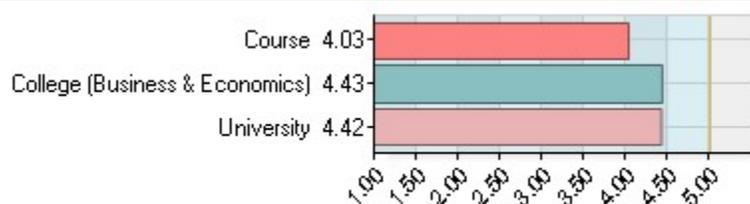
5. Evaluation methods were clearly explained (rubrics/marketing schemes given in advance of the assignment and explained to the students).



6. The evaluation methods used in this course were fair and appropriate.

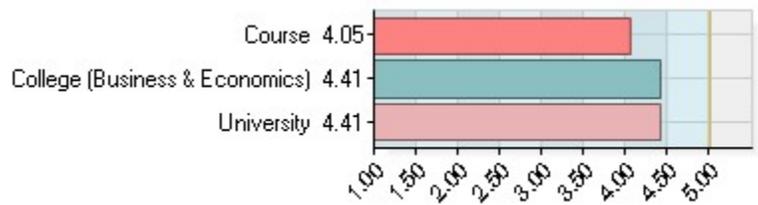


7. The assignments in the course were clearly related to the course objectives.

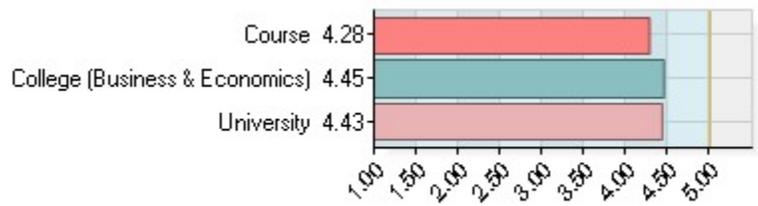


**Please answer the following questions about the course. (continued)**

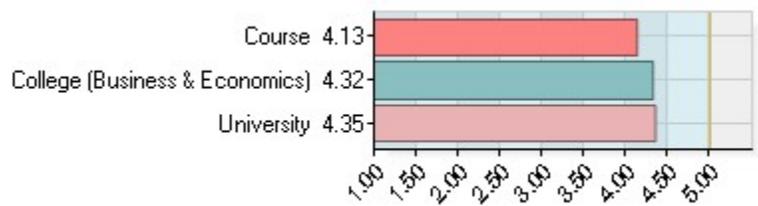
8. The requirements of the course (projects, papers, exams) were adequately explained.



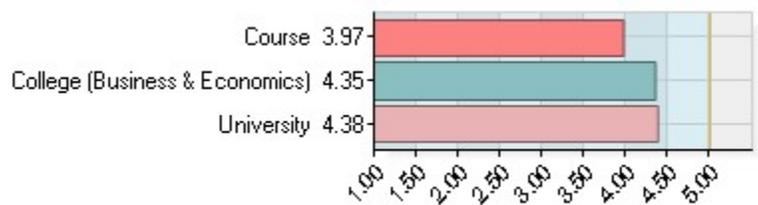
9. Course materials were presented in an organized manner.



10. Students were invited to share their ideas and knowledge

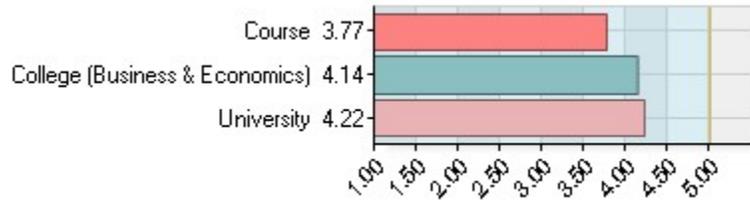


11. The general climate in this course was good for learning.



**Please answer the following questions about the course. (continued)**

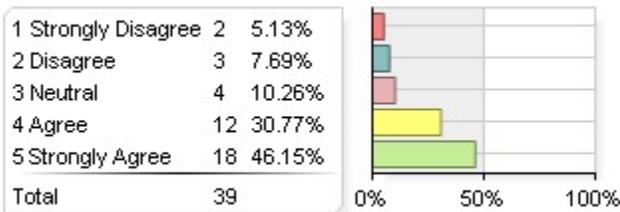
12. In general, the level of difficulty in this course was appropriate.



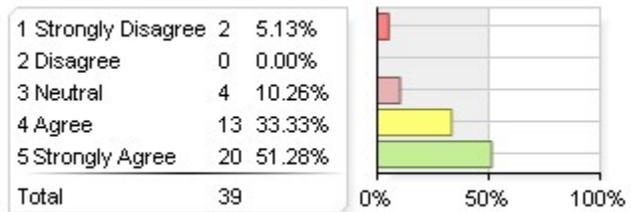
**Please answer the following questions about the course**

Competency Statistics	Value
Mean	4.06
Median	4.00
Semi-Interquartile Range	0.50
Mode	5
Standard Deviation	+/-1.16
Standard Error (base on SD)	+/-0.05
Population Standard Deviation	+/-1.16
Standard Error (base on PSD)	+/-0.05

1. The course objectives were clearly explained.



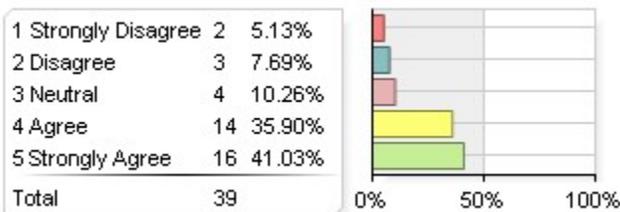
2. The course outline was consistently followed.



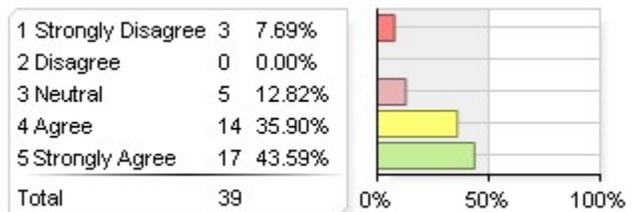
Statistics	Value
Semi-Interquartile Range	0.50

Statistics	Value
Semi-Interquartile Range	0.50

3. Expectations for learning in this course were clearly communicated.



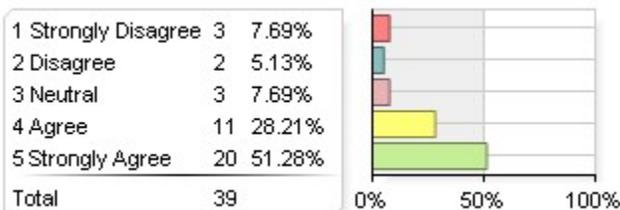
4. There was close agreement between the stated course objectives and what was actually covered.



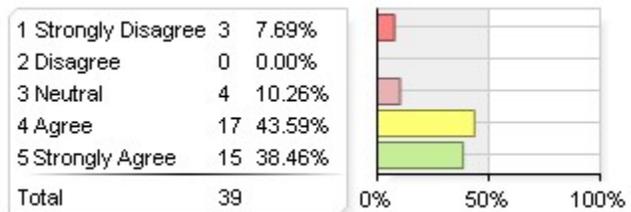
Statistics	Value
Semi-Interquartile Range	0.50

Statistics	Value
Semi-Interquartile Range	0.50

5. Evaluation methods were clearly explained (rubrics/marking schemes given in advance of the assignment and explained to the students).



6. The evaluation methods used in this course were fair and appropriate.



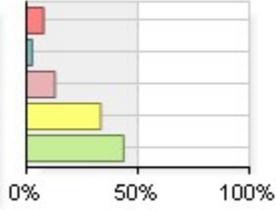
Statistics	Value
Semi-Interquartile Range	0.50

Statistics	Value
Semi-Interquartile Range	0.50

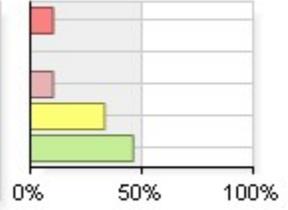
7. The assignments in the course were clearly related to the course objectives.

8. The requirements of the course (projects, papers, exams) were adequately explained.

1 Strongly Disagree	3	7.69%
2 Disagree	1	2.56%
3 Neutral	5	12.82%
4 Agree	13	33.33%
5 Strongly Agree	17	43.59%
Total	39	



1 Strongly Disagree	4	10.26%
2 Disagree	0	0.00%
3 Neutral	4	10.26%
4 Agree	13	33.33%
5 Strongly Agree	18	46.15%
Total	39	

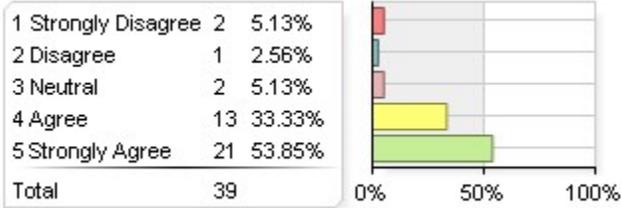


Statistics	Value
Semi-Interquartile Range	0.50

Statistics	Value
Semi-Interquartile Range	0.50

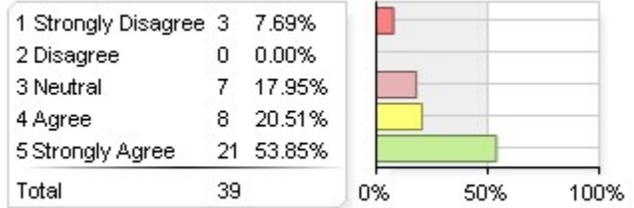
**Please answer the following questions about the course (continued)**

9. Course materials were presented in an organized manner.



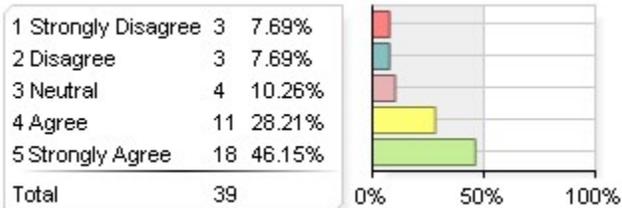
Statistics	Value
Semi-Interquartile Range	0.50

10. Students were invited to share their ideas and knowledge



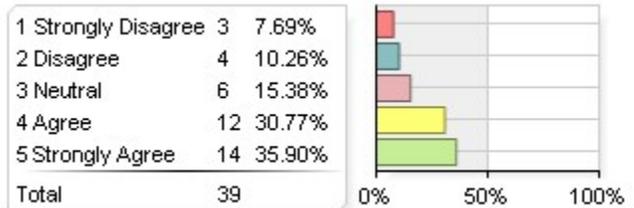
Statistics	Value
Semi-Interquartile Range	1.00

11. The general climate in this course was good for learning.



Statistics	Value
Semi-Interquartile Range	1.00

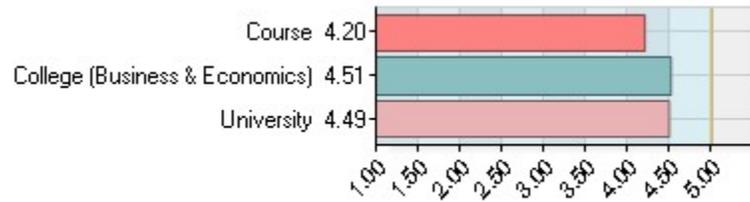
12. In general, the level of difficulty in this course was appropriate.



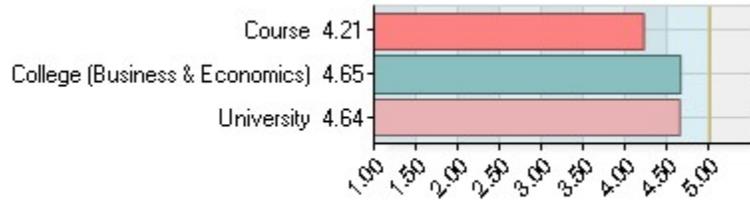
Statistics	Value
Semi-Interquartile Range	1.00

**Please answer the following questions about the instructor**

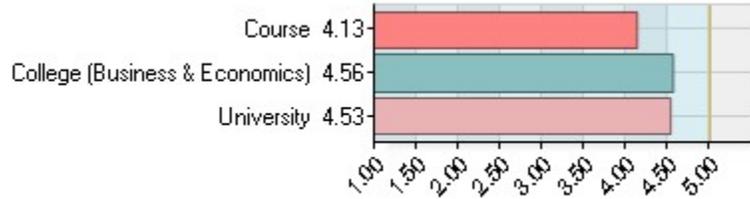
**Overall**



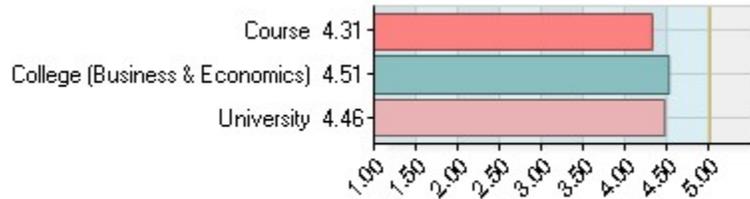
**1. Treated students with respect.**



**2. Was helpful to students seeking advice.**

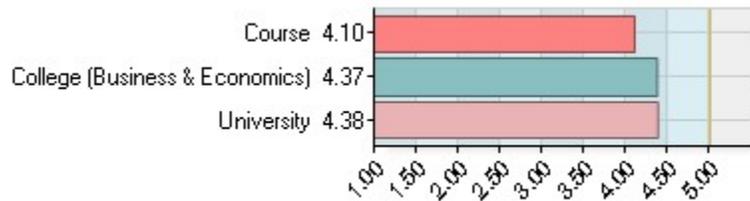


**3. Was available to students outside of class.**

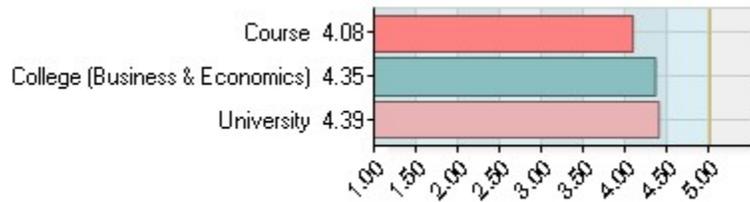


**Please answer the following questions about the instructor (continued)**

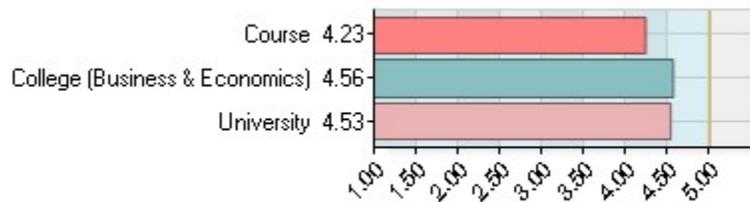
4. Provided useful feedback on my progress in the course.



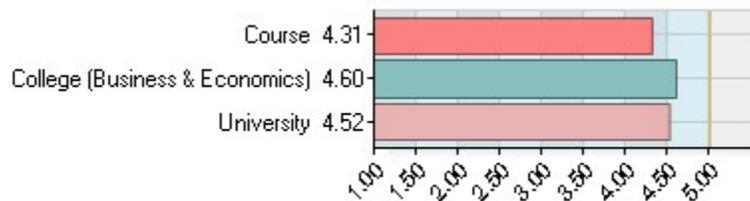
5. Stimulated my interest in the course.



6. Conducted class sessions in an organized manner.

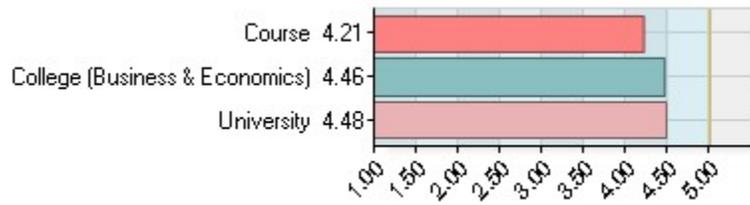


7. Used teaching technology (e.g., Blackboard, audio-visual presentations, PowerPoint presentations, email) in an effective and appropriate way.



**Please answer the following questions about the instructor (continued)**

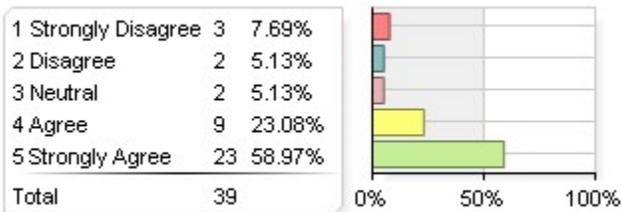
8. Overall, the instructor's explanations were clear and understandable.



**Please answer the following questions about the instructor**

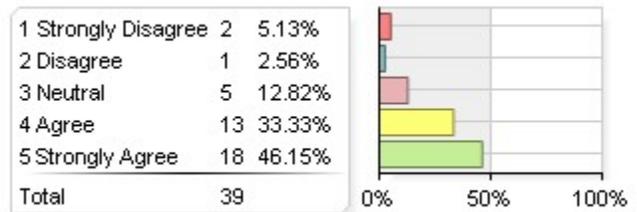
Competency Statistics	Value
Mean	4.20
Median	5.00
Semi-Interquartile Range	0.50
Mode	5
Standard Deviation	+/-1.10
Standard Error (base on SD)	+/-0.06
Population Standard Deviation	+/-1.10
Standard Error (base on PSD)	+/-0.06

1. Treated students with respect.



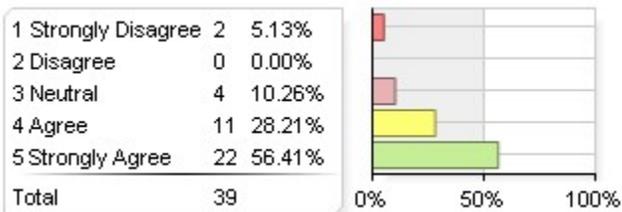
Statistics	Value
Semi-Interquartile Range	0.50

2. Was helpful to students seeking advice.



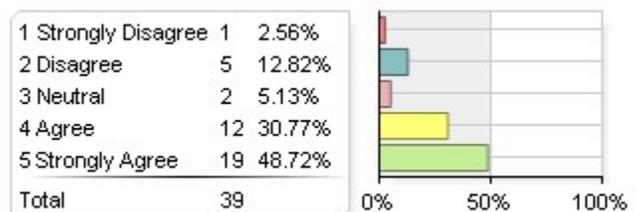
Statistics	Value
Semi-Interquartile Range	0.50

3. Was available to students outside of class.



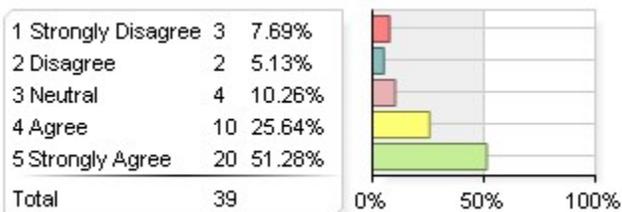
Statistics	Value
Semi-Interquartile Range	0.50

4. Provided useful feedback on my progress in the course.



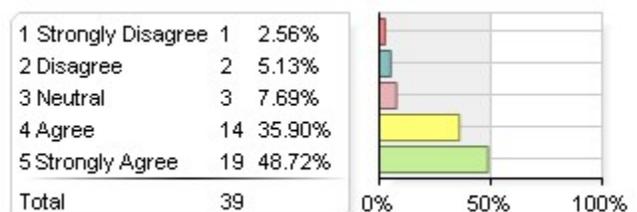
Statistics	Value
Semi-Interquartile Range	0.50

5. Stimulated my interest in the course.



Statistics	Value
Semi-Interquartile Range	0.50

6. Conducted class sessions in an organized manner.



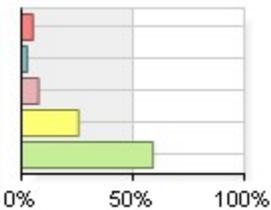
Statistics	Value
Semi-Interquartile Range	0.50

7. Used teaching technology (e.g., Blackboard, audio-visual presentations, PowerPoint)

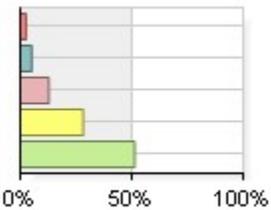
8. Overall, the instructor's explanations were clear and understandable.

presentations, email) in an effective and appropriate way.

1 Strongly Disagree	2	5.13%
2 Disagree	1	2.56%
3 Neutral	3	7.69%
4 Agree	10	25.64%
5 Strongly Agree	23	58.97%
Total	39	



1 Strongly Disagree	1	2.56%
2 Disagree	2	5.13%
3 Neutral	5	12.82%
4 Agree	11	28.21%
5 Strongly Agree	20	51.28%
Total	39	



Statistics	Value
Semi-Interquartile Range	0.50

Statistics	Value
Semi-Interquartile Range	0.50

## Please provide us with your comments

### Comment

1. she is perfect in everything and she is the best teacher i ever met and i'd like to thank you very much :)
2. . الدكتور تعامله جيد جدا وبطريقة حضارية .
3. Excellent Instructor
4. instactor helped me to improve my education in this cours also she provide me alot of ideas
5. i respect ms marina :D
6. لا يوجد...
7. لا يوجد
8. no commen
9. لا تعليق
10. i hope there is some trips to improve some knowledge we got it in class
11. ok
12. she needs to respect students more and get rid of myeconlab.com .. which all our homeworks and quizzes are on it and use paper or blackboard instead. just my opinion. the website is bad.
13. There was too many student in the class so it wasn't good enough atmosphere to study with huge number of student. many of them was making noise.
14. i was very pleasent to be a student in miss Marina classes, she is very good instructor.
15. لاتوجد
16. no thanx
17. لا يوجد.
18. thanks

## Individual Report for Marina Katsaiti (ECON125)

### UAEU Course Evaluation Survey – Spring 2010/11

Project Audience 45

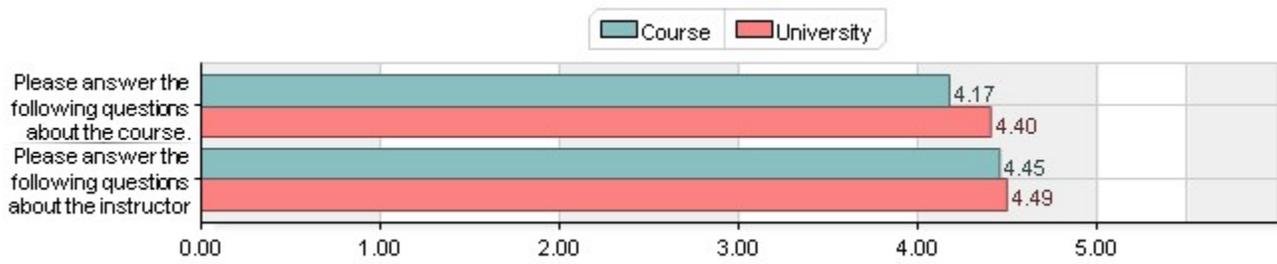
Responses Received 30

#### Subject Details

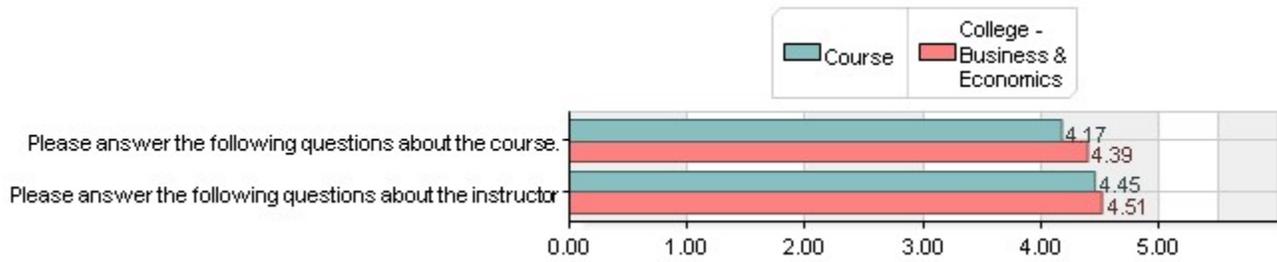
CRN 31695

**Creation Date** Tuesday, December 13, 2011

## Course Vs Univeristy

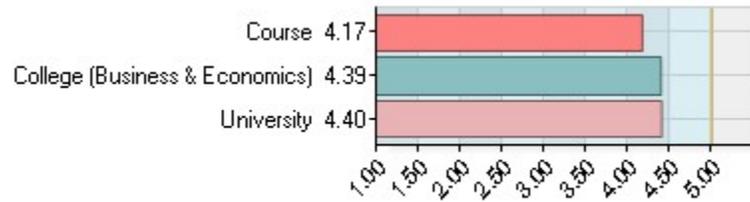


## Course Vs College

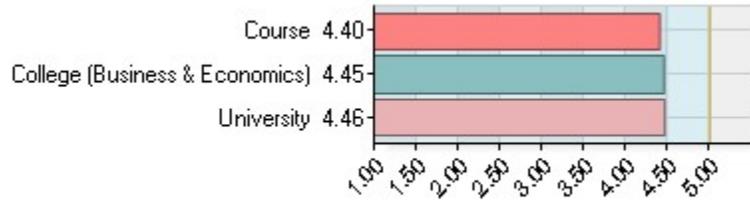


**Please answer the following questions about the course.**

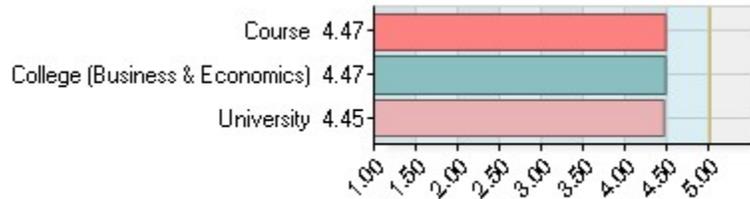
**Overall**



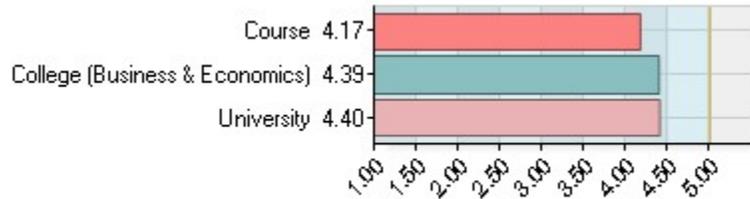
1. The course objectives were clearly explained.



2. The course outline was consistently followed.

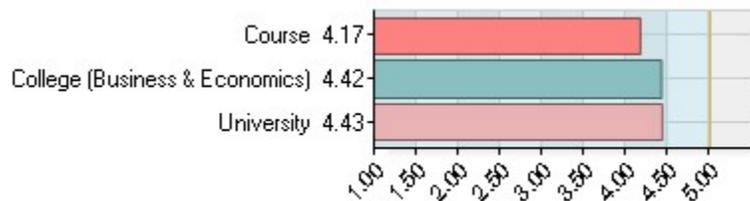


3. Expectations for learning in this course were clearly communicated.

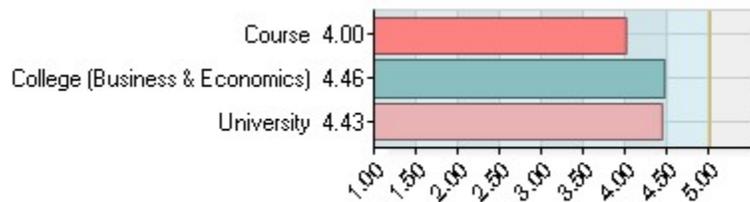


**Please answer the following questions about the course. (continued)**

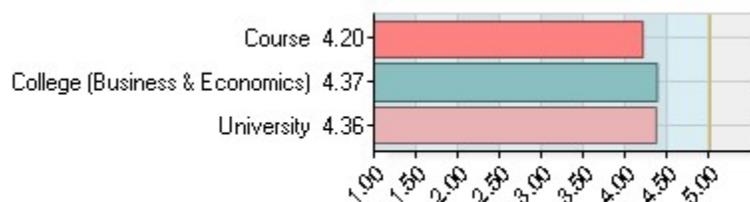
4. There was close agreement between the stated course objectives and what was actually covered.



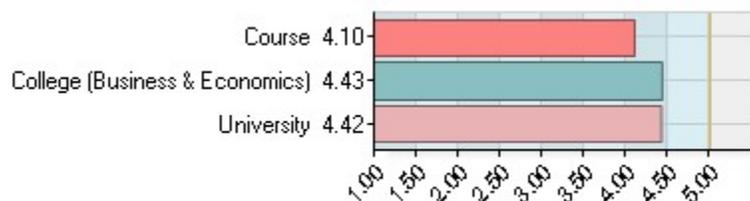
5. Evaluation methods were clearly explained (rubrics/marketing schemes given in advance of the assignment and explained to the students).



6. The evaluation methods used in this course were fair and appropriate.

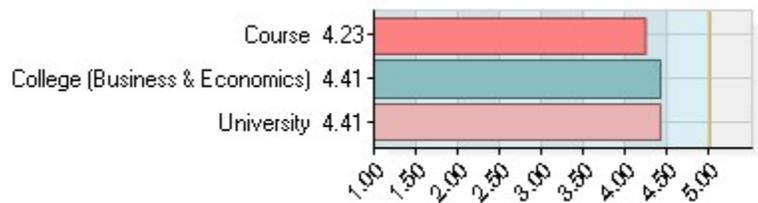


7. The assignments in the course were clearly related to the course objectives.

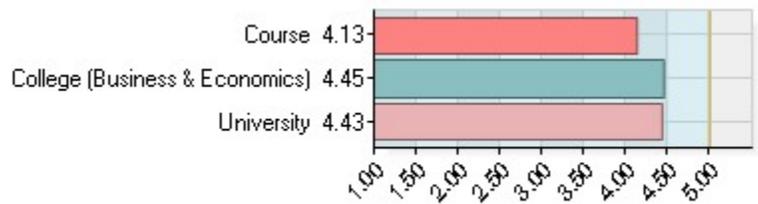


**Please answer the following questions about the course. (continued)**

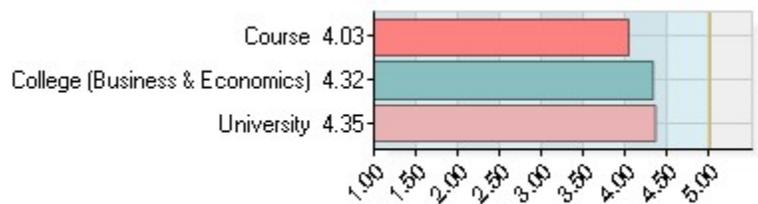
8. The requirements of the course (projects, papers, exams) were adequately explained.



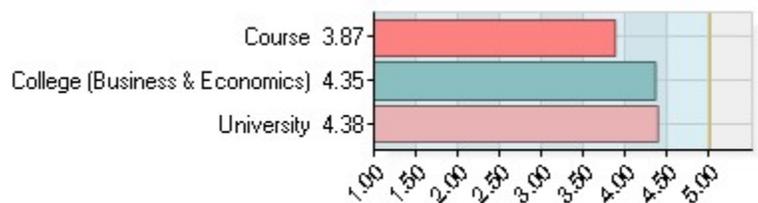
9. Course materials were presented in an organized manner.



10. Students were invited to share their ideas and knowledge

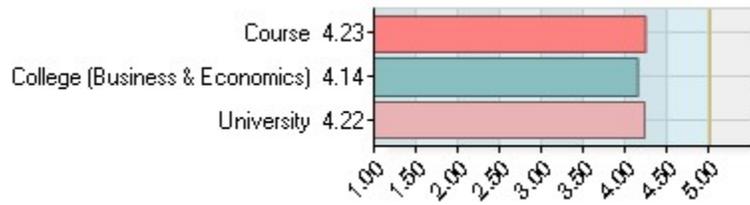


11. The general climate in this course was good for learning.



**Please answer the following questions about the course. (continued)**

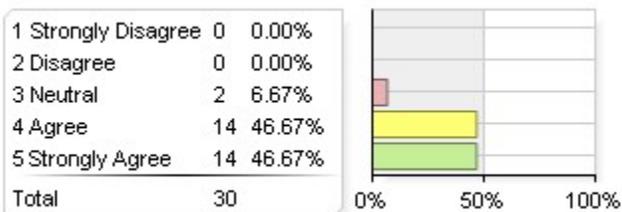
12. In general, the level of difficulty in this course was appropriate.



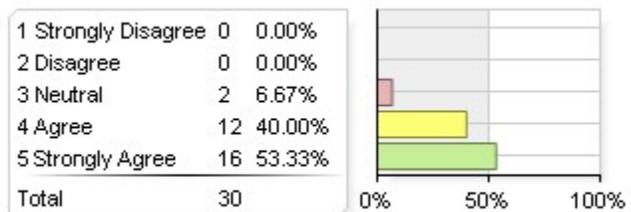
## Please answer the following questions about the course

Competency Statistics	Value
Mean	4.17
Median	4.00
Semi-Interquartile Range	0.50
Mode	4
Standard Deviation	+/-0.90
Standard Error (base on SD)	+/-0.05
Population Standard Deviation	+/-0.89
Standard Error (base on PSD)	+/-0.05

1. The course objectives were clearly explained.



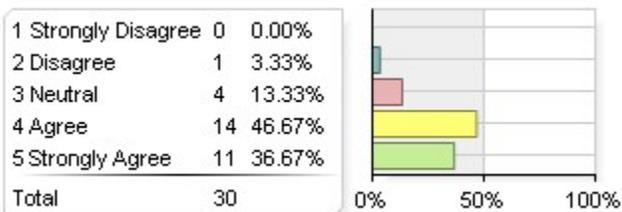
2. The course outline was consistently followed.



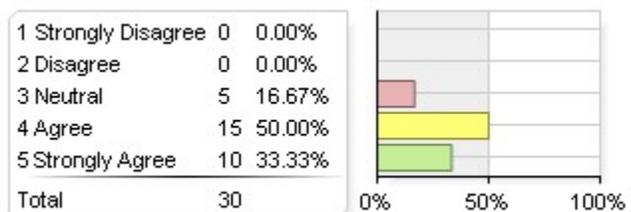
Statistics	Value
Semi-Interquartile Range	0.50

Statistics	Value
Semi-Interquartile Range	0.50

3. Expectations for learning in this course were clearly communicated.



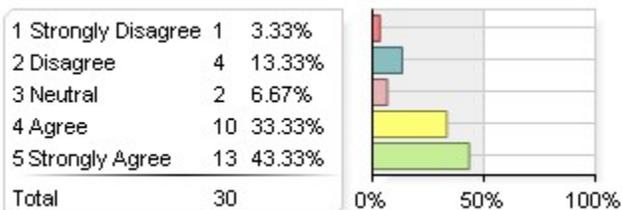
4. There was close agreement between the stated course objectives and what was actually covered.



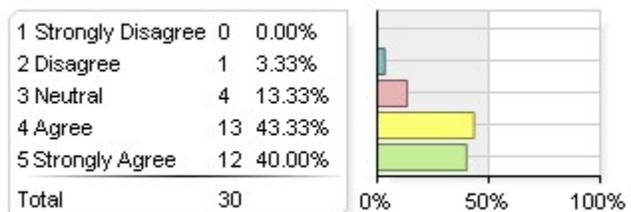
Statistics	Value
Semi-Interquartile Range	0.50

Statistics	Value
Semi-Interquartile Range	0.50

5. Evaluation methods were clearly explained (rubrics/marking schemes given in advance of the assignment and explained to the students).



6. The evaluation methods used in this course were fair and appropriate.



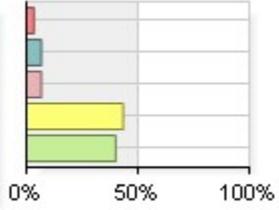
Statistics	Value
Semi-Interquartile Range	0.50

Statistics	Value
Semi-Interquartile Range	0.50

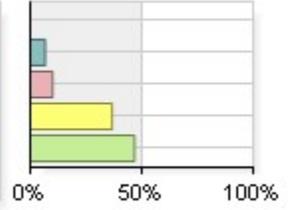
7. The assignments in the course were clearly related to the course objectives.

8. The requirements of the course (projects, papers, exams) were adequately explained.

1 Strongly Disagree	1	3.33%
2 Disagree	2	6.67%
3 Neutral	2	6.67%
4 Agree	13	43.33%
5 Strongly Agree	12	40.00%
Total	30	



1 Strongly Disagree	0	0.00%
2 Disagree	2	6.67%
3 Neutral	3	10.00%
4 Agree	11	36.67%
5 Strongly Agree	14	46.67%
Total	30	

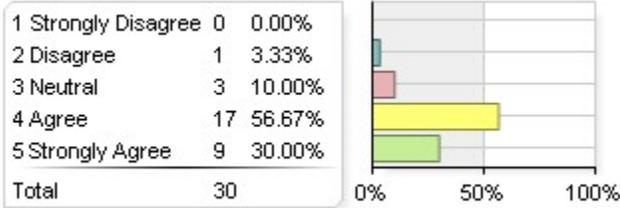


Statistics	Value
Semi-Interquartile Range	0.50

Statistics	Value
Semi-Interquartile Range	0.50

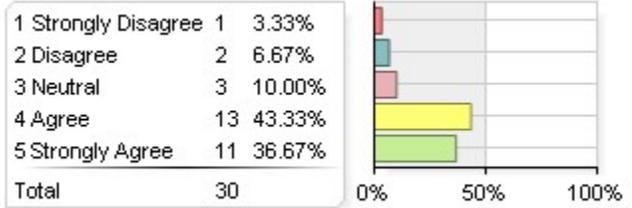
**Please answer the following questions about the course (continued)**

9. Course materials were presented in an organized manner.



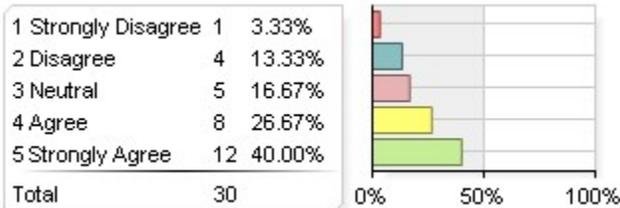
Statistics	Value
Semi-Interquartile Range	0.50

10. Students were invited to share their ideas and knowledge



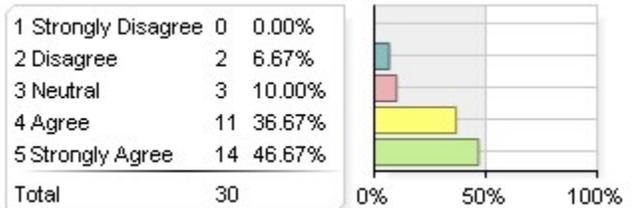
Statistics	Value
Semi-Interquartile Range	0.50

11. The general climate in this course was good for learning.



Statistics	Value
Semi-Interquartile Range	1.00

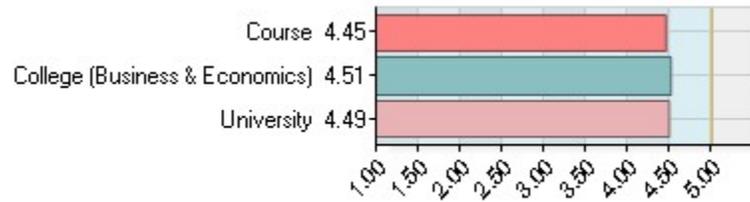
12. In general, the level of difficulty in this course was appropriate.



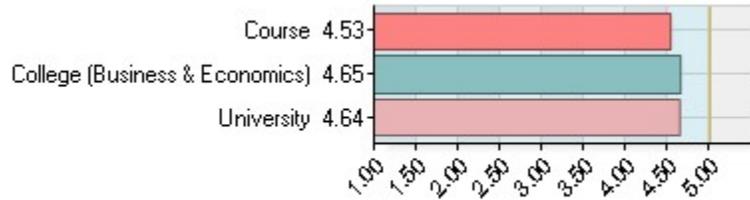
Statistics	Value
Semi-Interquartile Range	0.50

**Please answer the following questions about the instructor**

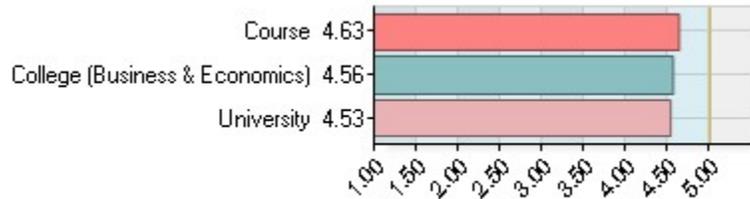
**Overall**



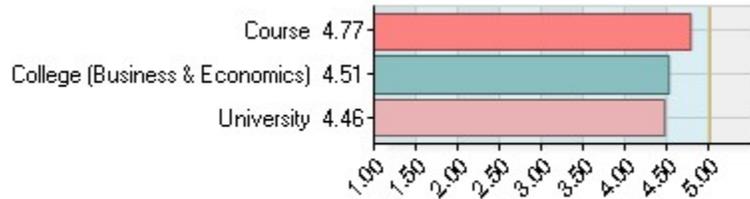
**1. Treated students with respect.**



**2. Was helpful to students seeking advice.**

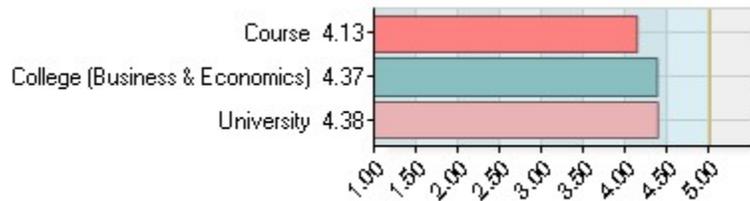


**3. Was available to students outside of class.**

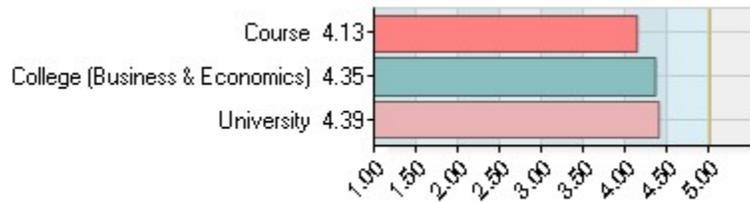


**Please answer the following questions about the instructor (continued)**

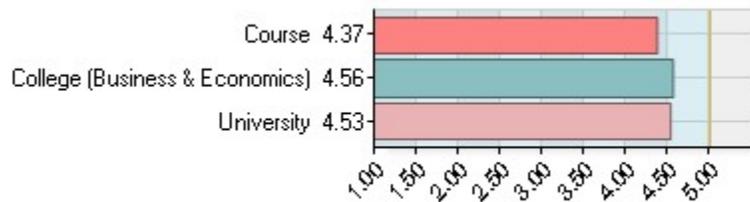
4. Provided useful feedback on my progress in the course.



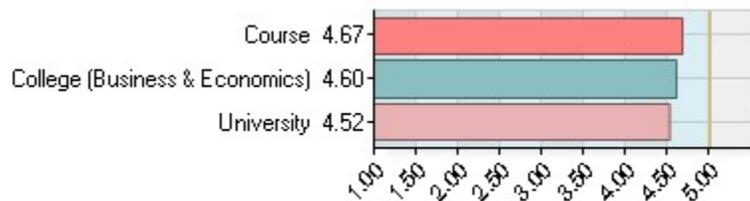
5. Stimulated my interest in the course.



6. Conducted class sessions in an organized manner.

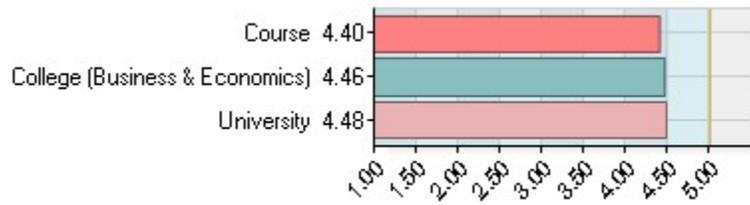


7. Used teaching technology (e.g., Blackboard, audio-visual presentations, PowerPoint presentations, email) in an effective and appropriate way.



**Please answer the following questions about the instructor (continued)**

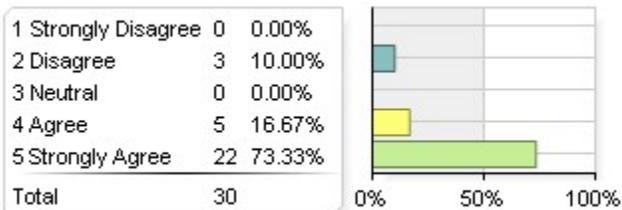
8. Overall, the instructor's explanations were clear and understandable.



**Please answer the following questions about the instructor**

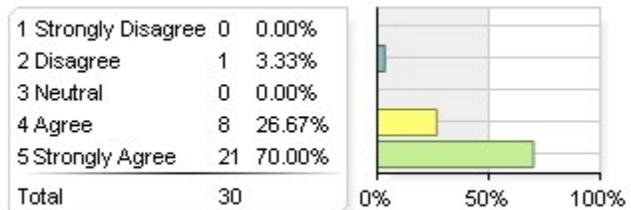
Competency Statistics	Value
Mean	4.45
Median	5.00
Semi-Interquartile Range	0.50
Mode	5
Standard Deviation	+/-0.85
Standard Error (base on SD)	+/-0.05
Population Standard Deviation	+/-0.85
Standard Error (base on PSD)	+/-0.05

1. Treated students with respect.



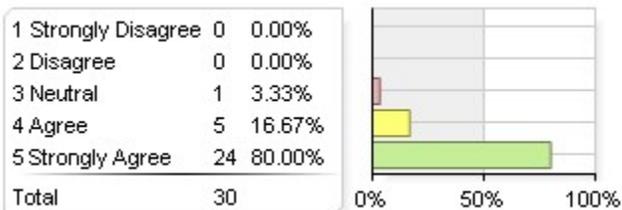
Statistics	Value
Semi-Interquartile Range	0.50

2. Was helpful to students seeking advice.



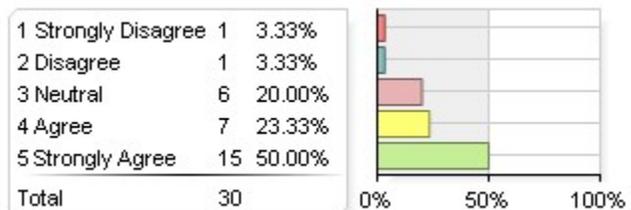
Statistics	Value
Semi-Interquartile Range	0.50

3. Was available to students outside of class.



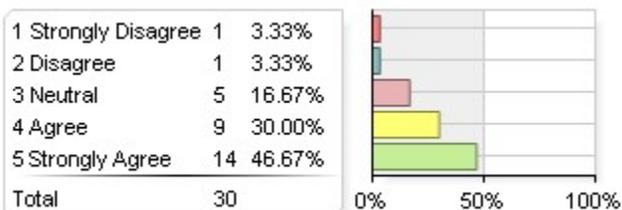
Statistics	Value
Semi-Interquartile Range	0.00

4. Provided useful feedback on my progress in the course.



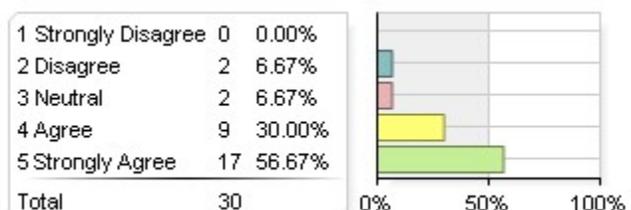
Statistics	Value
Semi-Interquartile Range	1.00

5. Stimulated my interest in the course.



Statistics	Value
Semi-Interquartile Range	0.50

6. Conducted class sessions in an organized manner.



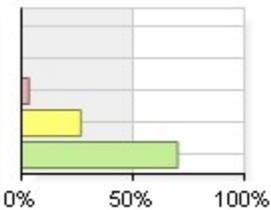
Statistics	Value
Semi-Interquartile Range	0.50

7. Used teaching technology (e.g., Blackboard, audio-visual presentations, PowerPoint)

8. Overall, the instructor's explanations were clear and understandable.

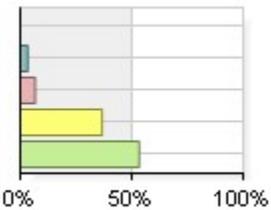
presentations, email) in an effective and appropriate way.

1 Strongly Disagree	0	0.00%
2 Disagree	0	0.00%
3 Neutral	1	3.33%
4 Agree	8	26.67%
5 Strongly Agree	21	70.00%
<b>Total</b>	<b>30</b>	



Statistics	Value
Semi-Interquartile Range	0.50

1 Strongly Disagree	0	0.00%
2 Disagree	1	3.33%
3 Neutral	2	6.67%
4 Agree	11	36.67%
5 Strongly Agree	16	53.33%
<b>Total</b>	<b>30</b>	



Statistics	Value
Semi-Interquartile Range	0.50

## Please provide us with your comments

### Comment

1. no comments

2. A lot of homeworks, but a very good Dr

3. i wish to take a course again with miss silini and she's very friendly and she deal with the students very well

4. thx

5. لا يوجد

6. Greatest professor!

7. .

8. thank u

9. nice course and useful

10. Dr marina was much better in the microeconomics class... she lost control in macro class because there were about 50 student in the calss, she became angry and hard to satisfied. in the micro class i gave her 10 out of 10 ,,but in the macro calss this course i dont give her more than 6. i dont know why she changed alot . she was nice and easy to deal with her but now the only thing she do is yelling !! i wish she can back like how she was in the first course of her.

my only advise to her is dont let the class exceed 30 student becuae she dont have the ability to control.

11. She was a source for my inspiration to specialize in the economic major, so she is the best doctor i ever met in this university, with my all respect to other doctors

12. No comments

13. cannot control the class

14. with less explanation quality during class and much harder assignments and exams resulted in less time for studying other courses , i never felt good during this course , i was too busy and wasted a lot of time on it , every weekend it takes two days to get the assignment done and the other courses is left without studying efficiently , im sorry to say it's was very annoyed for me rather than competitive.

thanks

15. the instactor can not control the student during class time.. she cannot do any thing .. she respect them more than enaugh

16. no comment

17. Overall the teacher was good and the class was interesting

## Fall 2011 Individual Report for Marina Katsaiti (econ125)

### UAEU Course Evaluation Survey

Project Audience 37

Responses Received 24

#### Subject Details

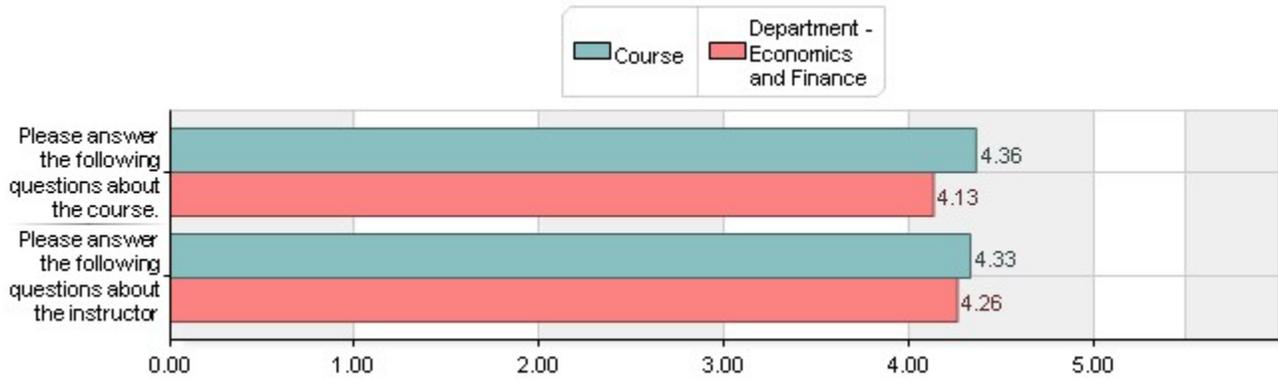
**TITLE\_SHORT\_DESC** Principles Of Macroeconomics

**CRN** 22596

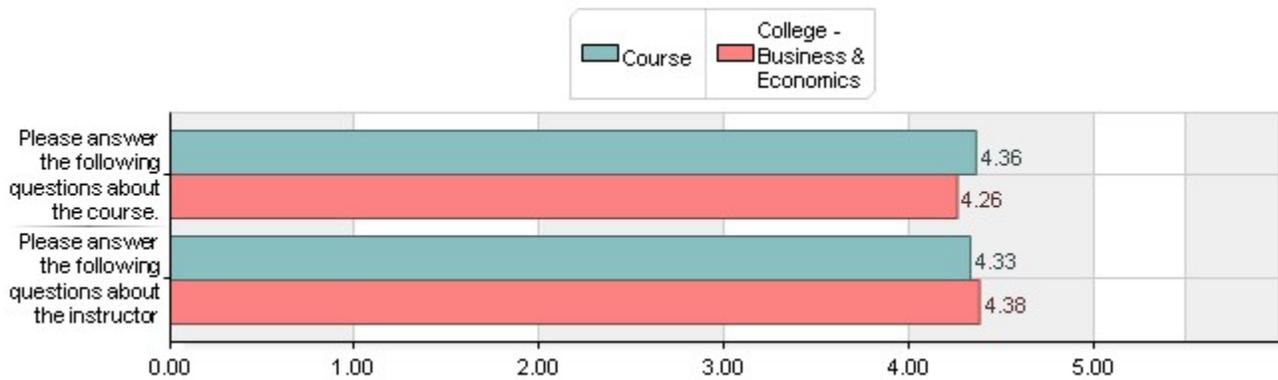
**Creation Date** Monday, March 12, 2012

# Gap Analysis

## Course Vs Department



## Course Vs College



## Course Vs Univeristy



# Comparative Analysis

## Course Comparative Analysis

Question	Course	Department	College	University
The course objectives were clearly explained.	4.29	4.19	4.32	4.42
The course outline was consistently followed.	4.38	4.26	4.34	4.41
Expectations for learning in this course were clearly communicated.	4.54	4.09	4.23	4.34
There was close agreement between the stated course objectives and what was actually covered.	4.54	4.16	4.29	4.38
Evaluation methods were clearly explained (rubrics/marketing schemes given in advance of the assignment and explained to the students).	4.42	4.20	4.32	4.39
The evaluation methods used in this course were fair and appropriate.	4.25	4.09	4.24	4.31
The assignments in the course were clearly related to the course objectives.	4.58	4.11	4.29	4.37
The requirements of the course (projects, papers, exams) were adequately explained.	4.25	4.14	4.26	4.35
Course materials were presented in an organized manner.	4.46	4.19	4.32	4.39
Students were invited to share their ideas and knowledge	3.96	4.13	4.22	4.32
The general climate in this course was good for learning.	4.33	4.10	4.24	4.34
In general, the level of difficulty in this course was appropriate.	4.38	3.93	4.04	4.19

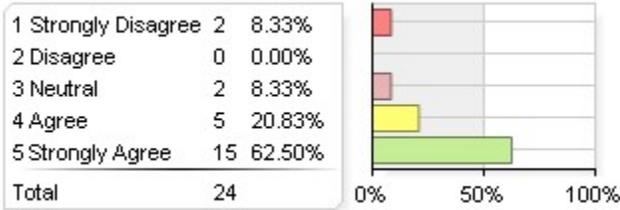
## Instructor Comparative Analysis

Question	Course	Department	College	University
Treated students with respect.	4.21	4.40	4.54	4.58
Was helpful to students seeking advice.	4.13	4.34	4.43	4.45
Was available to students outside of class.	4.38	4.29	4.37	4.36
Provided useful feedback on my progress in the course.	4.29	4.11	4.23	4.29
Stimulated my interest in the course.	4.17	4.06	4.21	4.30
Conducted class sessions in an organized manner.	4.42	4.33	4.43	4.45
Used teaching technology (e.g., Blackboard, audio-visual presentations, PowerPoint presentations, email) in an effective and appropriate way.	4.54	4.40	4.52	4.46
Overall, the instructor's explanations were clear and understandable.	4.54	4.17	4.31	4.40

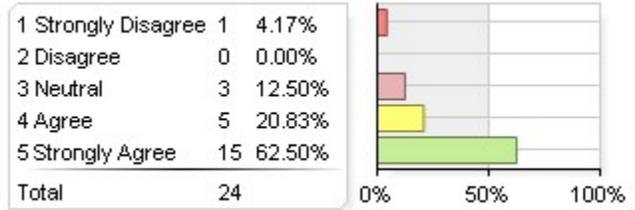
# Frequency Charts

## Course Frequency Charts

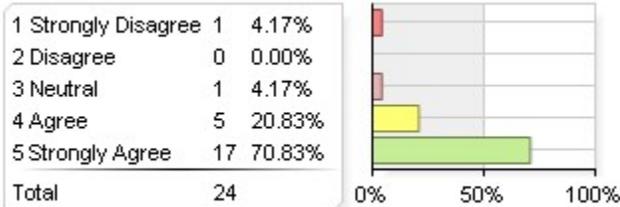
1. The course objectives were clearly explained.



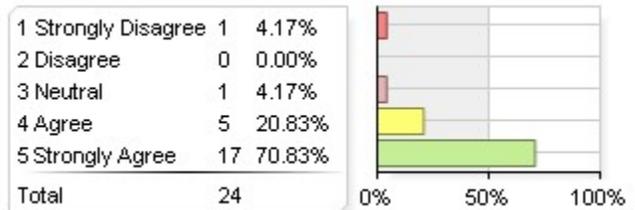
2. The course outline was consistently followed.



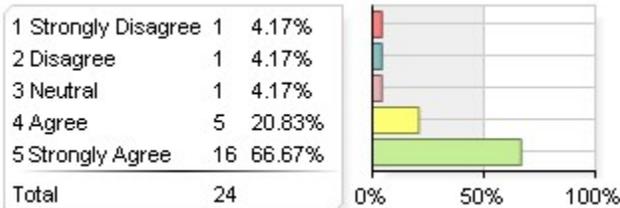
3. Expectations for learning in this course were clearly communicated.



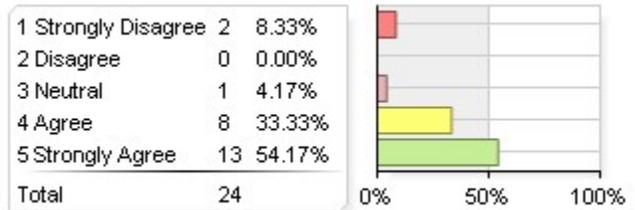
4. There was close agreement between the stated course objectives and what was actually covered.



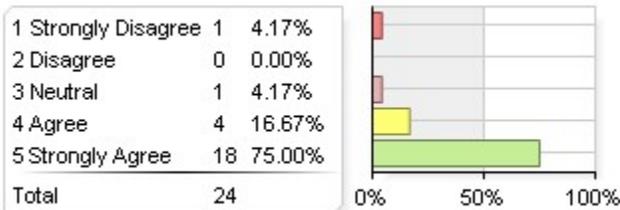
5. Evaluation methods were clearly explained (rubrics/marketing schemes given in advance of the assignment and explained to the students).



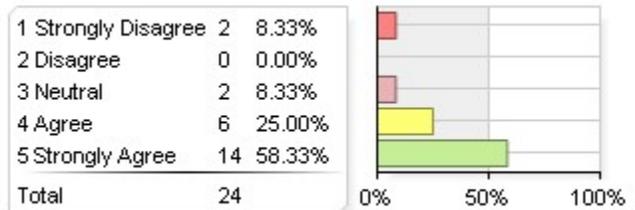
6. The evaluation methods used in this course were fair and appropriate.



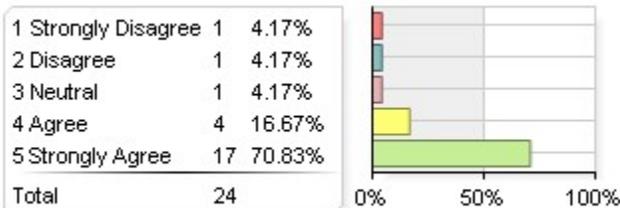
7. The assignments in the course were clearly related to the course objectives.



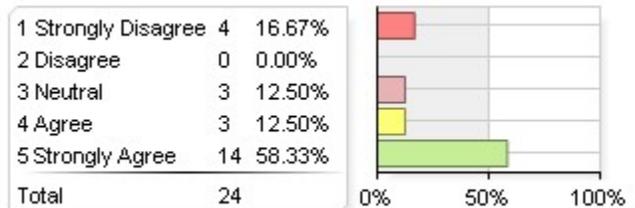
8. The requirements of the course (projects, papers, exams) were adequately explained.



9. Course materials were presented in an organized manner.

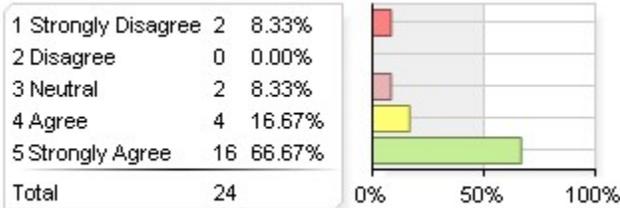


10. Students were invited to share their ideas and knowledge

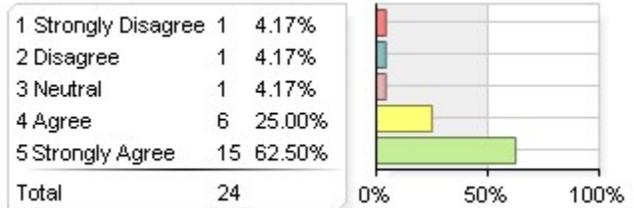


## Course Frequency Charts (continued)

11. The general climate in this course was good for learning.

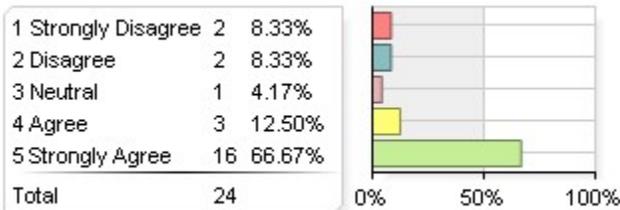


12. In general, the level of difficulty in this course was appropriate.

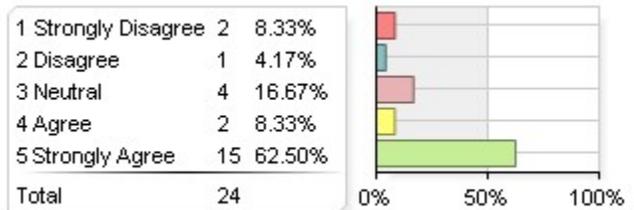


## Instructor Frequency Charts

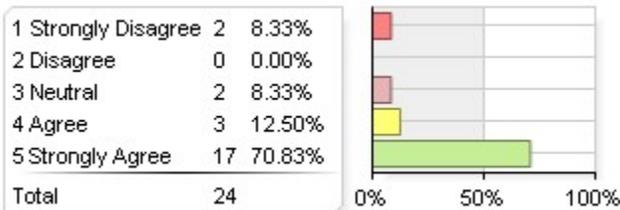
1. Treated students with respect.



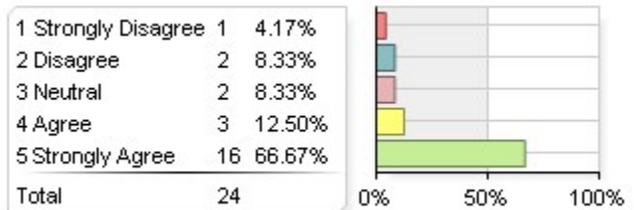
2. Was helpful to students seeking advice.



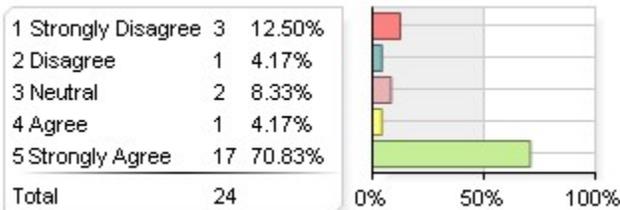
3. Was available to students outside of class.



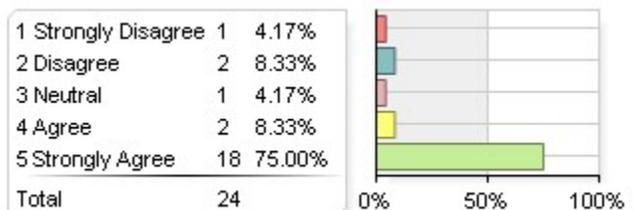
4. Provided useful feedback on my progress in the course.



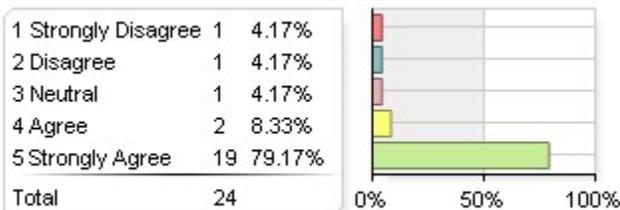
5. Stimulated my interest in the course.



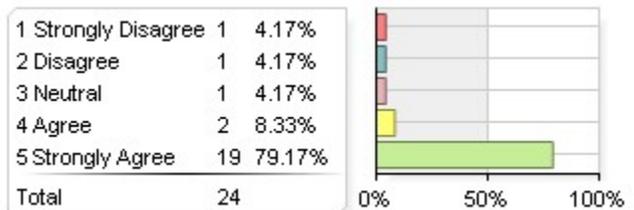
6. Conducted class sessions in an organized manner.



7. Used teaching technology (e.g., Blackboard, audio-visual presentations, PowerPoint presentations, email) in an effective and appropriate way.



8. Overall, the instructor's explanations were clear and understandable.



# Open-ended Feedback

Please provide us with your comments

## Comment

1. لا توجد

2. التشديد في وضع الدرجات

3. best lecturer ever

4. The lovely thing about her is that she likes her students and supports them, however some students irritate her intentionally!!

5. thanks

6. I want to mention some points regarding the instructor :

1 , she was not encouraging students in asking questions related to the course

2 , she was not patient , and she never understand the students.

3 , In some occasions she was coming late to the class

4 , she did not treat students in a good way.

5 , she was blaming the students in asking of questions.

I hope the points which i mentioned can be helpful the teacher to correct her self .

thanks

7. She is a good teacher .. and good at explaining every thing .. but she has only one problem .. the way she react with students questions.. most of the time .. when a student asks about something .. she makes him feel like HE IS STUPID for asking such a question ..

but at every thing else.. she is the best ..

8. she's a great insractor and she always help and advice me for study , real live and everythings

9. Thanks

10. The doctor was helpful

## Fall 2011 Individual Report for Marina Katsaiti (econ337)

### UAEU Course Evaluation Survey

Project Audience 32

Responses Received 31

#### Subject Details

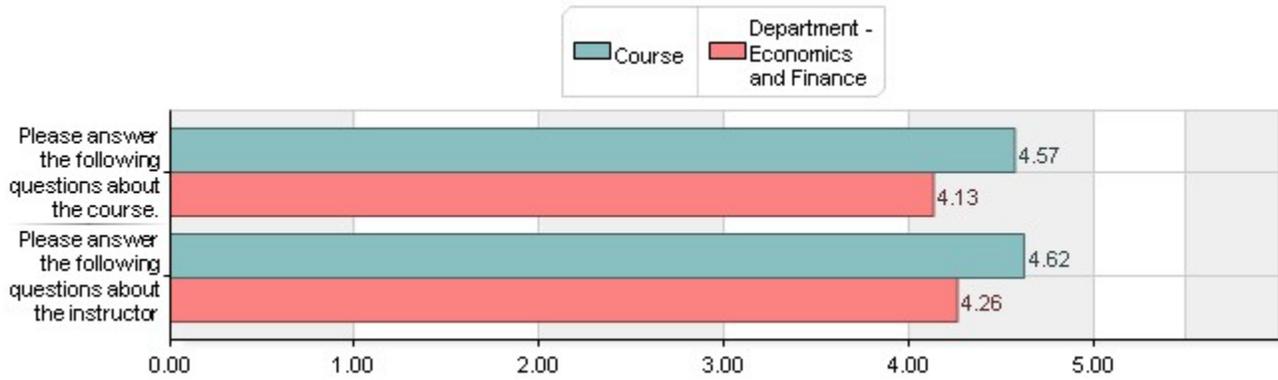
**TITLE\_SHORT\_DESC** International Economics

**CRN** 22024

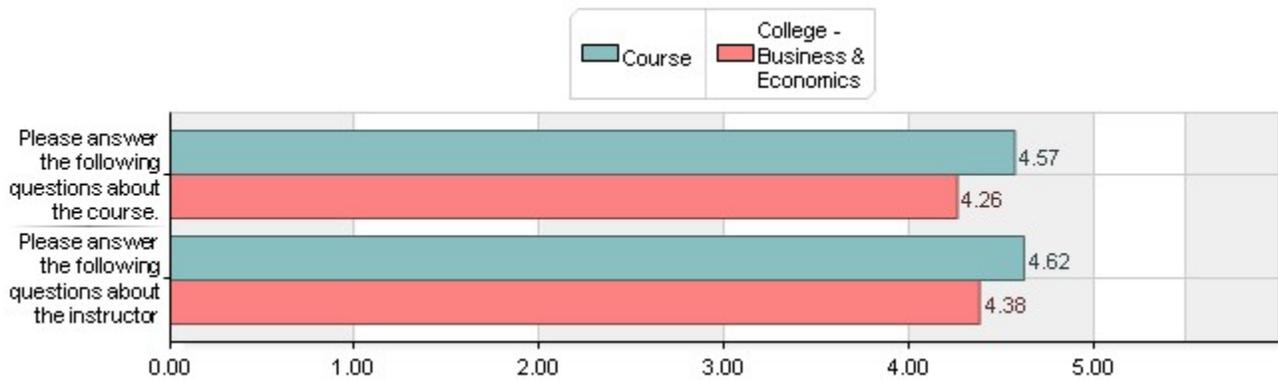
**Creation Date** Monday, March 12, 2012

# Gap Analysis

## Course Vs Department



## Course Vs College



## Course Vs Univeristy



# Comparative Analysis

## Course Comparative Analysis

Question	Course	Department	College	University
The course objectives were clearly explained.	4.61	4.19	4.32	4.42
The course outline was consistently followed.	4.58	4.26	4.34	4.41
Expectations for learning in this course were clearly communicated.	4.52	4.09	4.23	4.34
There was close agreement between the stated course objectives and what was actually covered.	4.65	4.16	4.29	4.38
Evaluation methods were clearly explained (rubrics/marketing schemes given in advance of the assignment and explained to the students).	4.58	4.20	4.32	4.39
The evaluation methods used in this course were fair and appropriate.	4.61	4.09	4.24	4.31
The assignments in the course were clearly related to the course objectives.	4.55	4.11	4.29	4.37
The requirements of the course (projects, papers, exams) were adequately explained.	4.65	4.14	4.26	4.35
Course materials were presented in an organized manner.	4.58	4.19	4.32	4.39
Students were invited to share their ideas and knowledge	4.52	4.13	4.22	4.32
The general climate in this course was good for learning.	4.55	4.10	4.24	4.34
In general, the level of difficulty in this course was appropriate.	4.48	3.93	4.04	4.19

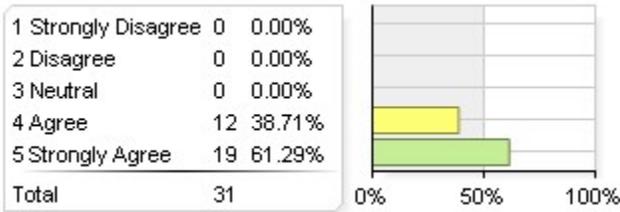
## Instructor Comparative Analysis

Question	Course	Department	College	University
Treated students with respect.	4.61	4.40	4.54	4.58
Was helpful to students seeking advice.	4.65	4.34	4.43	4.45
Was available to students outside of class.	4.65	4.29	4.37	4.36
Provided useful feedback on my progress in the course.	4.55	4.11	4.23	4.29
Stimulated my interest in the course.	4.55	4.06	4.21	4.30
Conducted class sessions in an organized manner.	4.68	4.33	4.43	4.45
Used teaching technology (e.g., Blackboard, audio-visual presentations, PowerPoint presentations, email) in an effective and appropriate way.	4.65	4.40	4.52	4.46
Overall, the instructor's explanations were clear and understandable.	4.61	4.17	4.31	4.40

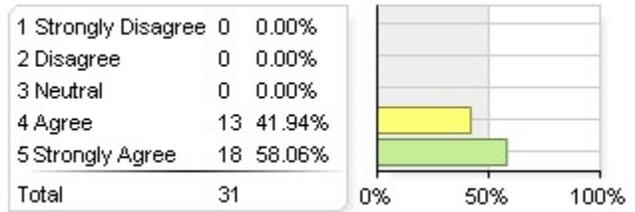
# Frequency Charts

## Course Frequency Charts

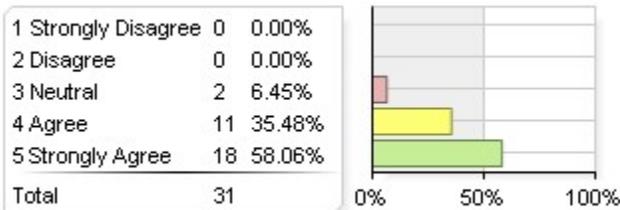
1. The course objectives were clearly explained.



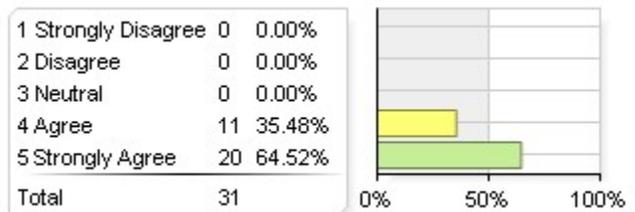
2. The course outline was consistently followed.



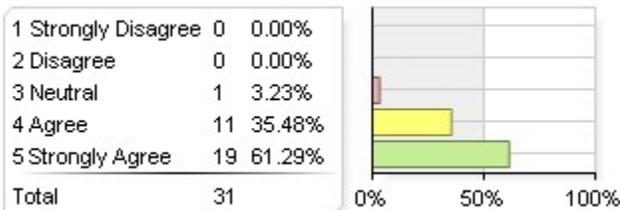
3. Expectations for learning in this course were clearly communicated.



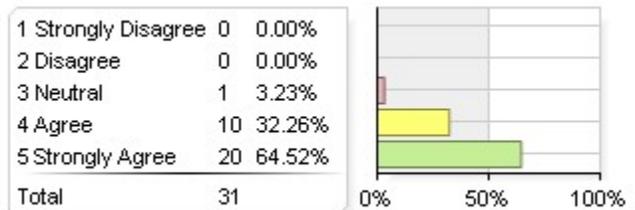
4. There was close agreement between the stated course objectives and what was actually covered.



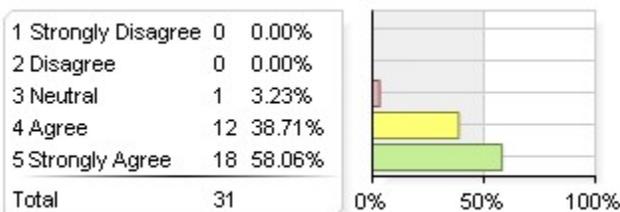
5. Evaluation methods were clearly explained (rubrics/marking schemes given in advance of the assignment and explained to the students).



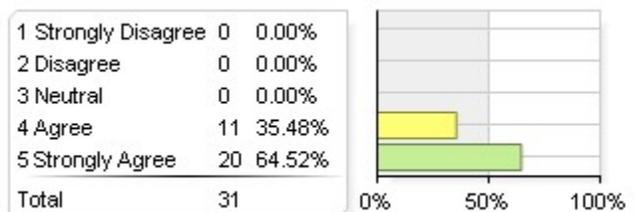
6. The evaluation methods used in this course were fair and appropriate.



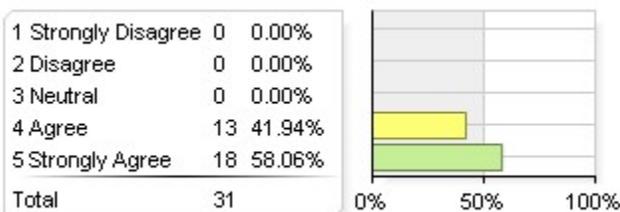
7. The assignments in the course were clearly related to the course objectives.



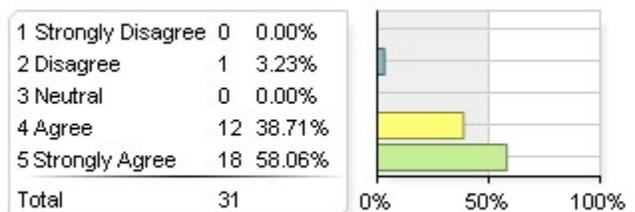
8. The requirements of the course (projects, papers, exams) were adequately explained.



9. Course materials were presented in an organized manner.

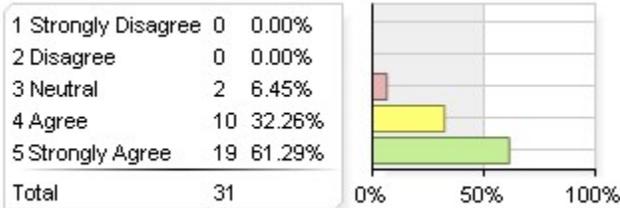


10. Students were invited to share their ideas and knowledge

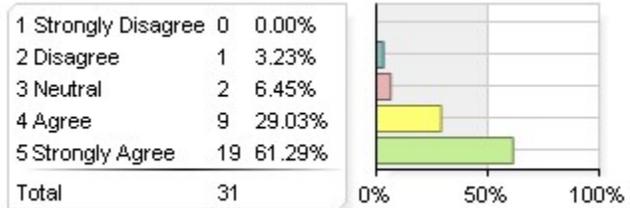


## Course Frequency Charts (continued)

11. The general climate in this course was good for learning.

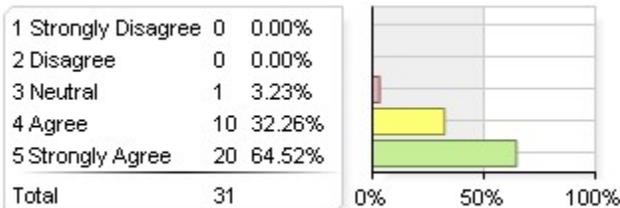


12. In general, the level of difficulty in this course was appropriate.

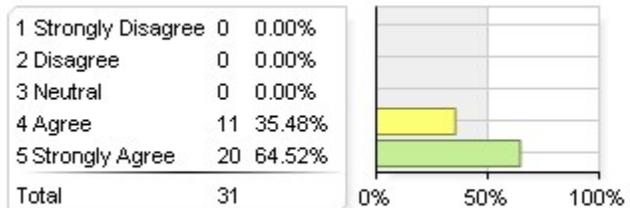


## Instructor Frequency Charts

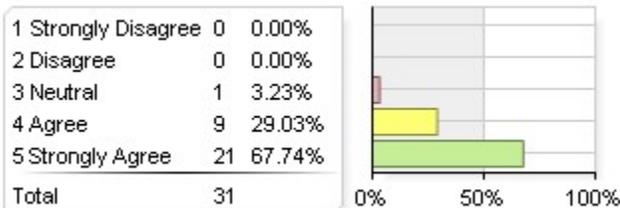
1. Treated students with respect.



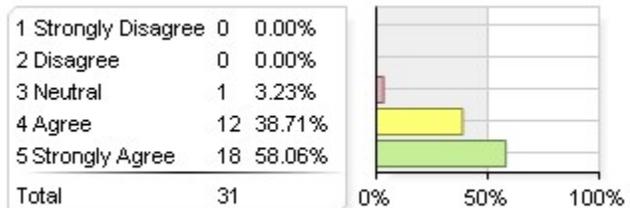
2. Was helpful to students seeking advice.



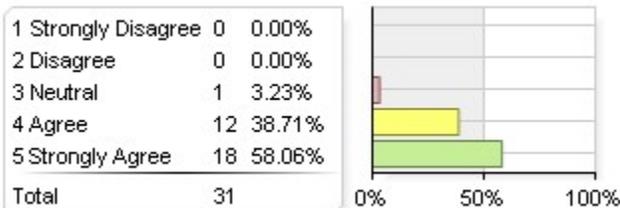
3. Was available to students outside of class.



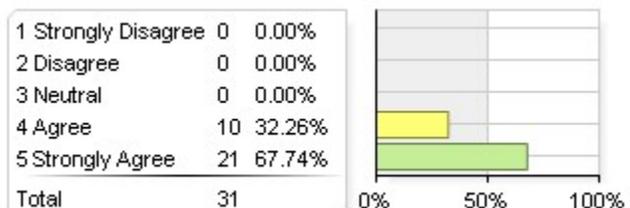
4. Provided useful feedback on my progress in the course.



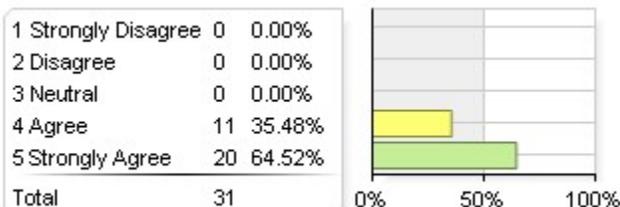
5. Stimulated my interest in the course.



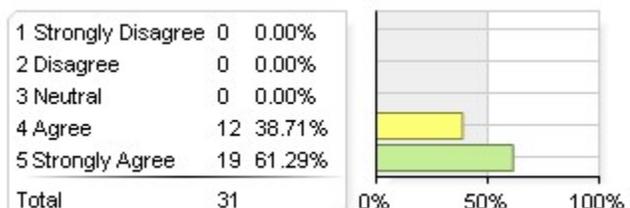
6. Conducted class sessions in an organized manner.



7. Used teaching technology (e.g., Blackboard, audio-visual presentations, PowerPoint presentations, email) in an effective and appropriate way.



8. Overall, the instructor's explanations were clear and understandable.



## Open-ended Feedback

Please provide us with your comments

### Comment

1. No thing

2. المساق ممل  
وولم يكن لديه اي حافز  
لفهم المساق

3. He is very kind and very supportive. he is one of my best teachers. am very grateful to him.

4. \

5. Thank you

6. no comments

7. -

8. nothing

9. لا يوجد

10. Thank you

11. .

## Fall 2011 Individual Report for Marina Katsaiti (econ125)

### UAEU Course Evaluation Survey

Project Audience 39

Responses Received 39

#### Subject Details

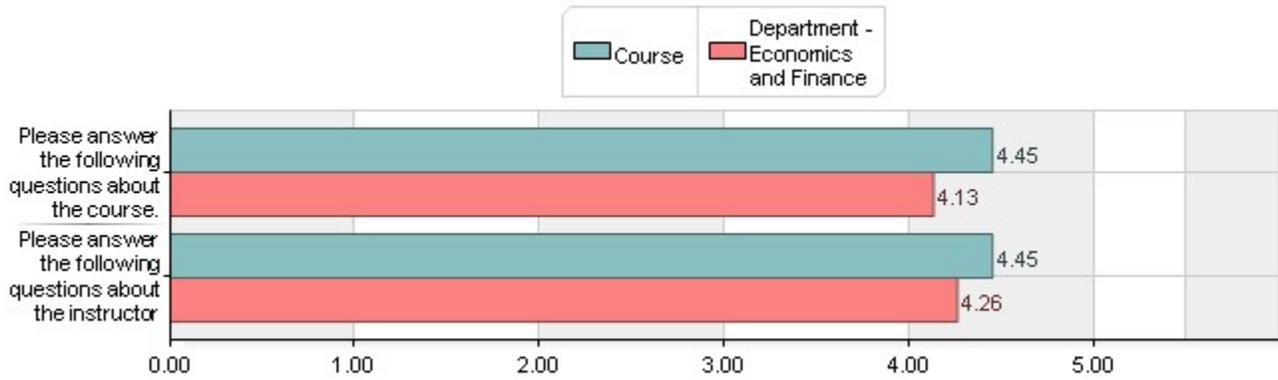
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**CRN** 22584

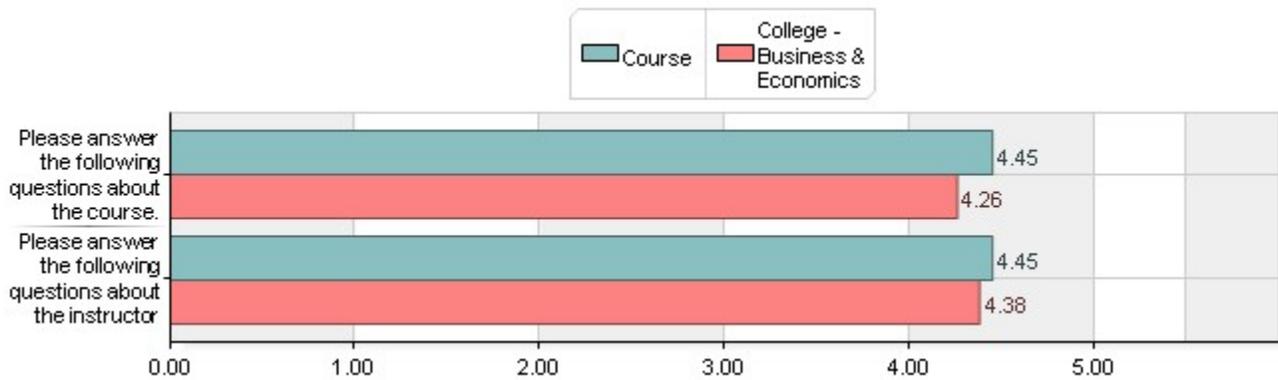
**Creation Date** Monday, March 12, 2012

# Gap Analysis

## Course Vs Department



## Course Vs College



## Course Vs Univeristy



# Comparative Analysis

## Course Comparative Analysis

Question	Course	Department	College	University
The course objectives were clearly explained.	4.56	4.19	4.32	4.42
The course outline was consistently followed.	4.49	4.26	4.34	4.41
Expectations for learning in this course were clearly communicated.	4.41	4.09	4.23	4.34
There was close agreement between the stated course objectives and what was actually covered.	4.44	4.16	4.29	4.38
Evaluation methods were clearly explained (rubrics/marketing schemes given in advance of the assignment and explained to the students).	4.51	4.20	4.32	4.39
The evaluation methods used in this course were fair and appropriate.	4.51	4.09	4.24	4.31
The assignments in the course were clearly related to the course objectives.	4.46	4.11	4.29	4.37
The requirements of the course (projects, papers, exams) were adequately explained.	4.41	4.14	4.26	4.35
Course materials were presented in an organized manner.	4.44	4.19	4.32	4.39
Students were invited to share their ideas and knowledge	4.38	4.13	4.22	4.32
The general climate in this course was good for learning.	4.41	4.10	4.24	4.34
In general, the level of difficulty in this course was appropriate.	4.33	3.93	4.04	4.19

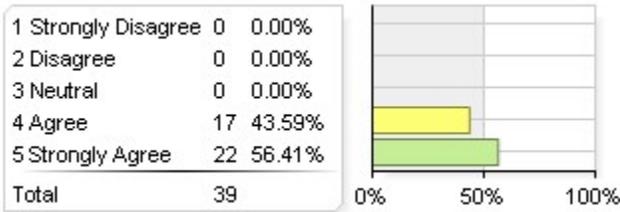
## Instructor Comparative Analysis

Question	Course	Department	College	University
Treated students with respect.	4.41	4.40	4.54	4.58
Was helpful to students seeking advice.	4.59	4.34	4.43	4.45
Was available to students outside of class.	4.44	4.29	4.37	4.36
Provided useful feedback on my progress in the course.	4.23	4.11	4.23	4.29
Stimulated my interest in the course.	4.33	4.06	4.21	4.30
Conducted class sessions in an organized manner.	4.51	4.33	4.43	4.45
Used teaching technology (e.g., Blackboard, audio-visual presentations, PowerPoint presentations, email) in an effective and appropriate way.	4.51	4.40	4.52	4.46
Overall, the instructor's explanations were clear and understandable.	4.59	4.17	4.31	4.40

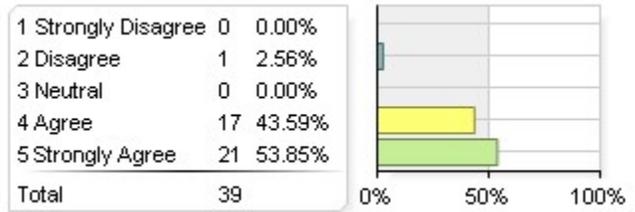
# Frequency Charts

## Course Frequency Charts

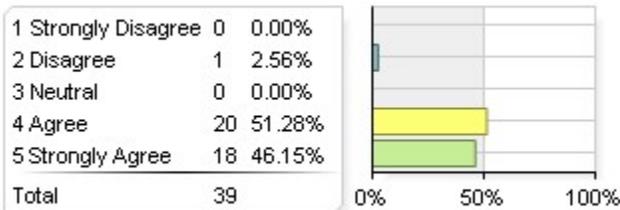
1. The course objectives were clearly explained.



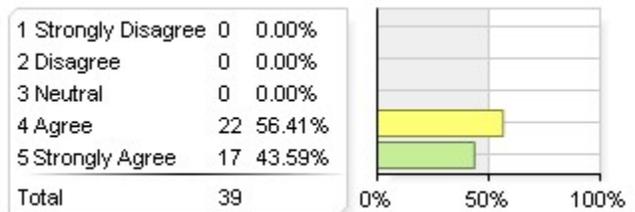
2. The course outline was consistently followed.



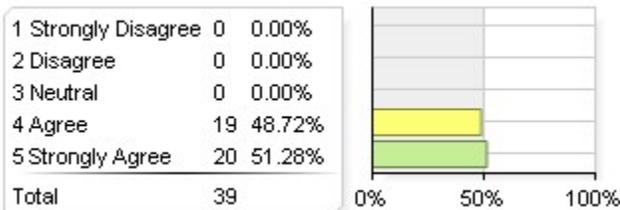
3. Expectations for learning in this course were clearly communicated.



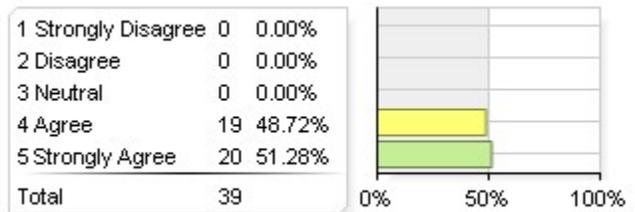
4. There was close agreement between the stated course objectives and what was actually covered.



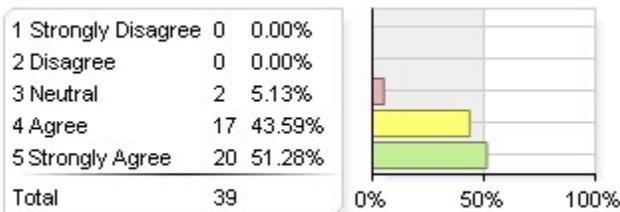
5. Evaluation methods were clearly explained (rubrics/marketing schemes given in advance of the assignment and explained to the students).



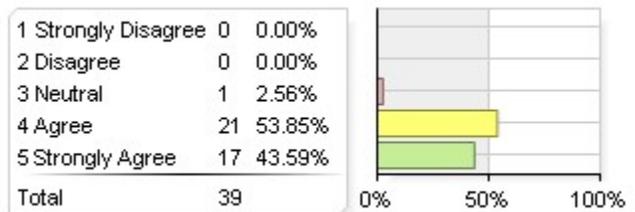
6. The evaluation methods used in this course were fair and appropriate.



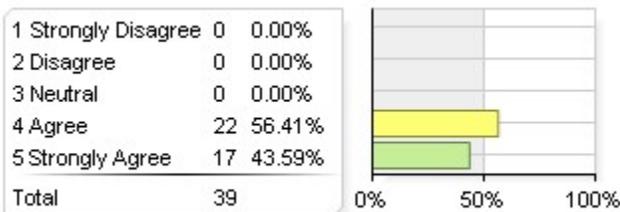
7. The assignments in the course were clearly related to the course objectives.



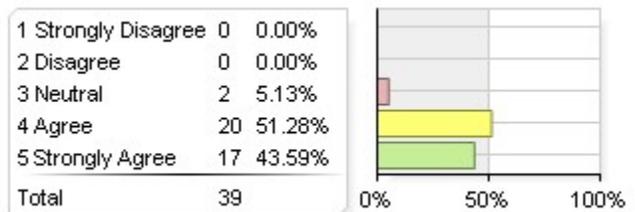
8. The requirements of the course (projects, papers, exams) were adequately explained.



9. Course materials were presented in an organized manner.

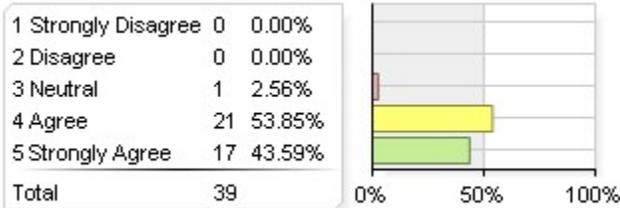


10. Students were invited to share their ideas and knowledge

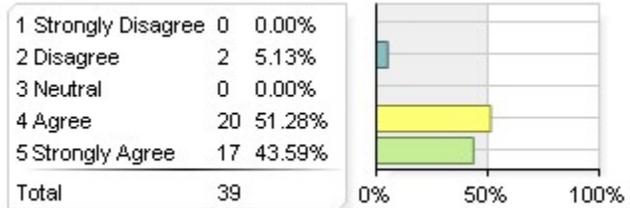


## Course Frequency Charts (continued)

11. The general climate in this course was good for learning.

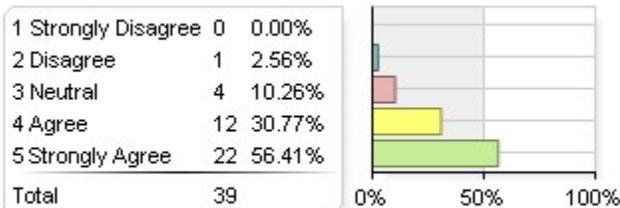


12. In general, the level of difficulty in this course was appropriate.

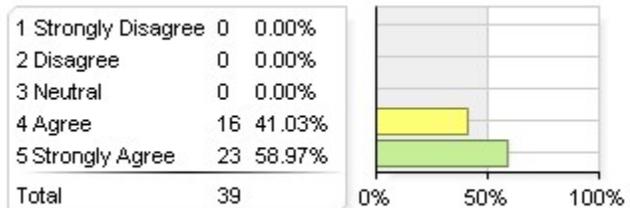


## Instructor Frequency Charts

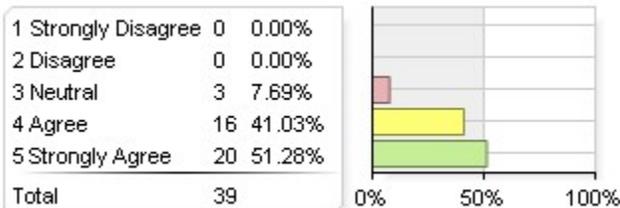
1. Treated students with respect.



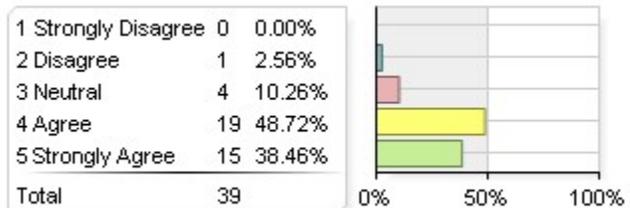
2. Was helpful to students seeking advice.



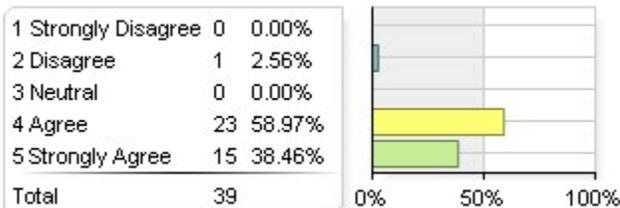
3. Was available to students outside of class.



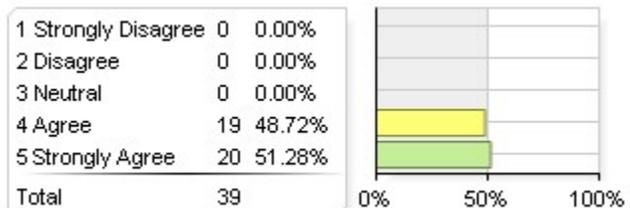
4. Provided useful feedback on my progress in the course.



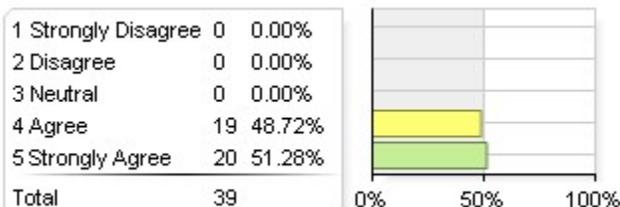
5. Stimulated my interest in the course.



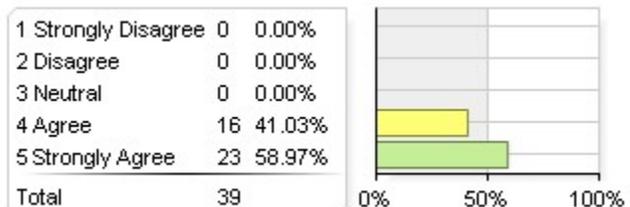
6. Conducted class sessions in an organized manner.



7. Used teaching technology (e.g., Blackboard, audio-visual presentations, PowerPoint presentations, email) in an effective and appropriate way.



8. Overall, the instructor's explanations were clear and understandable.



# Open-ended Feedback

Please provide us with your comments

## Comment

1. no comment

2. she is a good teacher

3. you are really good teacher and you help students to get a good grades

deliver and explain the information easily , you have good examples every classes

you have a good and funny stories =)

Thank you for everything

Good luck my teacher :)

4. \*she is a good doctor .

\* she is encourage the students to be better alwayes .

\*she has a good way to explain the lectures .

5. this course make me love the busniess

6. good job

thanks

7. لا توجد

8. she's really motivatied me to syudy although she can be hard somethimes

9. >>>>

10. Good

## Fall 2011 Individual Report for Marina Katsaiti (econ651)

### UAEU Course Evaluation Survey

Project Audience 17

Responses Received 7

#### Subject Details

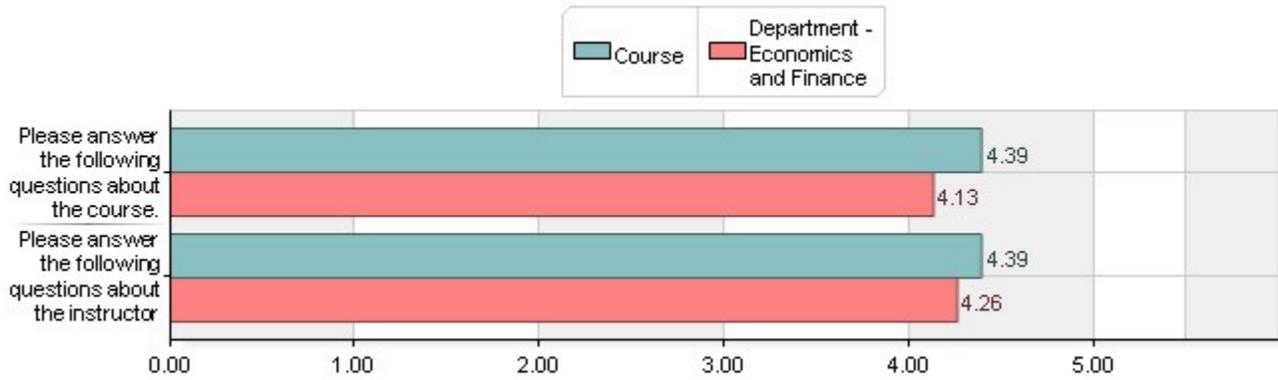
**TITLE\_SHORT\_DESC** Managerial Economics

**CRN** 24011

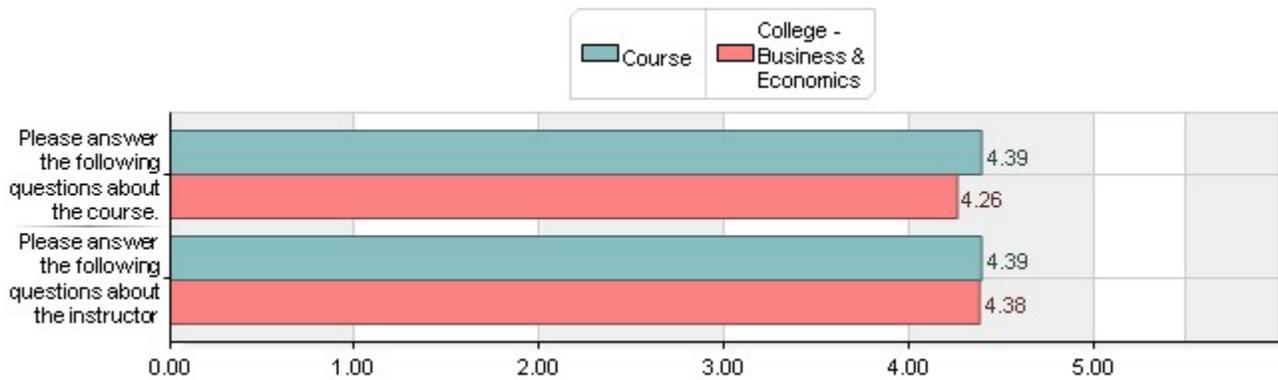
**Creation Date** Monday, March 12, 2012

# Gap Analysis

## Course Vs Department



## Course Vs College



## Course Vs Univeristy



# Comparative Analysis

## Course Comparative Analysis

Question	Course	Department	College	University
The course objectives were clearly explained.	4.43	4.19	4.32	4.42
The course outline was consistently followed.	4.29	4.26	4.34	4.41
Expectations for learning in this course were clearly communicated.	4.57	4.09	4.23	4.34
There was close agreement between the stated course objectives and what was actually covered.	4.29	4.16	4.29	4.38
Evaluation methods were clearly explained (rubrics/marketing schemes given in advance of the assignment and explained to the students).	4.57	4.20	4.32	4.39
The evaluation methods used in this course were fair and appropriate.	4.14	4.09	4.24	4.31
The assignments in the course were clearly related to the course objectives.	4.43	4.11	4.29	4.37
The requirements of the course (projects, papers, exams) were adequately explained.	4.29	4.14	4.26	4.35
Course materials were presented in an organized manner.	4.57	4.19	4.32	4.39
Students were invited to share their ideas and knowledge	4.29	4.13	4.22	4.32
The general climate in this course was good for learning.	4.29	4.10	4.24	4.34
In general, the level of difficulty in this course was appropriate.	4.57	3.93	4.04	4.19

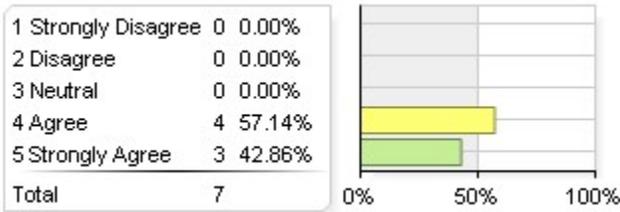
## Instructor Comparative Analysis

Question	Course	Department	College	University
Treated students with respect.	4.43	4.40	4.54	4.58
Was helpful to students seeking advice.	4.29	4.34	4.43	4.45
Was available to students outside of class.	4.29	4.29	4.37	4.36
Provided useful feedback on my progress in the course.	4.00	4.11	4.23	4.29
Stimulated my interest in the course.	4.14	4.06	4.21	4.30
Conducted class sessions in an organized manner.	4.71	4.33	4.43	4.45
Used teaching technology (e.g., Blackboard, audio-visual presentations, PowerPoint presentations, email) in an effective and appropriate way.	4.71	4.40	4.52	4.46
Overall, the instructor's explanations were clear and understandable.	4.57	4.17	4.31	4.40

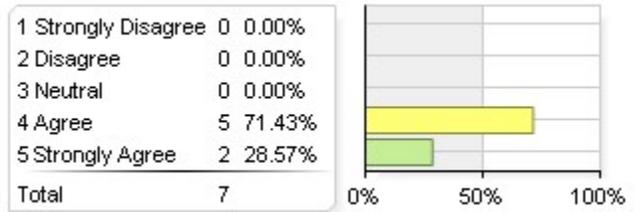
# Frequency Charts

## Course Frequency Charts

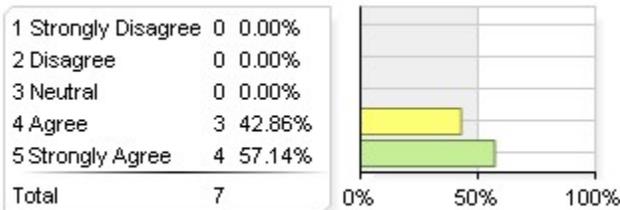
1. The course objectives were clearly explained.



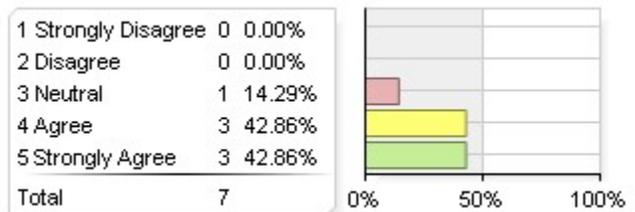
2. The course outline was consistently followed.



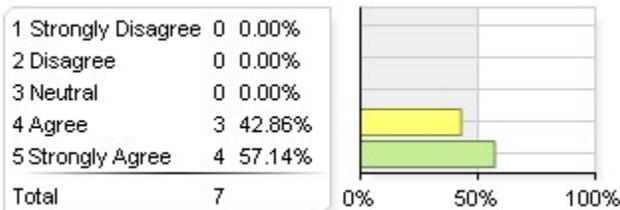
3. Expectations for learning in this course were clearly communicated.



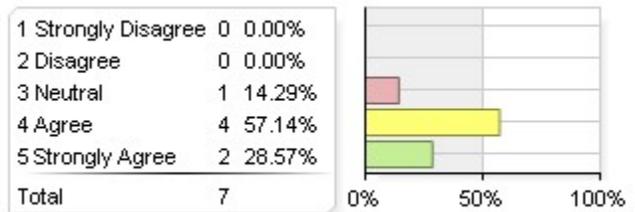
4. There was close agreement between the stated course objectives and what was actually covered.



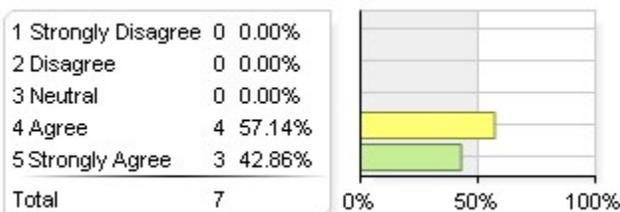
5. Evaluation methods were clearly explained (rubrics/marking schemes given in advance of the assignment and explained to the students).



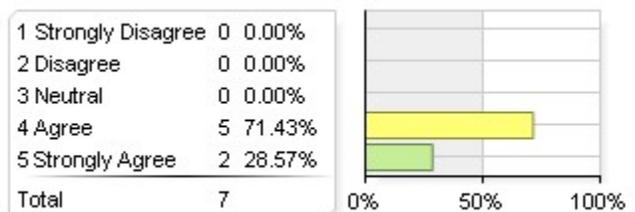
6. The evaluation methods used in this course were fair and appropriate.



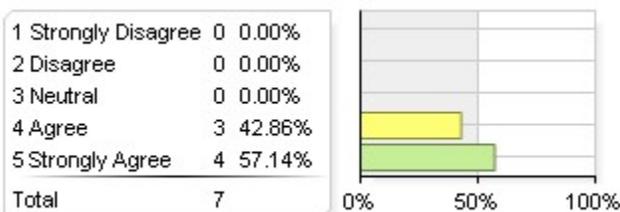
7. The assignments in the course were clearly related to the course objectives.



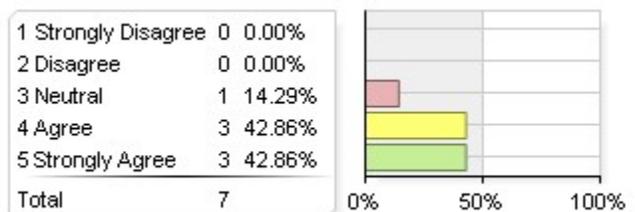
8. The requirements of the course (projects, papers, exams) were adequately explained.



9. Course materials were presented in an organized manner.

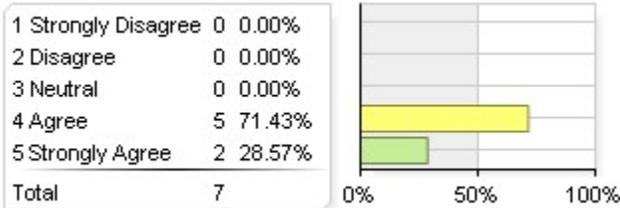


10. Students were invited to share their ideas and knowledge

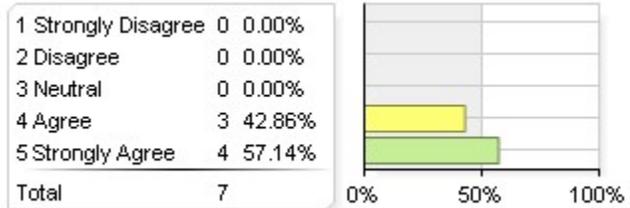


## Course Frequency Charts (continued)

11. The general climate in this course was good for learning.

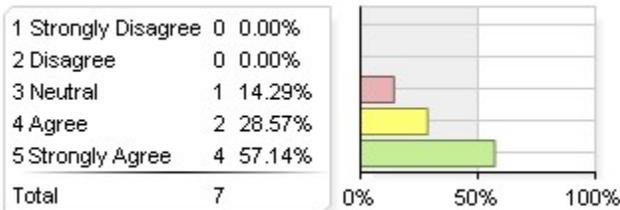


12. In general, the level of difficulty in this course was appropriate.

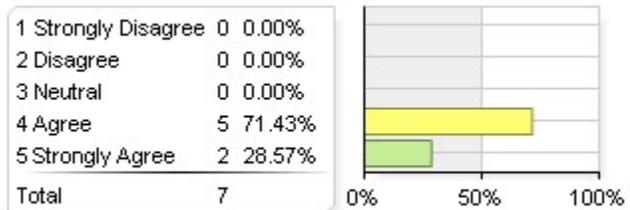


## Instructor Frequency Charts

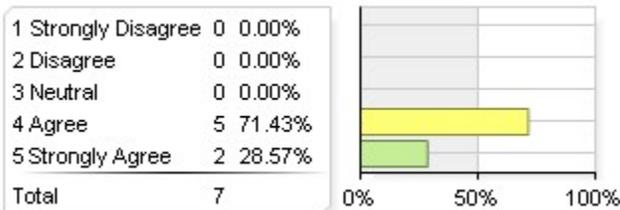
1. Treated students with respect.



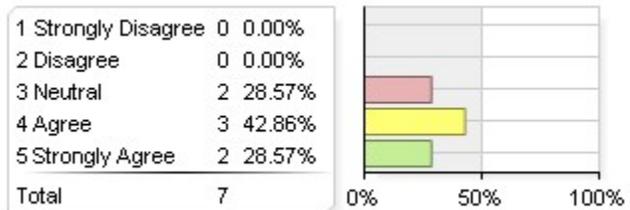
2. Was helpful to students seeking advice.



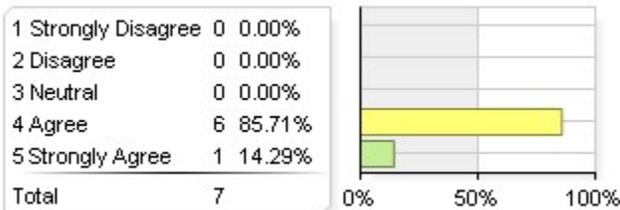
3. Was available to students outside of class.



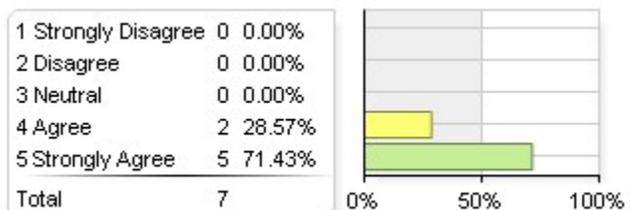
4. Provided useful feedback on my progress in the course.



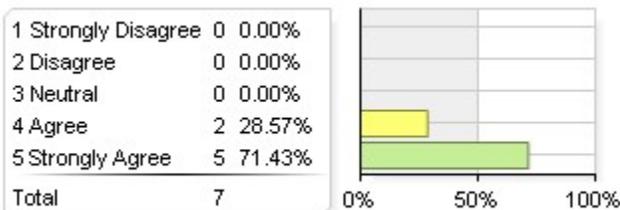
5. Stimulated my interest in the course.



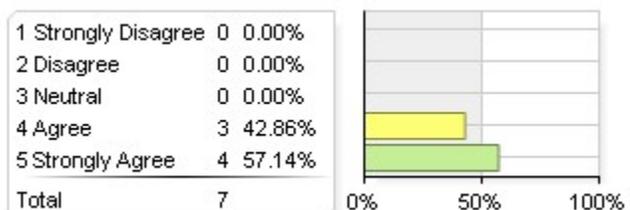
6. Conducted class sessions in an organized manner.



7. Used teaching technology (e.g., Blackboard, audio-visual presentations, PowerPoint presentations, email) in an effective and appropriate way.



8. Overall, the instructor's explanations were clear and understandable.



## Open-ended Feedback

Please provide us with your comments

### Comment

1. Excelent Teacher

## Spring 2012 Individual Report for Marina Katsaiti (econ125)

### UAEU Course Evaluation Survey – Spring 2011/12

Project Audience 40

Responses Received 22

#### Subject Details

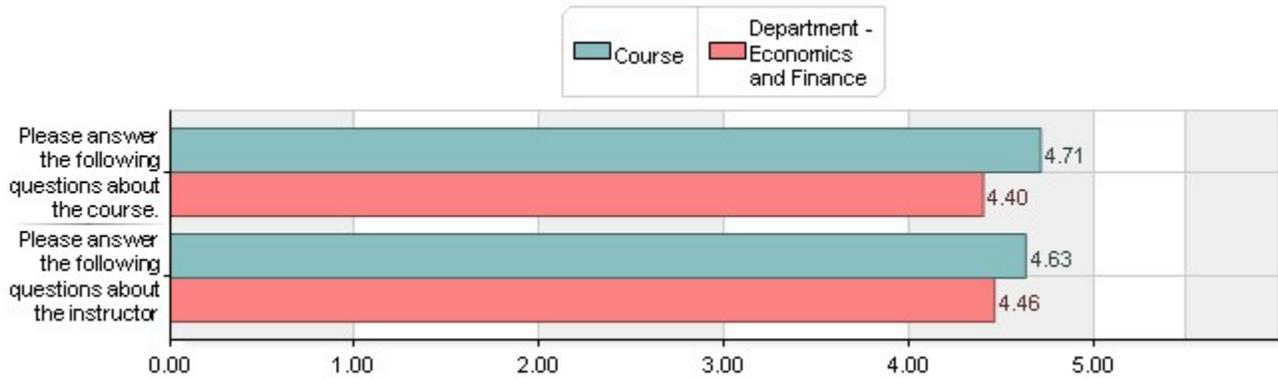
**TITLE\_SHORT\_DESC** Principles Of Macroeconomics

**CRN** 31695

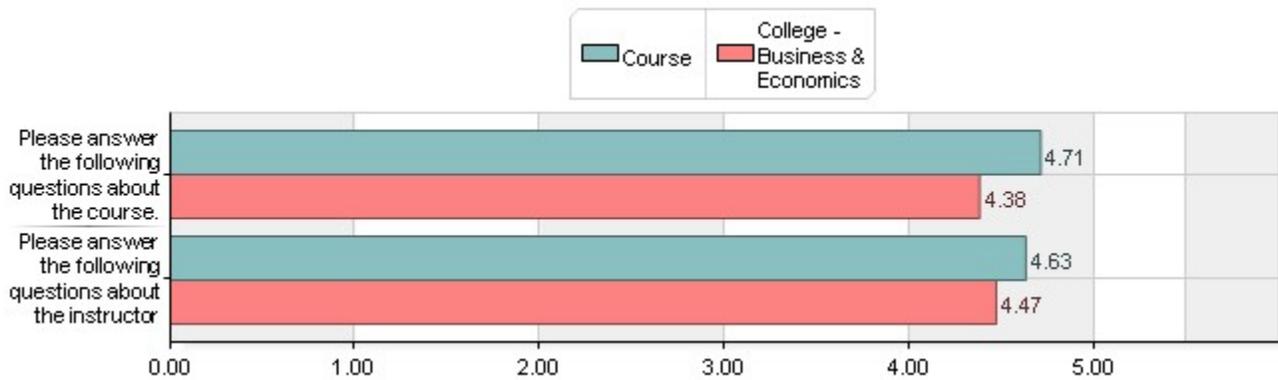
**Creation Date** Fri, Sep 14, 2012

# Gap Analysis

## Course Vs Department



## Course Vs College



## Course Vs University



# Comparative Analysis

## Course Comparative Analysis

Question	Course	Department	College	University
The course objectives were clearly explained.	4.77	4.50	4.46	4.47
The course outline was consistently followed.	4.82	4.50	4.47	4.46
Expectations for learning in this course were clearly communicated.	4.68	4.32	4.35	4.39
There was close agreement between the stated course objectives and what was actually covered.	4.73	4.42	4.41	4.43
Evaluation methods were clearly explained (rubrics/marketing schemes given in advance of the assignment and explained to the students).	4.86	4.50	4.45	4.45
The evaluation methods used in this course were fair and appropriate.	4.77	4.37	4.37	4.36
The assignments in the course were clearly related to the course objectives.	4.86	4.42	4.42	4.42
The requirements of the course (projects, papers, exams) were adequately explained.	4.68	4.36	4.39	4.41
Course materials were presented in an organized manner.	4.82	4.47	4.43	4.44
Students were invited to share their ideas and knowledge	4.41	4.32	4.32	4.37
The general climate in this course was good for learning.	4.68	4.37	4.35	4.39
In general, the level of difficulty in this course was appropriate.	4.45	4.23	4.20	4.25

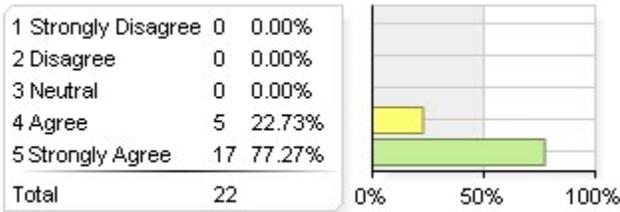
## Instructor Comparative Analysis

Question	Course	Department	College	University
Treated students with respect.	4.59	4.65	4.65	4.60
Was helpful to students seeking advice.	4.64	4.51	4.52	4.48
Was available to students outside of class.	4.36	4.48	4.44	4.40
Provided useful feedback on my progress in the course.	4.59	4.28	4.33	4.34
Stimulated my interest in the course.	4.68	4.26	4.30	4.33
Conducted class sessions in an organized manner.	4.77	4.54	4.52	4.48
Used teaching technology (e.g., Blackboard, audio-visual presentations, PowerPoint presentations, email) in an effective and appropriate way.	4.64	4.58	4.59	4.50
Overall, the instructor's explanations were clear and understandable.	4.77	4.35	4.39	4.43

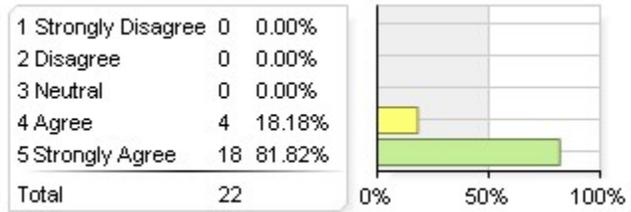
# Frequency Charts

## Course Frequency Charts

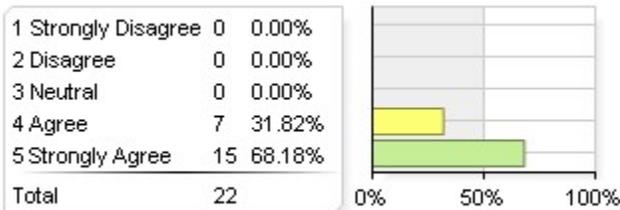
1. The course objectives were clearly explained.



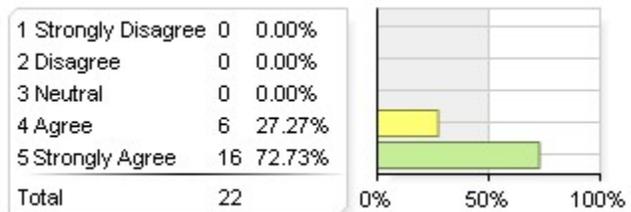
2. The course outline was consistently followed.



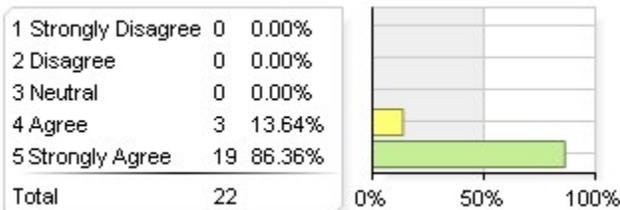
3. Expectations for learning in this course were clearly communicated.



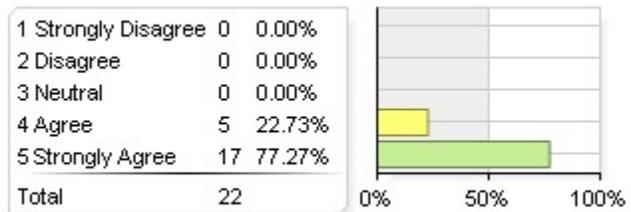
4. There was close agreement between the stated course objectives and what was actually covered.



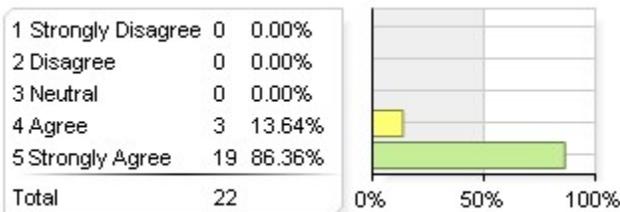
5. Evaluation methods were clearly explained (rubrics/marking schemes given in advance of the assignment and explained to the students).



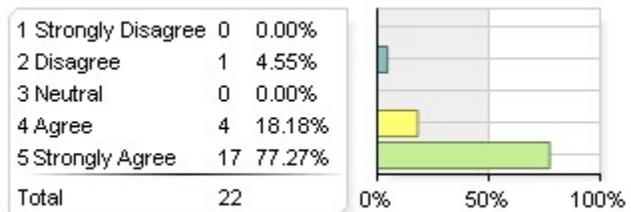
6. The evaluation methods used in this course were fair and appropriate.



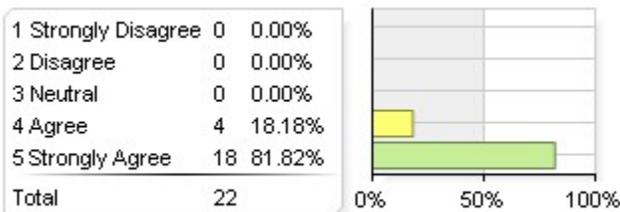
7. The assignments in the course were clearly related to the course objectives.



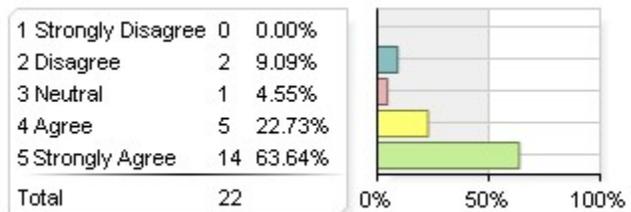
8. The requirements of the course (projects, papers, exams) were adequately explained.



9. Course materials were presented in an organized manner.

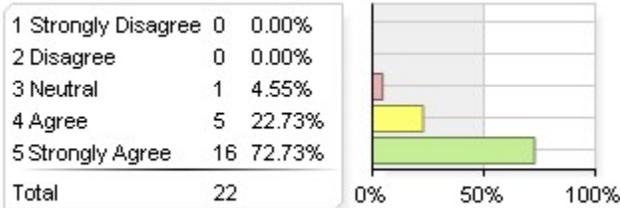


10. Students were invited to share their ideas and knowledge

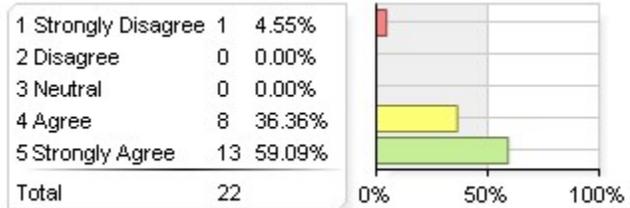


## Course Frequency Charts (continued)

11. The general climate in this course was good for learning.

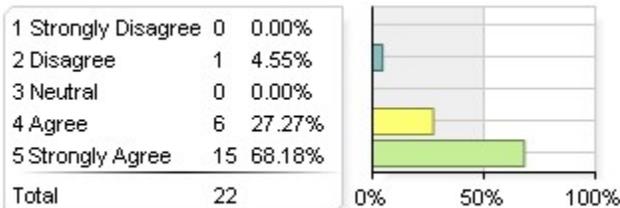


12. In general, the level of difficulty in this course was appropriate.

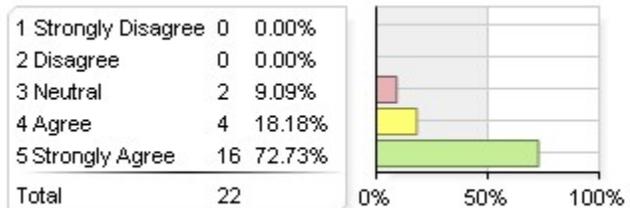


## Instructor Frequency Charts

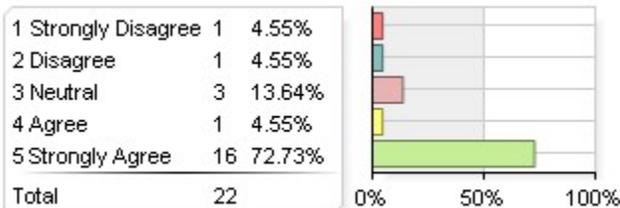
1. Treated students with respect.



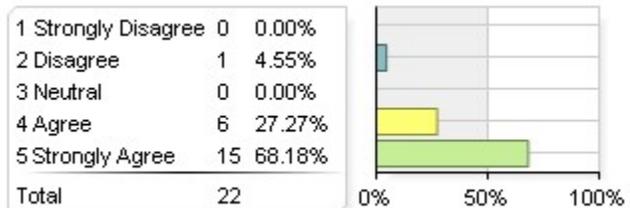
2. Was helpful to students seeking advice.



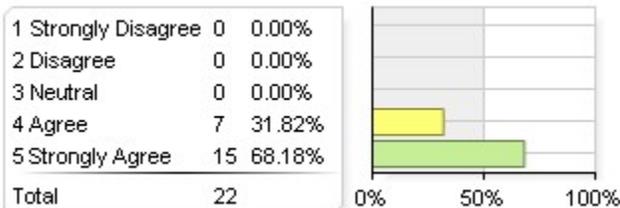
3. Was available to students outside of class.



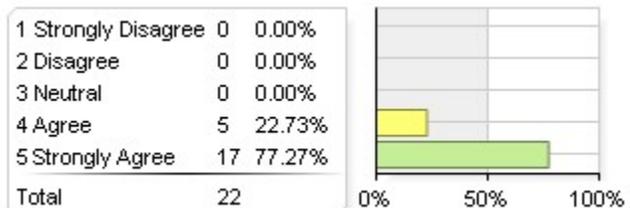
4. Provided useful feedback on my progress in the course.



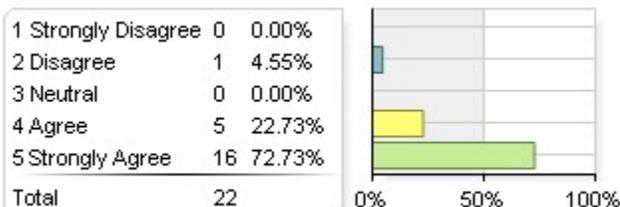
5. Stimulated my interest in the course.



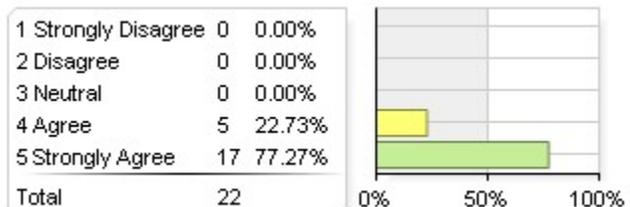
6. Conducted class sessions in an organized manner.



7. Used teaching technology (e.g., Blackboard, audio-visual presentations, PowerPoint presentations, email) in an effective and appropriate way.



8. Overall, the instructor's explanations were clear and understandable.



## Open-ended Feedback

Please provide us with your comments

### Comment

1. she is very good

2. لا يوجد تعليقات

3. Perfect

4. DR.MARINI IS A ROLE MODEL FOR EVERY TEACHER, SHE GET WHAT WE WANT AND WAHT WE NEED  
SHE'S OUTSTANDING

## Spring 2012 Individual Report for Marina Katsaiti (econ125)

### UAEU Course Evaluation Survey – Spring 2011/12

Project Audience 22

Responses Received 15

#### Subject Details

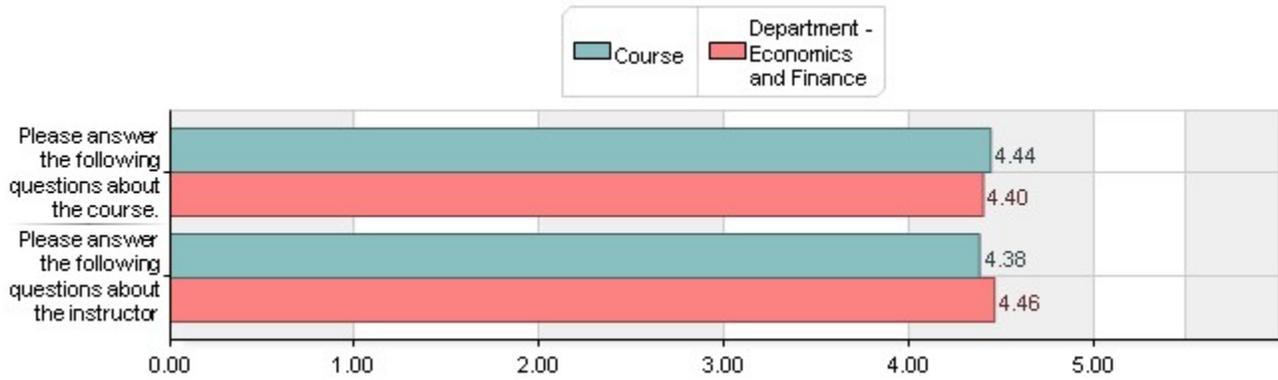
**TITLE\_SHORT\_DESC** Principles Of Macroeconomics

**CRN** 31679

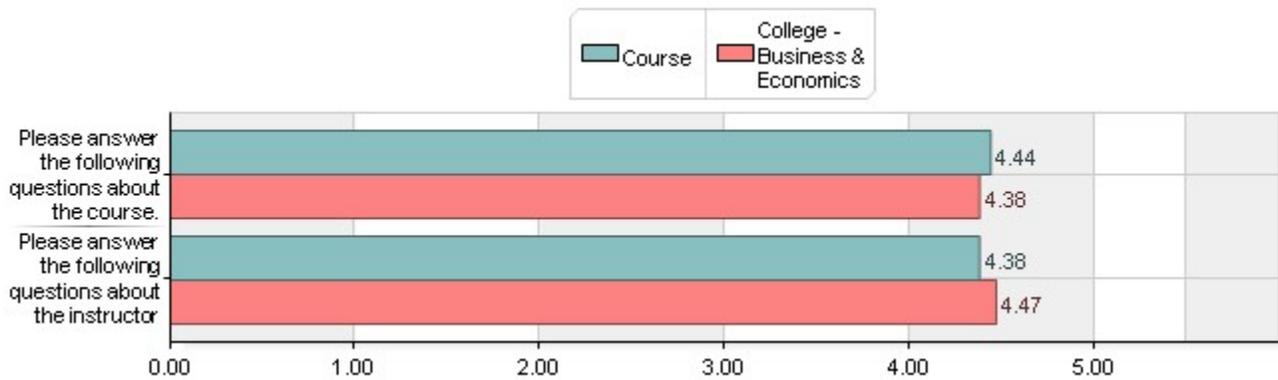
**Creation Date** Fri, Sep 14, 2012

# Gap Analysis

## Course Vs Department



## Course Vs College



## Course Vs University



# Comparative Analysis

## Course Comparative Analysis

Question	Course	Department	College	University
The course objectives were clearly explained.	4.60	4.50	4.46	4.47
The course outline was consistently followed.	4.47	4.50	4.47	4.46
Expectations for learning in this course were clearly communicated.	4.33	4.32	4.35	4.39
There was close agreement between the stated course objectives and what was actually covered.	4.47	4.42	4.41	4.43
Evaluation methods were clearly explained (rubrics/marketing schemes given in advance of the assignment and explained to the students).	4.53	4.50	4.45	4.45
The evaluation methods used in this course were fair and appropriate.	4.47	4.37	4.37	4.36
The assignments in the course were clearly related to the course objectives.	4.53	4.42	4.42	4.42
The requirements of the course (projects, papers, exams) were adequately explained.	4.40	4.36	4.39	4.41
Course materials were presented in an organized manner.	4.47	4.47	4.43	4.44
Students were invited to share their ideas and knowledge	4.40	4.32	4.32	4.37
The general climate in this course was good for learning.	4.33	4.37	4.35	4.39
In general, the level of difficulty in this course was appropriate.	4.27	4.23	4.20	4.25

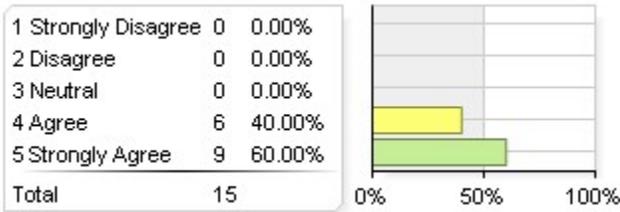
## Instructor Comparative Analysis

Question	Course	Department	College	University
Treated students with respect.	4.60	4.65	4.65	4.60
Was helpful to students seeking advice.	4.40	4.51	4.52	4.48
Was available to students outside of class.	3.93	4.48	4.44	4.40
Provided useful feedback on my progress in the course.	4.20	4.28	4.33	4.34
Stimulated my interest in the course.	4.27	4.26	4.30	4.33
Conducted class sessions in an organized manner.	4.53	4.54	4.52	4.48
Used teaching technology (e.g., Blackboard, audio-visual presentations, PowerPoint presentations, email) in an effective and appropriate way.	4.60	4.58	4.59	4.50
Overall, the instructor's explanations were clear and understandable.	4.47	4.35	4.39	4.43

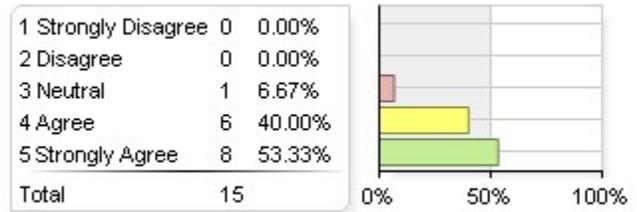
# Frequency Charts

## Course Frequency Charts

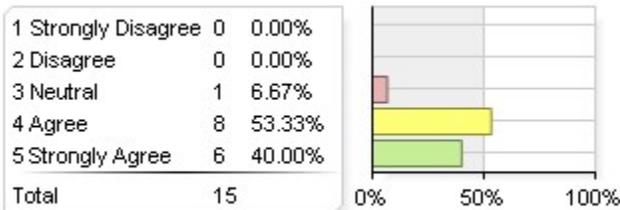
1. The course objectives were clearly explained.



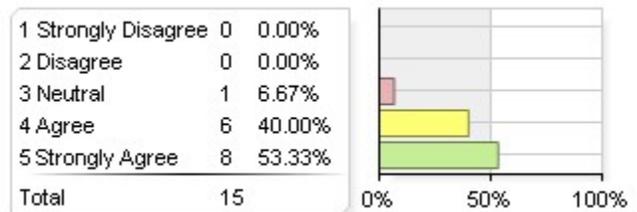
2. The course outline was consistently followed.



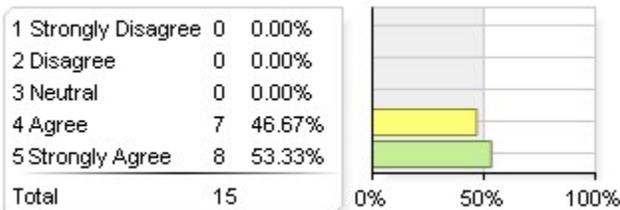
3. Expectations for learning in this course were clearly communicated.



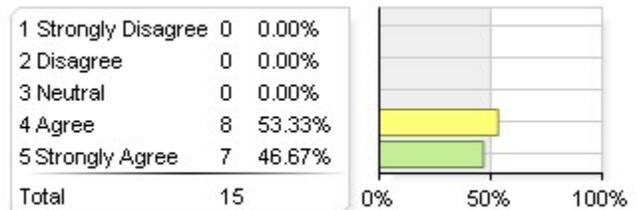
4. There was close agreement between the stated course objectives and what was actually covered.



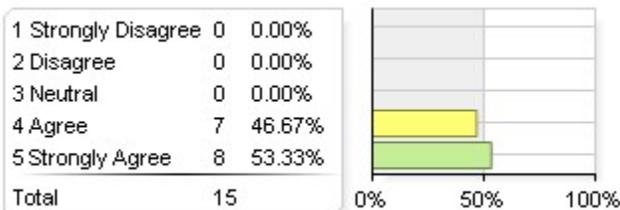
5. Evaluation methods were clearly explained (rubrics/marking schemes given in advance of the assignment and explained to the students).



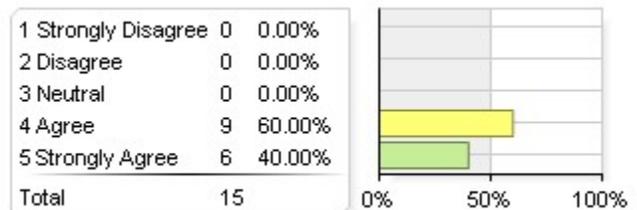
6. The evaluation methods used in this course were fair and appropriate.



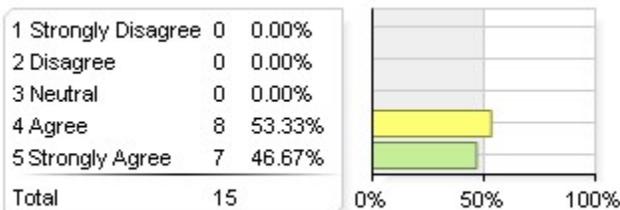
7. The assignments in the course were clearly related to the course objectives.



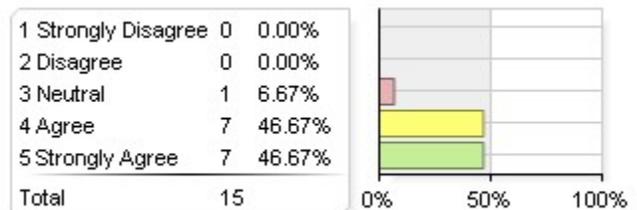
8. The requirements of the course (projects, papers, exams) were adequately explained.



9. Course materials were presented in an organized manner.

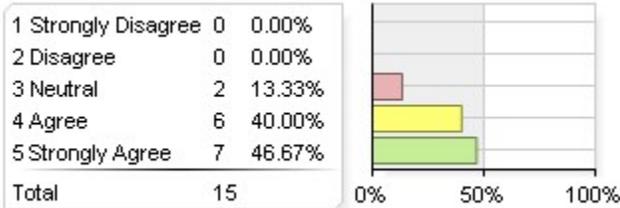


10. Students were invited to share their ideas and knowledge

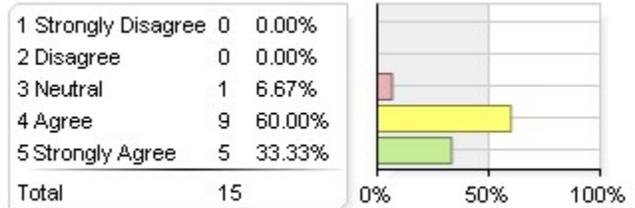


## Course Frequency Charts (continued)

11. The general climate in this course was good for learning.

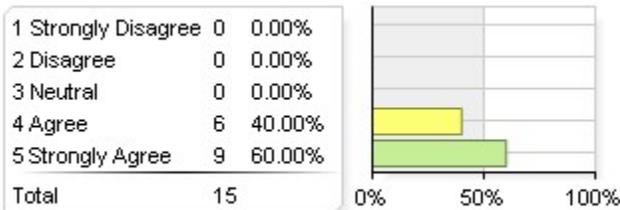


12. In general, the level of difficulty in this course was appropriate.

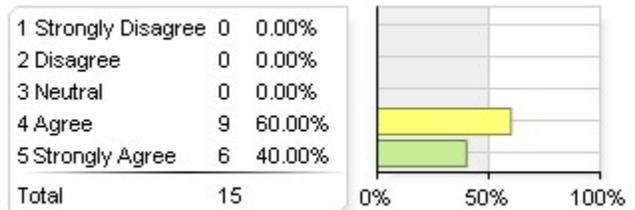


## Instructor Frequency Charts

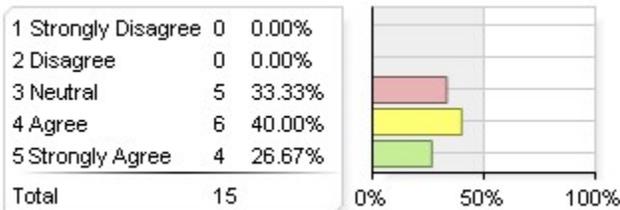
1. Treated students with respect.



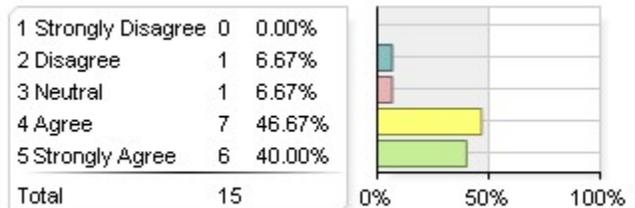
2. Was helpful to students seeking advice.



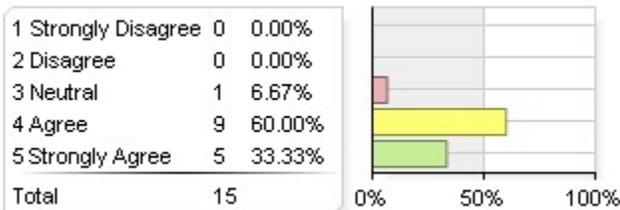
3. Was available to students outside of class.



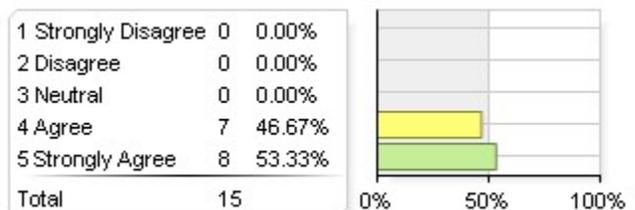
4. Provided useful feedback on my progress in the course.



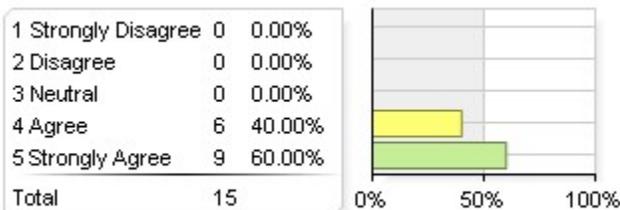
5. Stimulated my interest in the course.



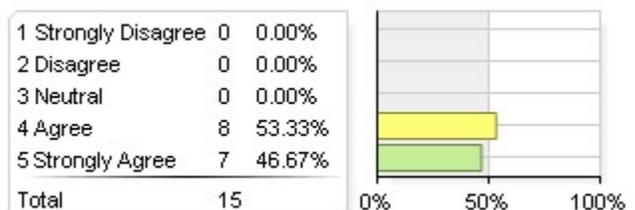
6. Conducted class sessions in an organized manner.



7. Used teaching technology (e.g., Blackboard, audio-visual presentations, PowerPoint presentations, email) in an effective and appropriate way.



8. Overall, the instructor's explanations were clear and understandable.



## Open-ended Feedback

Please provide us with your comments

### Comment

1. no comments

2. thanks very much our Dr. you are greate in everything

3. I want to thank her because he gives a lot of information I don't know it before and really I'm feeling very good and interesting when I take this subject .

## Spring 2012 Individual Report for Marina Katsaiti (econ337)

### UAEU Course Evaluation Survey – Spring 2011/12

Project Audience 5

Responses Received 2

#### Subject Details

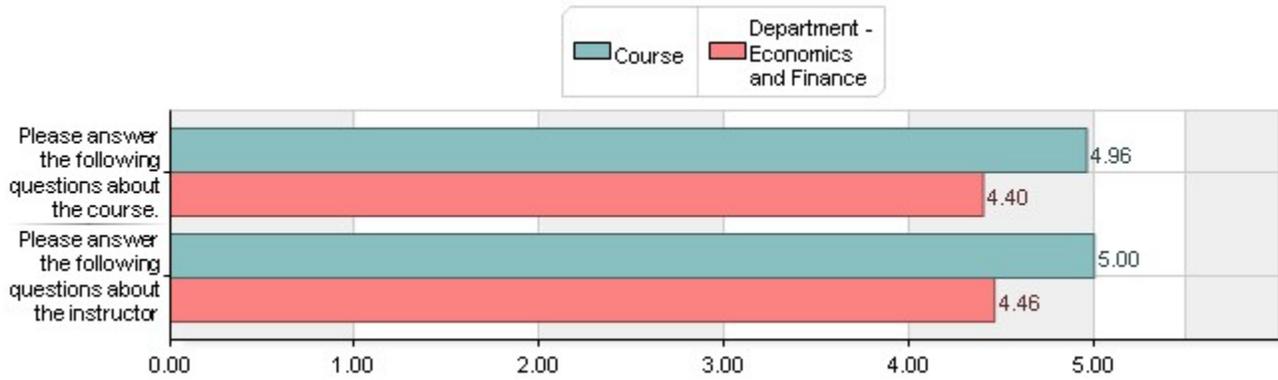
**TITLE\_SHORT\_DESC** International Economics

**CRN** 35828

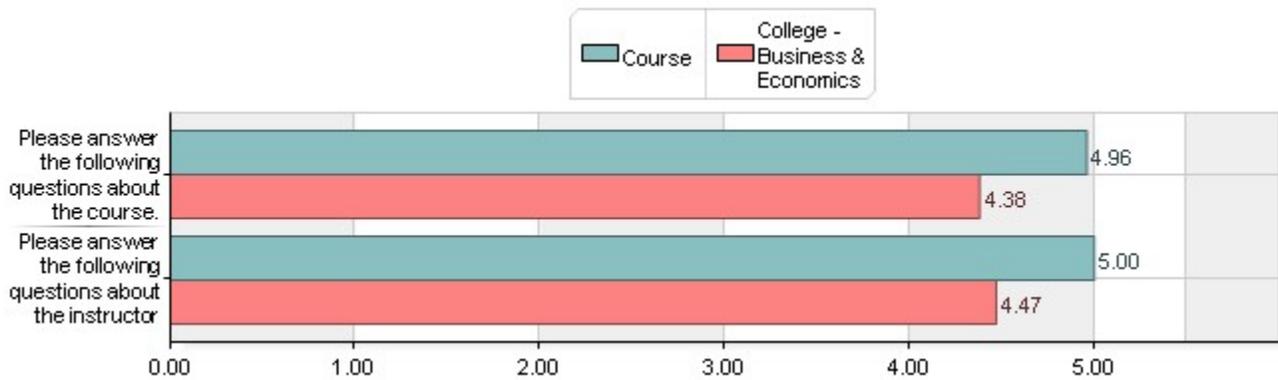
**Creation Date** Fri, Sep 14, 2012

# Gap Analysis

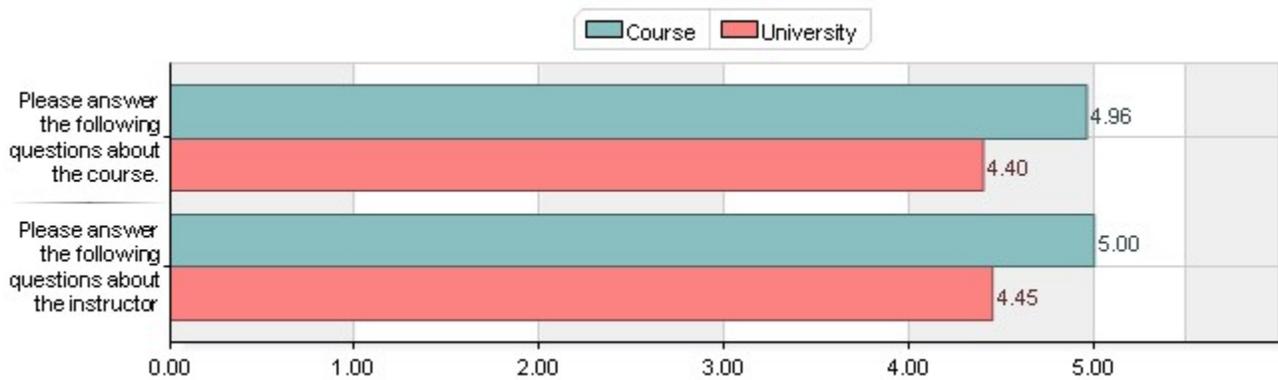
## Course Vs Department



## Course Vs College



## Course Vs University



# Comparative Analysis

## Course Comparative Analysis

Question	Course	Department	College	University
The course objectives were clearly explained.	5.00	4.50	4.46	4.47
The course outline was consistently followed.	5.00	4.50	4.47	4.46
Expectations for learning in this course were clearly communicated.	5.00	4.32	4.35	4.39
There was close agreement between the stated course objectives and what was actually covered.	4.50	4.42	4.41	4.43
Evaluation methods were clearly explained (rubrics/marketing schemes given in advance of the assignment and explained to the students).	5.00	4.50	4.45	4.45
The evaluation methods used in this course were fair and appropriate.	5.00	4.37	4.37	4.36
The assignments in the course were clearly related to the course objectives.	5.00	4.42	4.42	4.42
The requirements of the course (projects, papers, exams) were adequately explained.	5.00	4.36	4.39	4.41
Course materials were presented in an organized manner.	5.00	4.47	4.43	4.44
Students were invited to share their ideas and knowledge	5.00	4.32	4.32	4.37
The general climate in this course was good for learning.	5.00	4.37	4.35	4.39
In general, the level of difficulty in this course was appropriate.	5.00	4.23	4.20	4.25

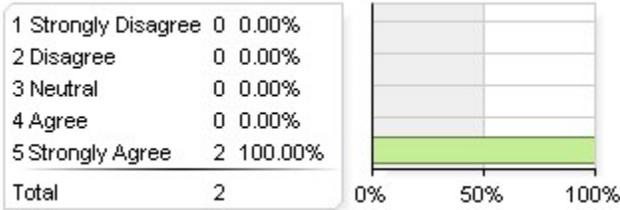
## Instructor Comparative Analysis

Question	Course	Department	College	University
Treated students with respect.	5.00	4.65	4.65	4.60
Was helpful to students seeking advice.	5.00	4.51	4.52	4.48
Was available to students outside of class.	5.00	4.48	4.44	4.40
Provided useful feedback on my progress in the course.	5.00	4.28	4.33	4.34
Stimulated my interest in the course.	5.00	4.26	4.30	4.33
Conducted class sessions in an organized manner.	5.00	4.54	4.52	4.48
Used teaching technology (e.g., Blackboard, audio-visual presentations, PowerPoint presentations, email) in an effective and appropriate way.	5.00	4.58	4.59	4.50
Overall, the instructor's explanations were clear and understandable.	5.00	4.35	4.39	4.43

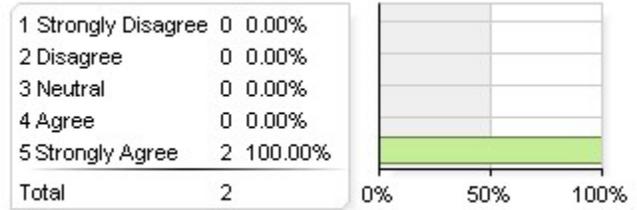
# Frequency Charts

## Course Frequency Charts

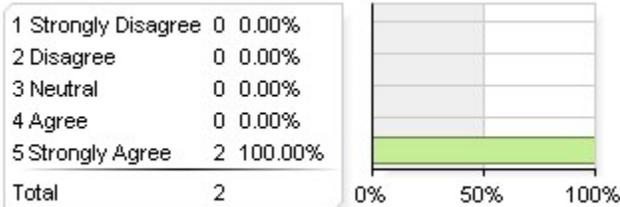
1. The course objectives were clearly explained.



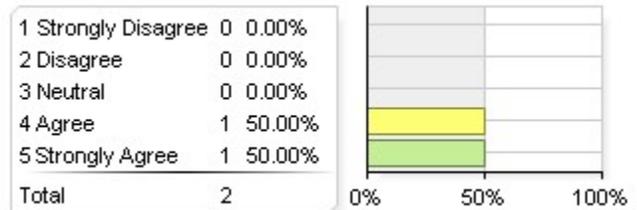
2. The course outline was consistently followed.



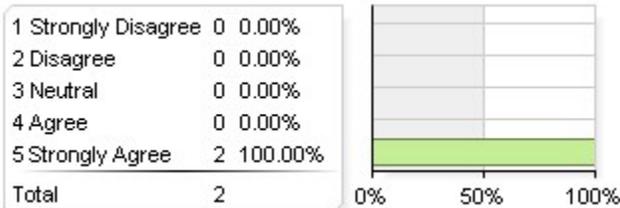
3. Expectations for learning in this course were clearly communicated.



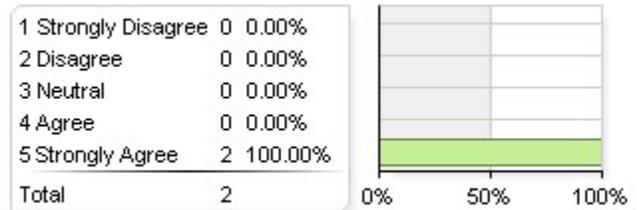
4. There was close agreement between the stated course objectives and what was actually covered.



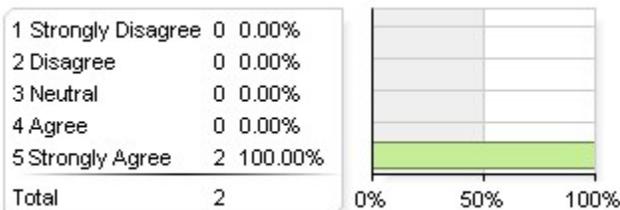
5. Evaluation methods were clearly explained (rubrics/marking schemes given in advance of the assignment and explained to the students).



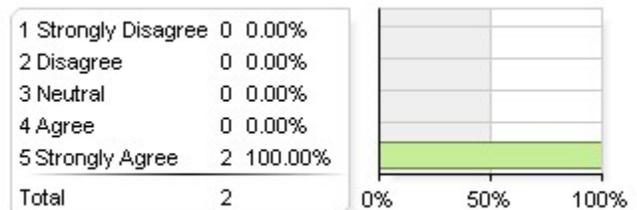
6. The evaluation methods used in this course were fair and appropriate.



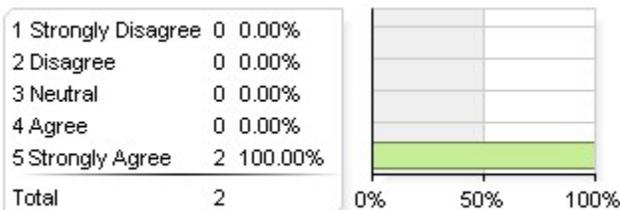
7. The assignments in the course were clearly related to the course objectives.



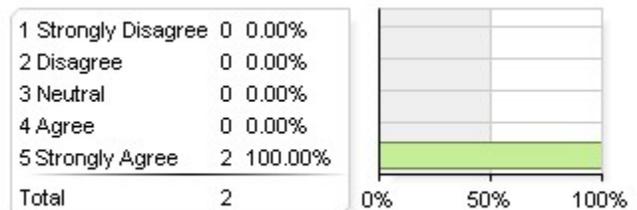
8. The requirements of the course (projects, papers, exams) were adequately explained.



9. Course materials were presented in an organized manner.

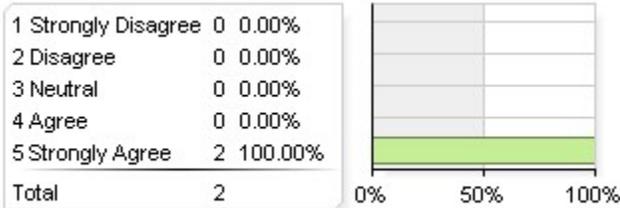


10. Students were invited to share their ideas and knowledge

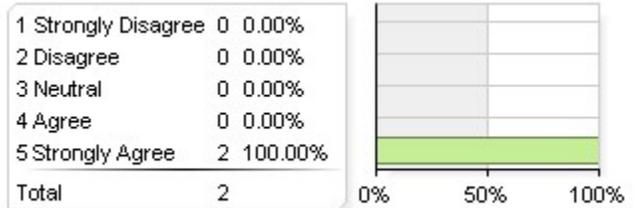


## Course Frequency Charts (continued)

11. The general climate in this course was good for learning.

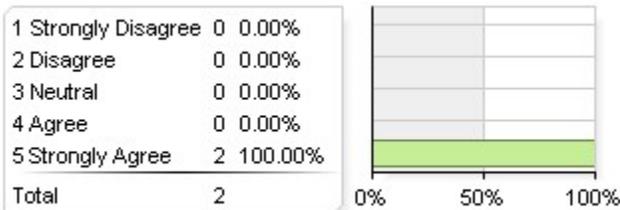


12. In general, the level of difficulty in this course was appropriate.

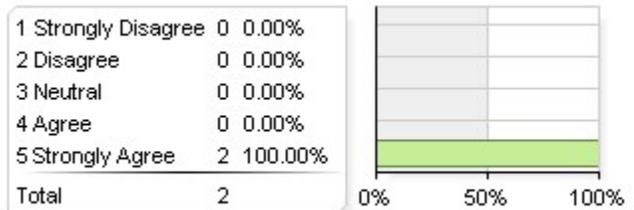


## Instructor Frequency Charts

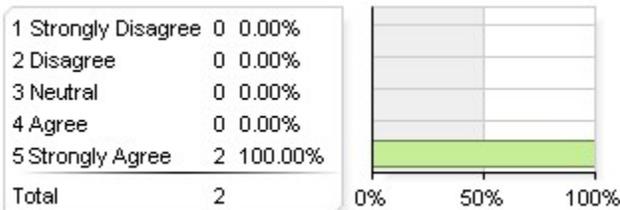
1. Treated students with respect.



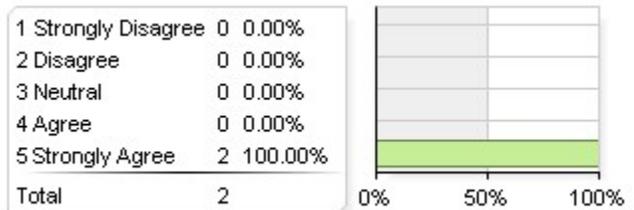
2. Was helpful to students seeking advice.



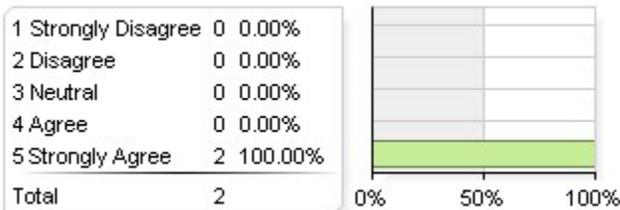
3. Was available to students outside of class.



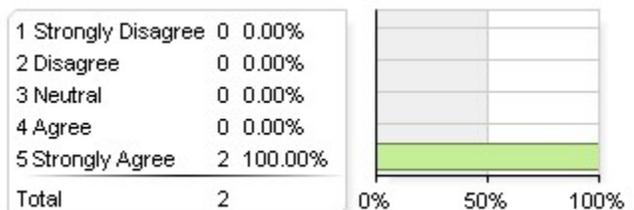
4. Provided useful feedback on my progress in the course.



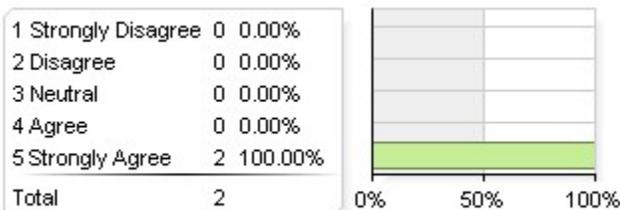
5. Stimulated my interest in the course.



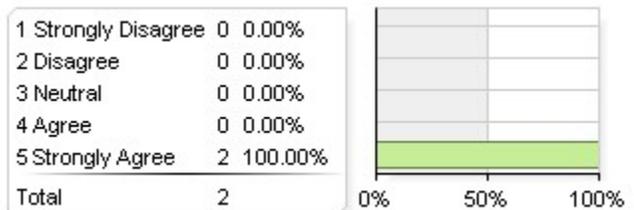
6. Conducted class sessions in an organized manner.



7. Used teaching technology (e.g., Blackboard, audio-visual presentations, PowerPoint presentations, email) in an effective and appropriate way.



8. Overall, the instructor's explanations were clear and understandable.



## Open-ended Feedback

Please provide us with your comments

### Comment

1. She will always be my favorite doctor, because she is the one who drive me to apply for this major, and showed me the importance of this major in the job market.
2. The class was interesting and fun and very knowledgable.

## Course Evaluation Report for Marina Katsaiti (econ651)

**Spring 2012**

**MBA – Al Ain**

### Course Evaluation

Project Audience 26

Responses Received 13

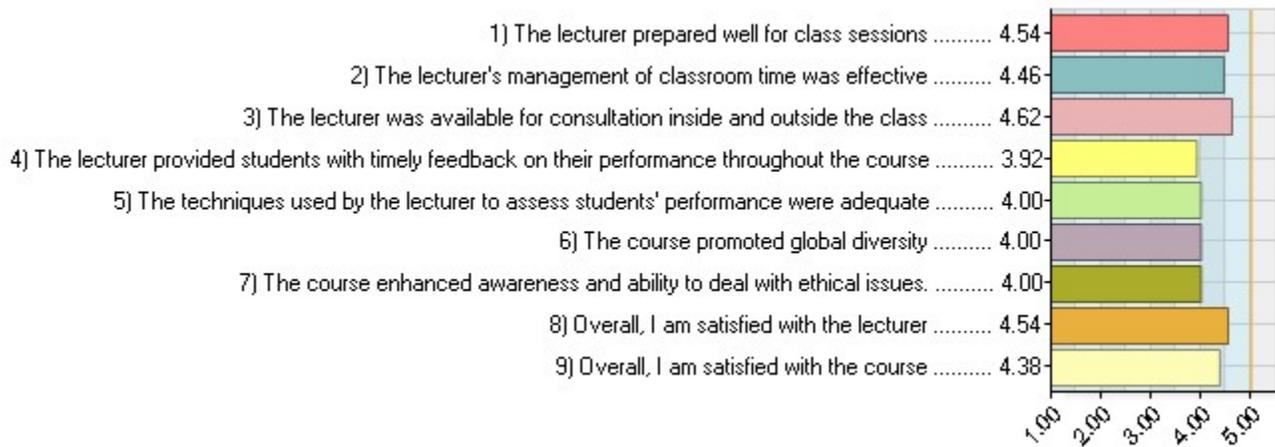
#### Subject Details

**CRN** 33874

**COURSE\_NAME** Managerial Economics

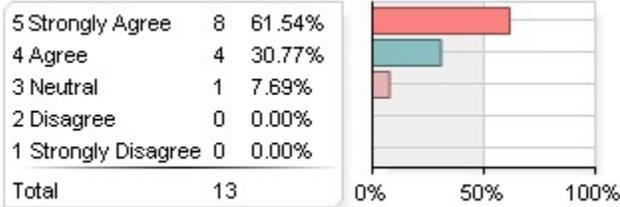
**Creation Date** Thu, Sep 06, 2012

**Choose the answer that best fits your agreement with the following statements:**

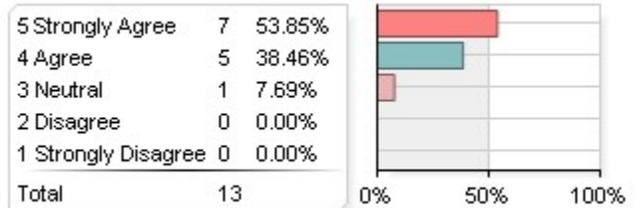


**Choose the answer that best fits your agreement with the following statements:**

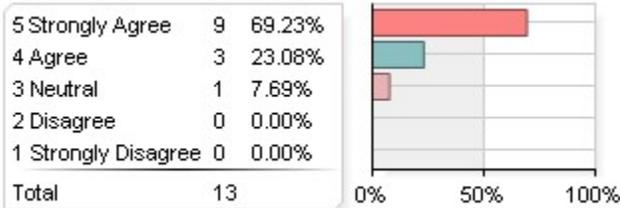
1. The lecturer prepared well for class sessions



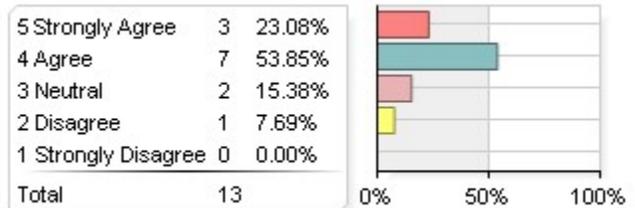
2. The lecturer's management of classroom time was effective



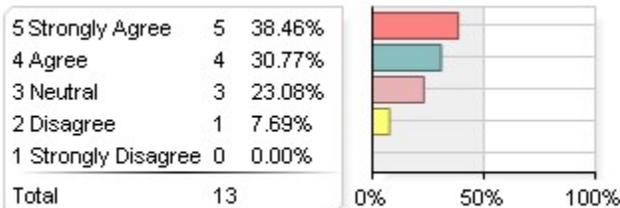
3. The lecturer was available for consultation inside and outside the class



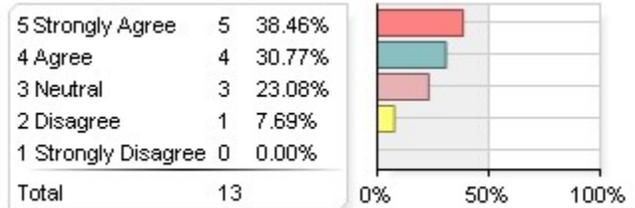
4. The lecturer provided students with timely feedback on their performance throughout the course



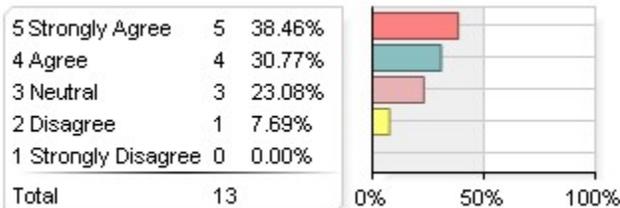
5. The techniques used by the lecturer to assess students' performance were adequate



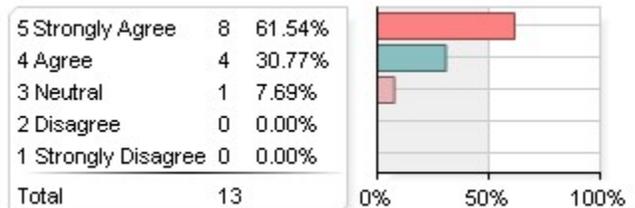
6. The course promoted global diversity



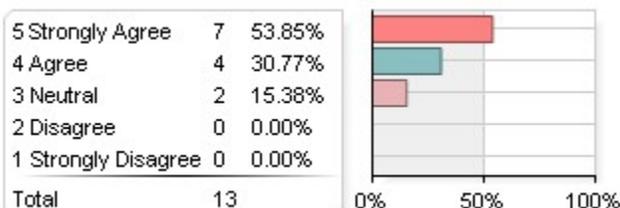
7. The course enhanced awareness and ability to deal with ethical issues.



8. Overall, I am satisfied with the lecturer



9. Overall, I am satisfied with the course



## What is the most important thing the lecturer could do to improve the course?

### Comment

1. Using other means to present the concepts, like vidoes.
2. Add some cases or examples from local (UAE) and other economies instead of relying on US examples only, it is already in the text book because it is American book.
3. The Class is very useful, but the Class note language a little bit hard to understand, and it need a lot of time and to go back the understand.
4. case studies that link students to the real world
5. most of it
6. it was very important to her that we all understand everything , she didnt mind repeting over and over and she listened to all of our arrguments and provide options to solve any problems .

## What is the most positive aspect of the course?

### Comment

1. Examples from around the world

2. The course is very interactive and students heavily participated because they are encourage by the Professor to do so.

3. This class has integrate what we have studied previously with economics and enhance our way of thinking in making decision in our real work environment.

4. none

5. its was different than all the other courses that we took before because she didnt over load us but at the same time she provide us with some class works and activities . More over the matirial that she used in the bridging course helped a lot and we felt the link between the two courses .

Thank you

6. - Homeworks

- Class Discussion

- Cases are required to be presented only after covering the related chapter

- Having Midterm and Final exams

- Grades Distribution

## Spring 2012/13 Individual Report for Marina Katsaiti (econ125)

### UAEU Course Evaluation Survey – Spring 2012/13

Project Audience 28

Responses Received 11

#### Subject Details

**TITLE\_SHORT\_DESC** Principles Of Macroeconomics

**CRN** 20682

**Creation Date** Wednesday, September 11, 2013

# Comparative Analysis

## Course Comparative Analysis

Question	Course	Department	College	University
The course objectives were clearly explained.	4.18	4.43	4.41	4.43
The course outline was consistently followed.	4.18	4.43	4.42	4.42
Expectations for learning in this course were clearly communicated.	4.27	4.32	4.32	4.35
There was close agreement between the stated course objectives and what was actually covered.	4.18	4.40	4.37	4.39
Evaluation methods were clearly explained (rubrics/marketing schemes given in advance of the assignment and explained to the students).	4.27	4.43	4.40	4.41
The evaluation methods used in this course were fair and appropriate.	4.18	4.33	4.36	4.32
The assignments in the course were clearly related to the course objectives.	4.27	4.39	4.37	4.37
The requirements of the course (projects, papers, exams) were adequately explained.	4.18	4.36	4.36	4.37
Course materials were presented in an organized manner.	4.27	4.41	4.41	4.41
Students were invited to share their ideas and knowledge	4.18	4.36	4.28	4.32
The general climate in this course was good for learning.	4.27	4.35	4.34	4.35
In general, the level of difficulty in this course was appropriate.	4.09	4.27	4.13	4.21

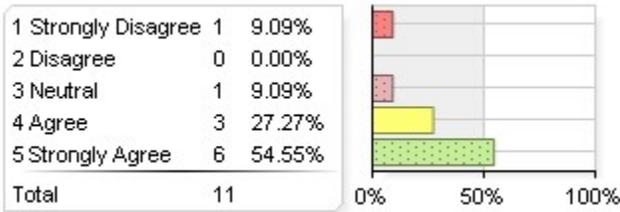
## Instructor Comparative Analysis

Question	Course	Department	College	University
Treated students with respect.	4.27	4.60	4.61	4.60
Was helpful to students seeking advice.	4.09	4.51	4.48	4.47
Was available to students outside of class.	4.18	4.46	4.42	4.38
Provided useful feedback on my progress in the course.	4.09	4.26	4.30	4.30
Stimulated my interest in the course.	4.18	4.27	4.30	4.30
Conducted class sessions in an organized manner.	4.09	4.47	4.46	4.48
Used teaching technology (e.g., Blackboard, audio-visual presentations, PowerPoint presentations, email) in an effective and appropriate way.	4.18	4.61	4.58	4.52
Overall, the instructor's explanations were clear and understandable.	4.18	4.38	4.39	4.41

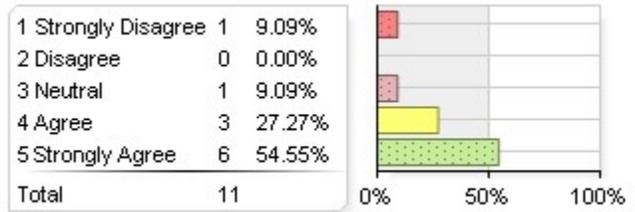
# Frequency Charts

## Course Frequency Charts

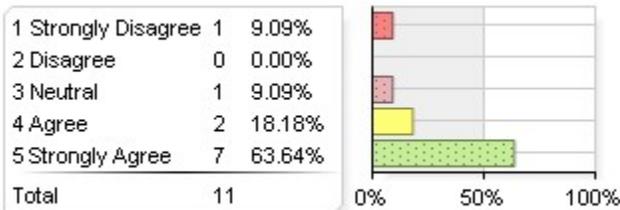
1. The course objectives were clearly explained.



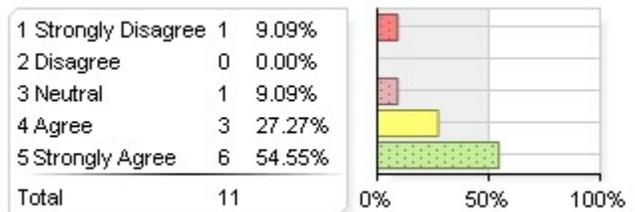
2. The course outline was consistently followed.



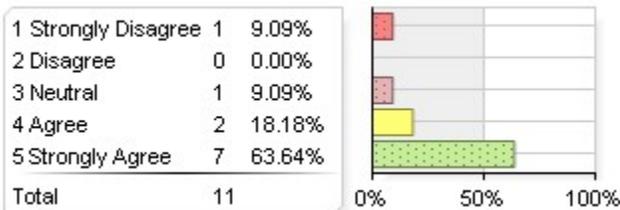
3. Expectations for learning in this course were clearly communicated.



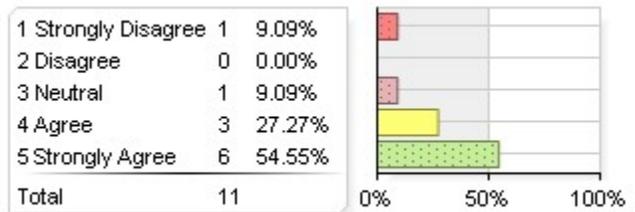
4. There was close agreement between the stated course objectives and what was actually covered.



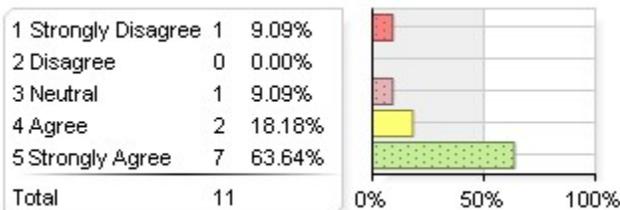
5. Evaluation methods were clearly explained (rubrics/marketing schemes given in advance of the assignment and explained to the students).



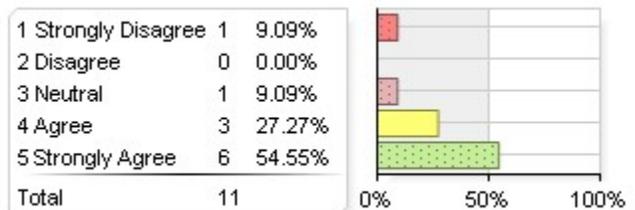
6. The evaluation methods used in this course were fair and appropriate.



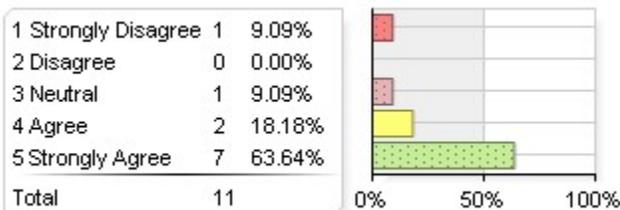
7. The assignments in the course were clearly related to the course objectives.



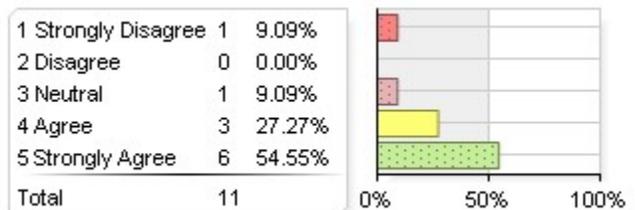
8. The requirements of the course (projects, papers, exams) were adequately explained.



9. Course materials were presented in an organized manner.

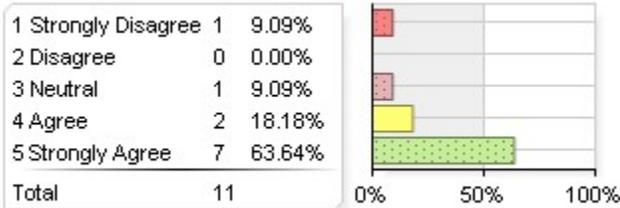


10. Students were invited to share their ideas and knowledge

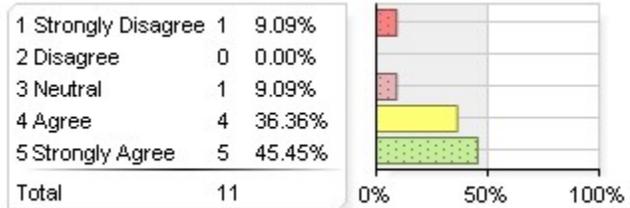


## Course Frequency Charts (continued)

11. The general climate in this course was good for learning.

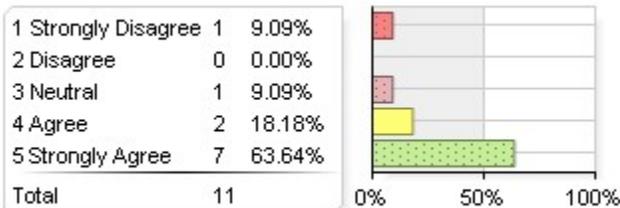


12. In general, the level of difficulty in this course was appropriate.

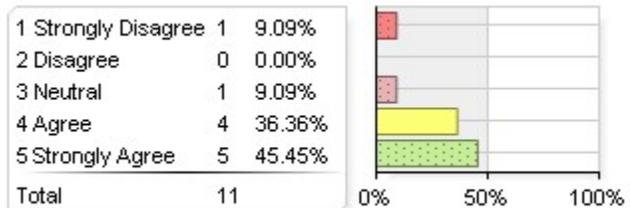


## Instructor Frequency Charts

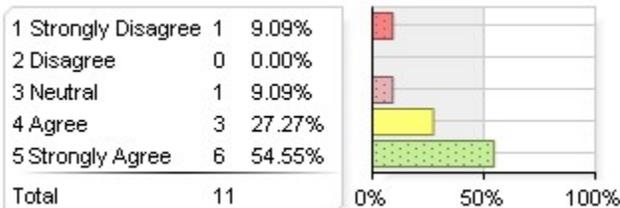
1. Treated students with respect.



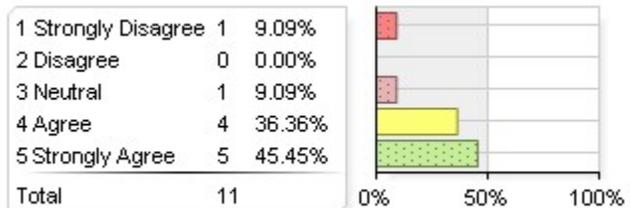
2. Was helpful to students seeking advice.



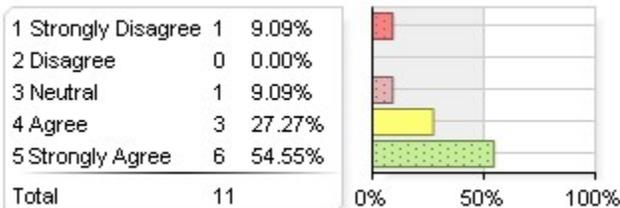
3. Was available to students outside of class.



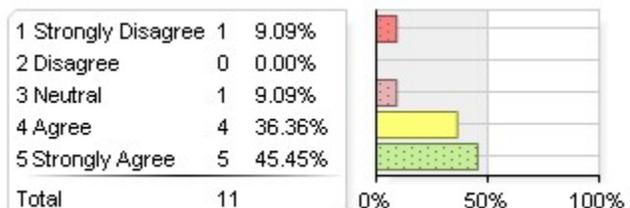
4. Provided useful feedback on my progress in the course.



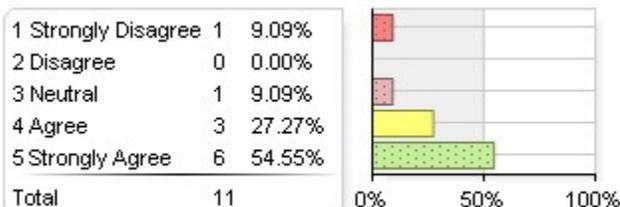
5. Stimulated my interest in the course.



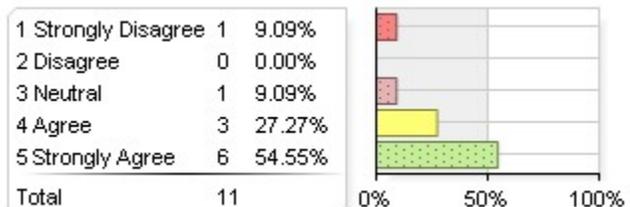
6. Conducted class sessions in an organized manner.



7. Used teaching technology (e.g., Blackboard, audio-visual presentations, PowerPoint presentations, email) in an effective and appropriate way.



8. Overall, the instructor's explanations were clear and understandable.



## Open-ended Feedback

Please provide us with your comments

### Comment

1. Nothing

2. The subject is super easy and average hardness . We had a great instructor if i were with someone else i wont understand it , she had great way of teaching and she was Patient when she repeat the Chapters . Her point of teaching is to make us understand the subject before we leave the class .....

3. شرحت المدرسة جميع متطلبات المساق بوضوح و كان تعاملها ممتاز مع الطلبة و شرحت ايضا طريقة تقييم المساق بكل وضوح و كانت تجاوب على كل الاستفسارات بوضوح و كانت متساعده جدا و متفاهمة مع الطلبة

4. nothing we can ask more

## Spring 2012/13 Individual Report for Marina Katsaiti (econ125)

### UAEU Course Evaluation Survey – Spring 2012/13

Project Audience 37

Responses Received 16

#### Subject Details

**TITLE\_SHORT\_DESC** Principles Of Macroeconomics

**CRN** 20683

**Creation Date** Wednesday, September 11, 2013

# Comparative Analysis

## Course Comparative Analysis

Question	Course	Department	College	University
The course objectives were clearly explained.	4.56	4.43	4.41	4.43
The course outline was consistently followed.	4.63	4.43	4.42	4.42
Expectations for learning in this course were clearly communicated.	4.75	4.32	4.32	4.35
There was close agreement between the stated course objectives and what was actually covered.	4.56	4.40	4.37	4.39
Evaluation methods were clearly explained (rubrics/marketing schemes given in advance of the assignment and explained to the students).	4.63	4.43	4.40	4.41
The evaluation methods used in this course were fair and appropriate.	4.75	4.33	4.36	4.32
The assignments in the course were clearly related to the course objectives.	4.63	4.39	4.37	4.37
The requirements of the course (projects, papers, exams) were adequately explained.	4.50	4.36	4.36	4.37
Course materials were presented in an organized manner.	4.63	4.41	4.41	4.41
Students were invited to share their ideas and knowledge	4.06	4.36	4.28	4.32
The general climate in this course was good for learning.	4.44	4.35	4.34	4.35
In general, the level of difficulty in this course was appropriate.	4.50	4.27	4.13	4.21

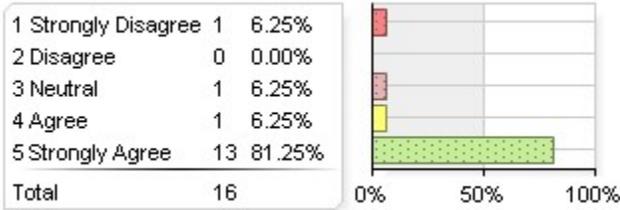
## Instructor Comparative Analysis

Question	Course	Department	College	University
Treated students with respect.	4.81	4.60	4.61	4.60
Was helpful to students seeking advice.	4.50	4.51	4.48	4.47
Was available to students outside of class.	4.63	4.46	4.42	4.38
Provided useful feedback on my progress in the course.	4.50	4.26	4.30	4.30
Stimulated my interest in the course.	4.44	4.27	4.30	4.30
Conducted class sessions in an organized manner.	4.50	4.47	4.46	4.48
Used teaching technology (e.g., Blackboard, audio-visual presentations, PowerPoint presentations, email) in an effective and appropriate way.	4.81	4.61	4.58	4.52
Overall, the instructor's explanations were clear and understandable.	4.75	4.38	4.39	4.41

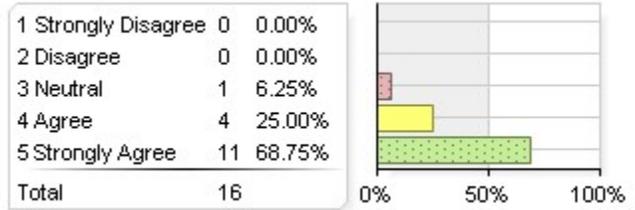
# Frequency Charts

## Course Frequency Charts

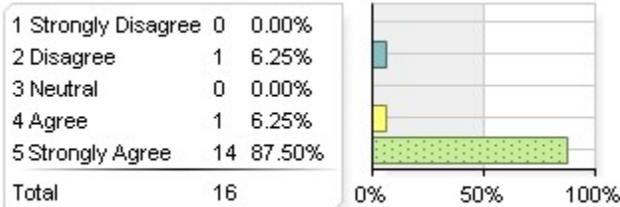
1. The course objectives were clearly explained.



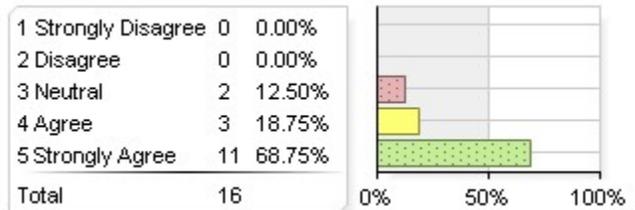
2. The course outline was consistently followed.



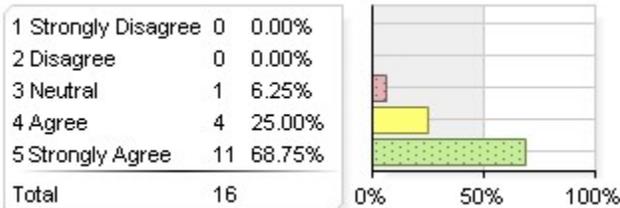
3. Expectations for learning in this course were clearly communicated.



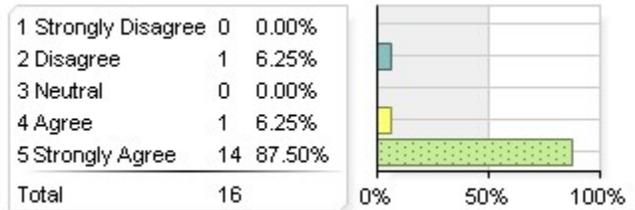
4. There was close agreement between the stated course objectives and what was actually covered.



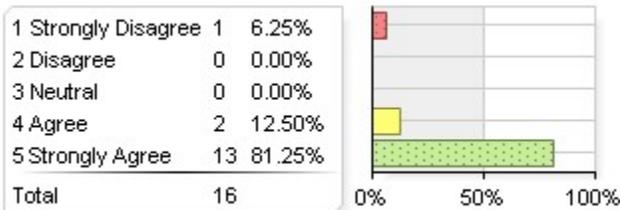
5. Evaluation methods were clearly explained (rubrics/marketing schemes given in advance of the assignment and explained to the students).



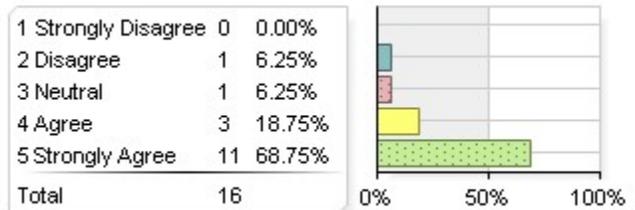
6. The evaluation methods used in this course were fair and appropriate.



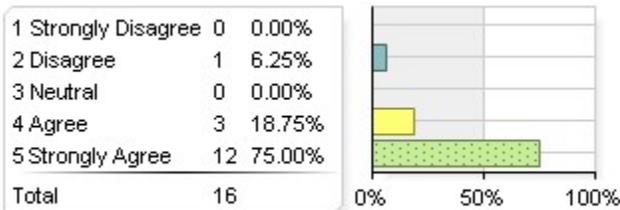
7. The assignments in the course were clearly related to the course objectives.



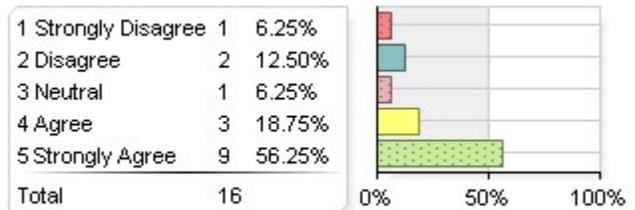
8. The requirements of the course (projects, papers, exams) were adequately explained.



9. Course materials were presented in an organized manner.

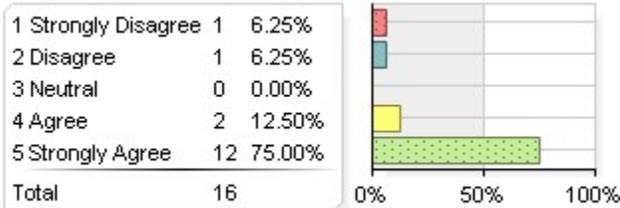


10. Students were invited to share their ideas and knowledge

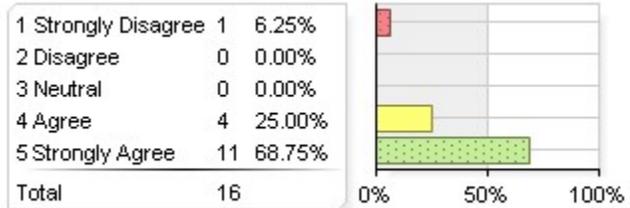


## Course Frequency Charts (continued)

11. The general climate in this course was good for learning.

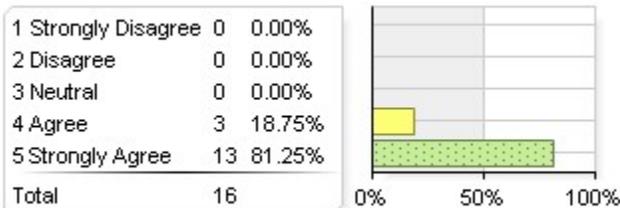


12. In general, the level of difficulty in this course was appropriate.

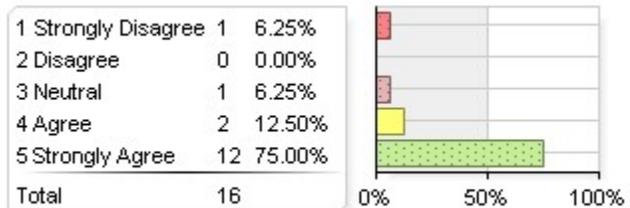


## Instructor Frequency Charts

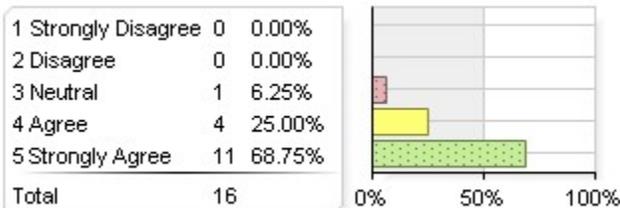
1. Treated students with respect.



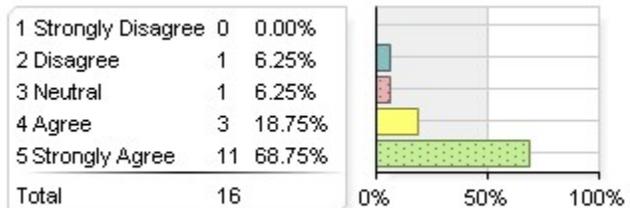
2. Was helpful to students seeking advice.



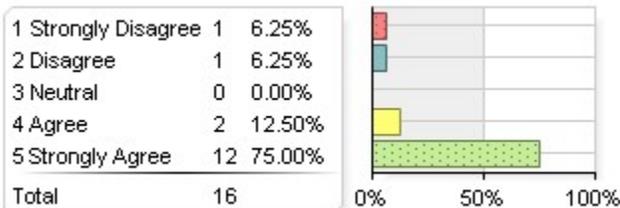
3. Was available to students outside of class.



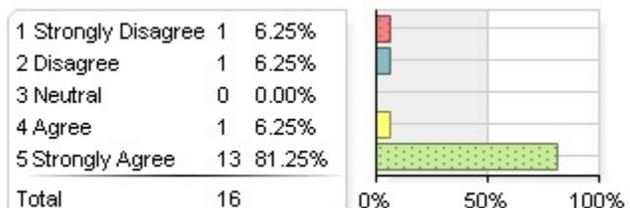
4. Provided useful feedback on my progress in the course.



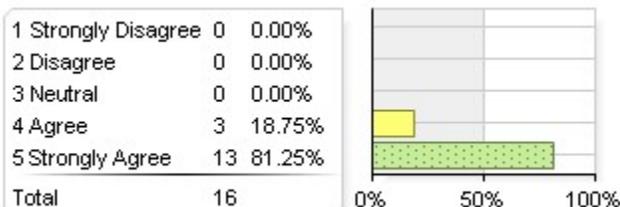
5. Stimulated my interest in the course.



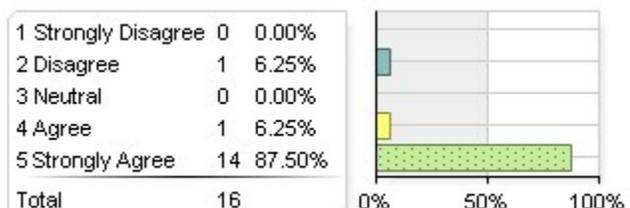
6. Conducted class sessions in an organized manner.



7. Used teaching technology (e.g., Blackboard, audio-visual presentations, PowerPoint presentations, email) in an effective and appropriate way.



8. Overall, the instructor's explanations were clear and understandable.



## Open-ended Feedback

Please provide us with your comments

### Comment

1. Good doctor good explanation also good charastaristic
2. تكون هنالك الكثير من الخروج خارج موضوع المساق اثناء المحاضرة وهذا بسبب سلوكيات بعض الطلبة.
3. Good course
4. The Dr. conducted the class in an organized manner and her way of teaching is perfect.



**MBA**  
**AL AIN**  
**STUDENT EVALUATION**

Lecturer: Dr. Marina Selmi

Course: Managerial Economics

1	How would you rate the lecturer's preparation for class sessions?	1 poor	2	3	4	5 very good
2	The lecturer's management of classroom time was	1 poor	2	3	4	5 outstanding
3	The lecturer was available for consultation inside and outside the class.	1 not at all	2	3	4	5 completely
4	The lecturer provided students with timely feedback on their performance throughout the course.	1 not at all	2	3	4	5 completely
5	The techniques used by the lecturer to assess students' performance were adequate.	1 not at all	2	3	4	5 completely
6	Overall, how would you rate the lecturer?	1 poor	2	3	4	5 outstanding
7	The course promoted global diversity.	1 not at all	2	3	4	5 completely
8	The course enhanced awareness and ability to deal with ethical issues.	1 not at all	2	3	4	5 completely
9	How worthwhile did you find the course?	1 poor	2	3	4	5 outstanding

10. What is the most important thing the lecturer could do to improve the course?

11. What is the most positive aspect of the course?



**MBA**  
**AL AIN**  
**STUDENT EVALUATION**

Lecturer: Marina Sellini Course: economic

1	How would you rate the lecturer's preparation for class sessions?	1 poor	2	3	4	5 very good
2	The lecturer's management of classroom time was	1 poor	2	3	4	5 outstanding
3	The lecturer was available for consultation inside and outside the class.	1 not at all	2	3	4	5 completely
4	The lecturer provided students with timely feedback on their performance throughout the course.	1 not at all	2	3	4	5 completely
5	The techniques used by the lecturer to assess students' performance were adequate.	1 not at all	2	3	4	5 completely
6	Overall, how would you rate the lecturer?	1 poor	2	3	4	5 outstanding
7	The course promoted global diversity.	1 not at all	2	3	4	5 completely
8	The course enhanced awareness and ability to deal with ethical issues.	1 not at all	2	3	4	5 completely
9	How worthwhile did you find the course?	1 poor	2	3	4	5 outstanding

10. What is the most important thing the lecturer could do to improve the course?

11. What is the most positive aspect of the course?



**MBA**  
**AL AIN**  
**STUDENT EVALUATION**

Lecturer: Dr. Marina Course: Managerial Economics

1	How would you rate the lecturer's preparation for class sessions?	1 poor	2	3	4	5 very good
2	The lecturer's management of classroom time was	1 poor	2	3	4	5 outstanding
3	The lecturer was available for consultation inside and outside the class.	1 not at all	2	3	4	5 completely
4	The lecturer provided students with timely feedback on their performance throughout the course.	1 not at all	2	3	4	5 completely
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9	How worthwhile did you find the course?	1 poor	2	3	4	5 outstanding

10. What is the most important thing the lecturer could do to improve the course?

11. What is the most positive aspect of the course?

*Dr. Marina positive attitude during her lecture.*



**MBA**  
**AL AIN**  
**STUDENT EVALUATION**

Lecturer: Dr. Marina Course: Economics

1	How would you rate the lecturer's preparation for class sessions?	1 poor	2	3	4	5 very good
2	The lecturer's management of classroom time was	1 poor	2	3	4	5 outstanding
3	The lecturer was available for consultation inside and outside the class.	1 not at all	2	3	4	5 completely
4	The lecturer provided students with timely feedback on their performance throughout the course.	1 not at all	2	3	4	5 completely
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8	The course enhanced awareness and ability to deal with ethical issues.	1 not at all	2	3	4	5 completely
9	How worthwhile did you find the course?	1 poor	2	3	4	5 outstanding

10. What is the most important thing the lecturer could do to improve the course?

11. What is the most positive aspect of the course?

Professor always make sure that students understand the material even if it requires here to repeat & repeat again.



**MBA**  
**AL AIN**  
**STUDENT EVALUATION**

Lecturer: Marina Course: economic

1	How would you rate the lecturer's preparation for class sessions?	1 poor	2	3	4	5 very good
2	The lecturer's management of classroom time was	1 poor	2	3	4	5 outstanding
3	The lecturer was available for consultation inside and outside the class.	1 not at all	2	3	4	5 completely
4	The lecturer provided students with timely feedback on their performance throughout the course.	1 not at all	2	3	4	5 completely
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9	How worthwhile did you find the course?	1 poor	2	3	4	5 outstanding

10. What is the most important thing the lecturer could do to improve the course?

11. What is the most positive aspect of the course?



**MBA**  
**AL AIN**  
**STUDENT EVALUATION**

Lecturer: Dr. Marina Course: ECON 651

1	How would you rate the lecturer's preparation for class sessions?	1 poor	2	3	4	5 very good
2	The lecturer's management of classroom time was	1 poor	2	3	4	5 outstanding
3	The lecturer was available for consultation inside and outside the class.	1 not at all	2	3	4	5 completely
4	The lecturer provided students with timely feedback on their performance throughout the course.	1 not at all	2	3	4	5 completely
5	The techniques used by the lecturer to assess students' performance were adequate.	1 not at all	2	3	4	5 completely
6	Overall, how would you rate the lecturer?	1 poor	2	3	4	5 outstanding
7	The course promoted global diversity.	1 not at all	2	3	4	5 completely
8	The course enhanced awareness and ability to deal with ethical issues.	1 not at all	2	3	4	5 completely
9	How worthwhile did you find the course?	1 poor	2	3	4	5 outstanding

10. What is the most important thing the lecturer could do to improve the course?

11. What is the most positive aspect of the course?



**MBA**  
**AL AIN**  
**STUDENT EVALUATION**

Lecturer: Dr. Marina Katsali

Course: Managerial Economics - ECON 651

1	How would you rate the lecturer's preparation for class sessions?	1 poor	2	3	<u>4</u>	5 very good
2	The lecturer's management of classroom time was	1 poor	2	3	4	<del>5</del> outstanding
3	The lecturer was available for consultation inside and outside the class.	1 not at all	2	3	<u>4</u>	5 completely
4	The lecturer provided students with timely feedback on their performance throughout the course.	1 not at all	2	<u>3</u>	4	5 completely
5	The techniques used by the lecturer to assess students' performance were adequate.	1 not at all	2	3	4	<u>5</u> completely
6	Overall, how would you rate the lecturer?	1 poor	2	3	<u>4</u>	5 outstanding
7	The course promoted global diversity.	1 not at all	2	3	<u>4</u>	5 completely
8	The course enhanced awareness and ability to deal with ethical issues.	1 not at all	2	3	<u>4</u>	5 completely
9	How worthwhile did you find the course?	1 poor	2	3	4	<u>5</u> outstanding

10. What is the most important thing the lecturer could do to improve the course?

11. What is the most positive aspect of the course?

The lecturer's method of teaching is fun & light weighted



**MBA**  
**AL AIN**  
**STUDENT EVALUATION**

Lecturer: Maria

Course: Managerial Economics

1	How would you rate the lecturer's preparation for class sessions?	1 poor	2	3	4	5 very good
2	The lecturer's management of classroom time was	1 poor	2	3	4	5 outstanding
3	The lecturer was available for consultation inside and outside the class.	1 not at all	2	3	4	5 completely
4	The lecturer provided students with timely feedback on their performance throughout the course.	1 not at all	2	3	4	5 completely
5	The techniques used by the lecturer to assess students' performance were adequate.	1 not at all	2	3	4	5 completely
6	Overall, how would you rate the lecturer?	1 poor	2	3	4	5 outstanding
7	The course promoted global diversity.	1 not at all	2	3	4	5 completely
8	The course enhanced awareness and ability to deal with ethical issues.	1 not at all	2	3	4	5 completely
9	How worthwhile did you find the course?	1 poor	2	3	4	5 outstanding

10. What is the most important thing the lecturer could do to improve the course?

11. What is the most positive aspect of the course?



**MBA**  
**AL AIN**  
**STUDENT EVALUATION**

Lecturer: Marina Course: Managerial Economic

1	How would you rate the lecturer's preparation for class sessions?	1 poor	2	3	④	5 very good
2	The lecturer's management of classroom time was	1 poor	2	3	④	5 outstanding
3	The lecturer was available for consultation inside and outside the class.	1 not at all	2	3	④	5 completely
4	The lecturer provided students with timely feedback on their performance throughout the course.	1 not at all	2	③	4	5 completely
5	The techniques used by the lecturer to assess students' performance were adequate.	1 not at all	2	3	④	5 completely
6	Overall, how would you rate the lecturer?	1 poor	2	3	④	5 outstanding
7	The course promoted global diversity.	1 not at all	2	3	④	5 completely
8	The course enhanced awareness and ability to deal with ethical issues.	1 not at all	2	3	④	5 completely
9	How worthwhile did you find the course?	1 poor	2	3	④	5 outstanding

10. What is the most important thing the lecturer could do to improve the course?

11. What is the most positive aspect of the course?

linking real life issues with the topics



**MBA**  
**AL AIN**  
**STUDENT EVALUATION**

Lecturer: Dr. Marina,

Course: Economics for managers

1	How would you rate the lecturer's preparation for class sessions?	1 poor	2	3	4	5 very good
2	The lecturer's management of classroom time was	1 poor	2	3	4	5 outstanding
3	The lecturer was available for consultation inside and outside the class.	1 not at all	2	3	4	5 completely
4	The lecturer provided students with timely feedback on their performance throughout the course.	1 not at all	2	3	4	5 completely
5	The techniques used by the lecturer to assess students' performance were adequate.	1 not at all	2	3	4	5 completely
6	Overall, how would you rate the lecturer?	1 poor	2	3	4	5 outstanding
7	The course promoted global diversity.	1 not at all	2	3	4	5 completely
8	The course enhanced awareness and ability to deal with ethical issues.	1 not at all	2	3	4	5 completely
9	How worthwhile did you find the course?	1 poor	2	3	4	5 outstanding

10. What is the most important thing the lecturer could do to improve the course?

11. What is the most positive aspect of the course?



**MBA**  
**AL AIN**  
**STUDENT EVALUATION**

Lecturer: Marina Course: Economics For managers -

1	How would you rate the lecturer's preparation for class sessions?	1 poor	2	3	4	5 very good
2	The lecturer's management of classroom time was	1 poor	2	3	4	5 outstanding
3	The lecturer was available for consultation inside and outside the class.	1 not at all	2	3	4	5 completely
4	The lecturer provided students with timely feedback on their performance throughout the course.	1 not at all	2	3	4	5 completely
5	The techniques used by the lecturer to assess students' performance were adequate.	1 not at all	2	3	4	5 completely
6	Overall, how would you rate the lecturer?	1 poor	2	3	4	5 outstanding
7	The course promoted global diversity.	1 not at all	2	3	4	5 completely
8	The course enhanced awareness and ability to deal with ethical issues.	1 not at all	2	3	4	5 completely
9	How worthwhile did you find the course?	1 poor	2	3	4	5 outstanding

10. What is the most important thing the lecturer could do to improve the course?

*She is perfect.*

11. What is the most positive aspect of the course?

*The way she lecture is just made the course interesting.*



**MBA**  
**AL AIN**  
**STUDENT EVALUATION**

Lecturer: Dr. Marina Selimi Course: Economics For Managers

1	How would you rate the lecturer's preparation for class sessions?	1 poor	2	3	4	(5) very good
2	The lecturer's management of classroom time was	1 poor	2	3	4	(5) outstanding
3	The lecturer was available for consultation inside and outside the class.	1 not at all	2	3	4	(5) completely
4	The lecturer provided students with timely feedback on their performance throughout the course.	1 not at all	2	3	(4)	5 completely
5	The techniques used by the lecturer to assess students' performance were adequate.	1 not at all	2	3	4	(5) completely
6	Overall, how would you rate the lecturer?	1 poor	2	3	4	(5) outstanding
7	The course promoted global diversity.	1 not at all	2	3	4	(5) completely
8	The course enhanced awareness and ability to deal with ethical issues.	1 not at all	2	3	4	(5) completely
9	How worthwhile did you find the course?	1 poor	2	3	4	(5) outstanding

10. What is the most important thing the lecturer could do to improve the course?

11. What is the most positive aspect of the course?



**MBA**  
**AL AIN**  
**STUDENT EVALUATION**

Lecturer: Mariua Course: Economics for Managers

1	How would you rate the lecturer's preparation for class sessions?	1 poor	2	3	4	5 very good
2	The lecturer's management of classroom time was	1 poor	2	3	4	5 outstanding
3	The lecturer was available for consultation inside and outside the class.	1 not at all	2	3	4	5 completely
4	The lecturer provided students with timely feedback on their performance throughout the course.	1 not at all	2	3	4	5 completely
5	The techniques used by the lecturer to assess students' performance were adequate.	1 not at all	2	3	4	5 completely
6	Overall, how would you rate the lecturer?	1 poor	2	3	4	5 outstanding
7	The course promoted global diversity.	1 not at all	2	3	4	5 completely
8	The course enhanced awareness and ability to deal with ethical issues.	1 not at all	2	3	4	5 completely
9	How worthwhile did you find the course?	1 poor	2	3	4	5 outstanding

10. What is the most important thing the lecturer could do to improve the course?

11. What is the most positive aspect of the course?



**MBA**  
**AL AIN**  
**STUDENT EVALUATION**

Lecturer: Dr. Marina

Course: Global Managerial economics

1	How would you rate the lecturer's preparation for class sessions?	1 poor	2	3	4	5 very good
2	The lecturer's management of classroom time was	1 poor	2	3	4	5 outstanding
3	The lecturer was available for consultation inside and outside the class.	1 not at all	2	3	4	5 completely
4	The lecturer provided students with timely feedback on their performance throughout the course.	1 not at all	2	3	4	5 completely
5	The techniques used by the lecturer to assess students' performance were adequate.	1 not at all	2	3	4	5 completely
6	Overall, how would you rate the lecturer?	1 poor	2	3	4	5 outstanding
7	The course promoted global diversity.	1 not at all	2	3	4	5 completely
8	The course enhanced awareness and ability to deal with ethical issues.	1 not at all	2	3	4	5 completely
9	How worthwhile did you find the course?	1 poor	2	3	4	5 outstanding

10. What is the most important thing the lecturer could do to improve the course?

11. What is the most positive aspect of the course?



**MBA**  
**AL AIN**  
**STUDENT EVALUATION**

Lecturer: Marina

Course: Economics

1	How would you rate the lecturer's preparation for class sessions?	1 poor	2	3	4	5 very good
2	The lecturer's management of classroom time was	1 poor	2	3	4	5 outstanding
3	The lecturer was available for consultation inside and outside the class.	1 not at all	2	3	4	5 completely
4	The lecturer provided students with timely feedback on their performance throughout the course.	1 not at all	2	3	4	5 completely
5	The techniques used by the lecturer to assess students' performance were adequate.	1 not at all	2	3	4	5 completely
6	Overall, how would you rate the lecturer?	1 poor	2	3	4	5 outstanding
7	The course promoted global diversity.	1 not at all	2	3	4	5 completely
8	The course enhanced awareness and ability to deal with ethical issues.	1 not at all	2	3	4	5 completely
9	How worthwhile did you find the course?	1 poor	2	3	4	5 outstanding

10. What is the most important thing the lecturer could do to improve the course?

she makes topic interesting & easy.  
Nothing

11. What is the most positive aspect of the course?

Relation to management & the easyness of the lecturer.



**MBA**  
**AL AIN**  
**STUDENT EVALUATION**

Lecturer: Dr. Marina

Course: Eco 650

1	How would you rate the lecturer's preparation for class sessions?	1 poor	2	3	4	5 very good
2	The lecturer's management of classroom time was	1 poor	2	3	4	5 outstanding
3	The lecturer was available for consultation inside and outside the class.	1 not at all	2	3	4	5 completely
4	The lecturer provided students with timely feedback on their performance throughout the course.	1 not at all	2	3	4	5 completely
5	The techniques used by the lecturer to assess students' performance were adequate.	1 not at all	2	3	4	5 completely
6	Overall, how would you rate the lecturer?	1 poor	2	3	4	5 outstanding
7	The course promoted global diversity.	1 not at all	2	3	4	5 completely
8	The course enhanced awareness and ability to deal with ethical issues.	1 not at all	2	3	4	5 completely
9	How worthwhile did you find the course?	1 poor	2	3	4	5 outstanding

10. What is the most important thing the lecturer could do to improve the course?

11. What is the most positive aspect of the course?



**MBA**  
**AL AIN**  
**STUDENT EVALUATION**

Lecturer: Mamina Course: Managerial Economics

1	How would you rate the lecturer's preparation for class sessions?	1 poor	2	3	4	5 very good
2	The lecturer's management of classroom time was	1 poor	2	3	4	5 outstanding
3	The lecturer was available for consultation inside and outside the class.	1 not at all	2	3	4	5 completely
4	The lecturer provided students with timely feedback on their performance throughout the course.	1 not at all	2	3	4	5 completely
5	The techniques used by the lecturer to assess students' performance were adequate.	1 not at all	2	3	4	5 completely
6	Overall, how would you rate the lecturer?	1 poor	2	3	4	5 outstanding
7	The course promoted global diversity.	1 not at all	2	3	4	5 completely
8	The course enhanced awareness and ability to deal with ethical issues.	1 not at all	2	3	4	5 completely
9	How worthwhile did you find the course?	1 poor	2	3	4	5 outstanding

10. What is the most important thing the lecturer could do to improve the course?

- Distribute time fairly to cover all areas  
equally.

- Give continuing feedback

11. What is the most positive aspect of the course?

## Fall 2013/2014 Individual Report for Marina Katsaiti (econ105)

### UAEU Course Evaluation Survey - Fall 2013/2014

Project Audience 39

Responses Received 15

#### Subject Details

**TITLE\_SHORT\_DESC** Princ Of Microeconomics(iPad)

**CRN** 10495

**Creation Date** Tue, Mar 18, 2014

# Comparative Analysis

## Course Comparative Analysis

Question	Course	Department	College	University
The course objectives were clearly explained.	4.40	4.18	4.27	4.35
The course outline was consistently followed.	4.47	4.23	4.29	4.34
Expectations for learning in this course were clearly communicated.	4.47	4.12	4.14	4.27
There was close agreement between the stated course objectives and what was actually covered.	4.47	4.22	4.25	4.32
Evaluation methods were clearly explained (rubrics/marketing schemes given in advance of the assignment and explained to the students).	4.40	4.26	4.27	4.33
The evaluation methods used in this course were fair and appropriate.	4.27	4.15	4.19	4.24
The assignments in the course were clearly related to the course objectives.	4.47	4.19	4.20	4.30
The requirements of the course (projects, papers, exams) were adequately explained.	4.47	4.21	4.19	4.29
Course materials were presented in an organized manner.	4.33	4.23	4.25	4.33
Students were invited to share their ideas and knowledge	4.20	4.14	4.14	4.23
The general climate in this course was good for learning.	4.47	4.13	4.17	4.28
In general, the level of difficulty in this course was appropriate.	4.20	3.92	4.00	4.12
<b>Overall</b>	4.38	4.16	4.20	4.28

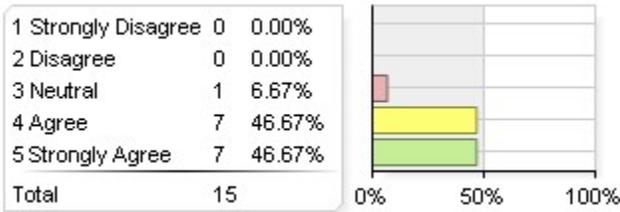
## Instructor Comparative Analysis

Question	Course	Department	College	University
Treated students with respect.	4.80	4.43	4.51	4.54
Was helpful to students seeking advice.	4.73	4.33	4.39	4.40
Was available to students outside of class.	4.67	4.32	4.34	4.32
Provided useful feedback on my progress in the course.	4.53	4.17	4.18	4.23
Stimulated my interest in the course.	4.60	4.08	4.12	4.21
Conducted class sessions in an organized manner.	4.73	4.35	4.38	4.41
Used teaching technology (e.g., Blackboard, audio-visual presentations, PowerPoint presentations, email) in an effective and appropriate way.	4.87	4.52	4.50	4.46
Overall, the instructor's explanations were clear and understandable.	4.80	4.14	4.21	4.34
<b>Overall</b>	4.72	4.29	4.33	4.36

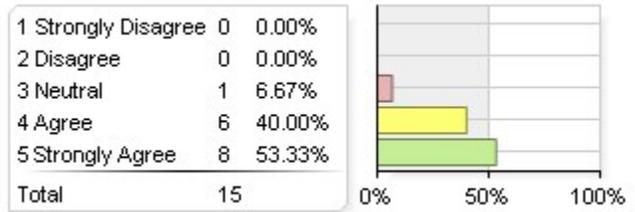
# Frequency Charts

## Course Frequency Charts

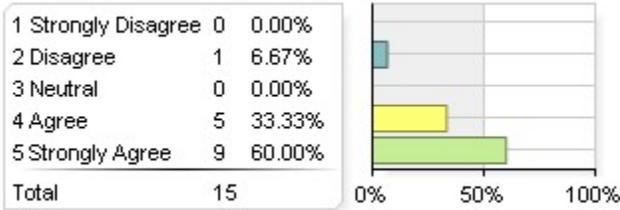
1. The course objectives were clearly explained.



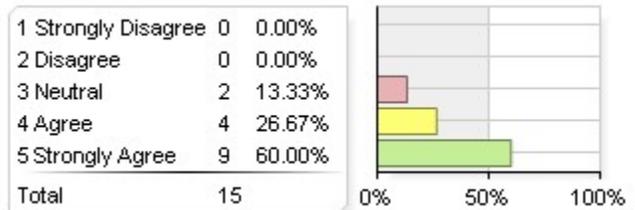
2. The course outline was consistently followed.



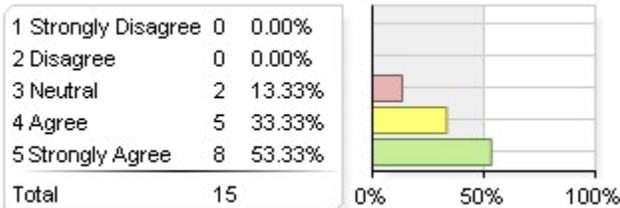
3. Expectations for learning in this course were clearly communicated.



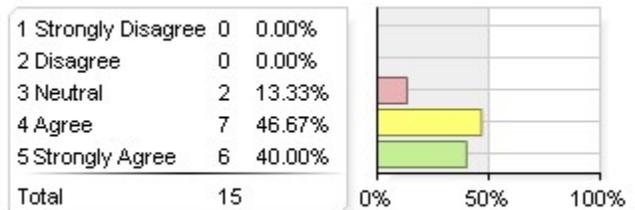
4. There was close agreement between the stated course objectives and what was actually covered.



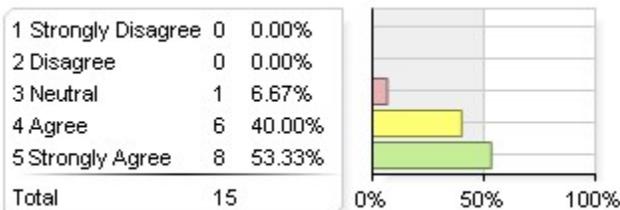
5. Evaluation methods were clearly explained (rubrics/marking schemes given in advance of the assignment and explained to the students).



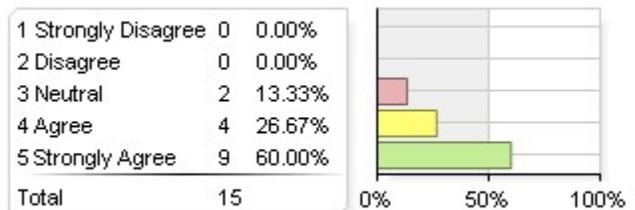
6. The evaluation methods used in this course were fair and appropriate.



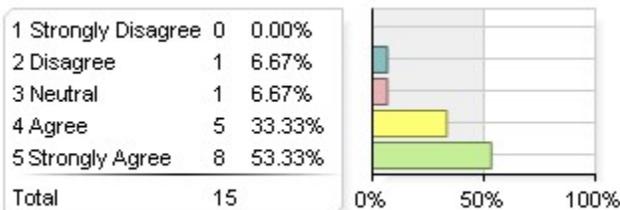
7. The assignments in the course were clearly related to the course objectives.



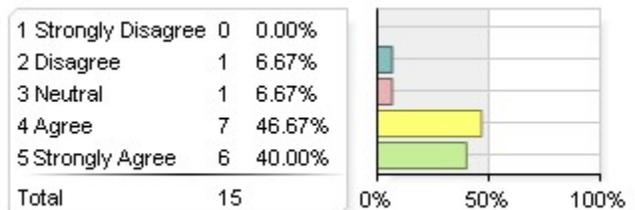
8. The requirements of the course (projects, papers, exams) were adequately explained.



9. Course materials were presented in an organized manner.

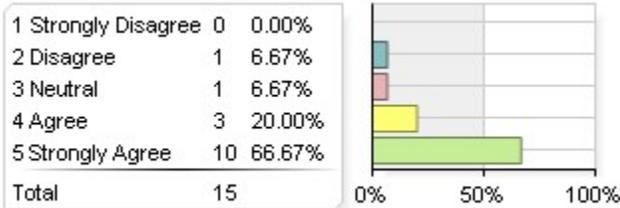


10. Students were invited to share their ideas and knowledge

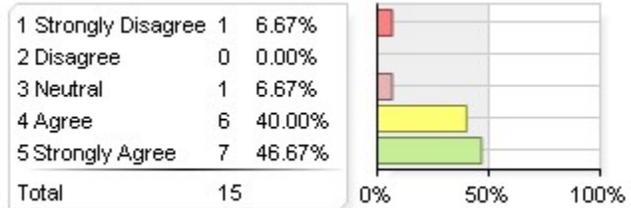


## Course Frequency Charts (continued)

11. The general climate in this course was good for learning.

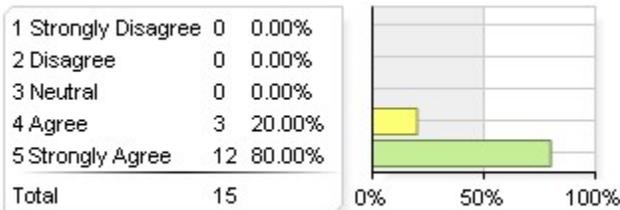


12. In general, the level of difficulty in this course was appropriate.

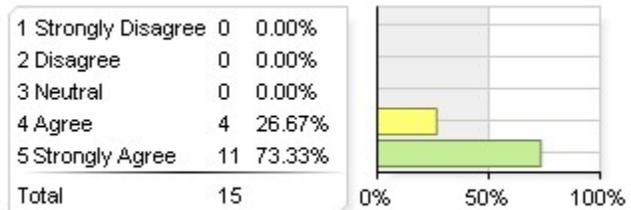


## Instructor Frequency Charts

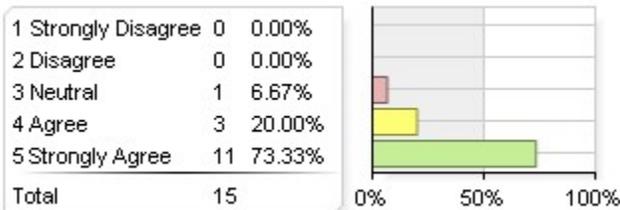
1. Treated students with respect.



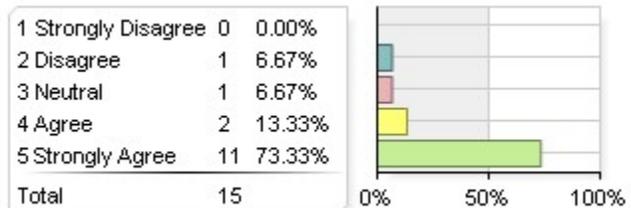
2. Was helpful to students seeking advice.



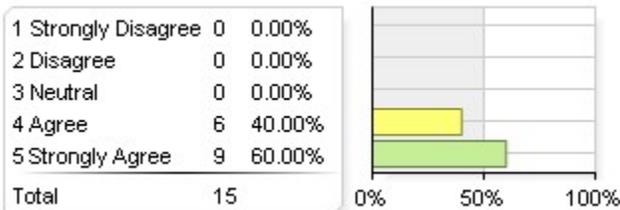
3. Was available to students outside of class.



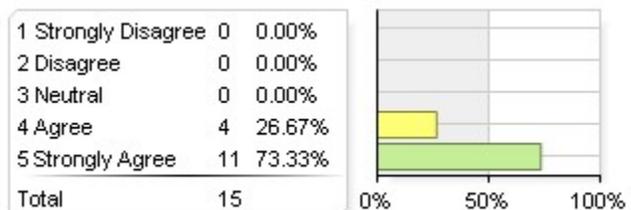
4. Provided useful feedback on my progress in the course.



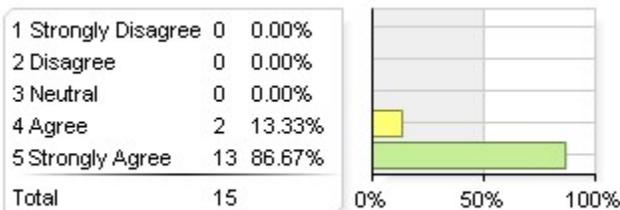
5. Stimulated my interest in the course.



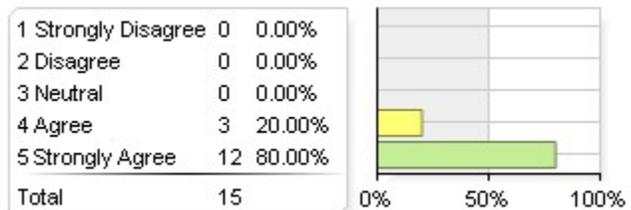
6. Conducted class sessions in an organized manner.



7. Used teaching technology (e.g., Blackboard, audio-visual presentations, PowerPoint presentations, email) in an effective and appropriate way.



8. Overall, the instructor's explanations were clear and understandable.



## Open-ended Feedback

Please provide us with your comments

### Comment

1. EXCELLENT TEACHER IN THE WORLD

2. لا تعليق ، شكرا لكم

3. No comment

4. لا يوجد

## Fall 2013/2014 Individual Report for Marina Katsaiti (econ105)

### UAEU Course Evaluation Survey - Fall 2013/2014

Project Audience 38

Responses Received 32

#### Subject Details

**TITLE\_SHORT\_DESC** Princ. Of Microeconomics(iPad)

**CRN** 10484

**Creation Date** Tue, Mar 18, 2014

# Comparative Analysis

## Course Comparative Analysis

Question	Course	Department	College	University
The course objectives were clearly explained.	4.34	4.18	4.27	4.35
The course outline was consistently followed.	4.53	4.23	4.29	4.34
Expectations for learning in this course were clearly communicated.	4.25	4.12	4.14	4.27
There was close agreement between the stated course objectives and what was actually covered.	4.41	4.22	4.25	4.32
Evaluation methods were clearly explained (rubrics/marketing schemes given in advance of the assignment and explained to the students).	4.19	4.26	4.27	4.33
The evaluation methods used in this course were fair and appropriate.	4.13	4.15	4.19	4.24
The assignments in the course were clearly related to the course objectives.	4.28	4.19	4.20	4.30
The requirements of the course (projects, papers, exams) were adequately explained.	4.47	4.21	4.19	4.29
Course materials were presented in an organized manner.	4.56	4.23	4.25	4.33
Students were invited to share their ideas and knowledge	4.19	4.14	4.14	4.23
The general climate in this course was good for learning.	4.41	4.13	4.17	4.28
In general, the level of difficulty in this course was appropriate.	3.84	3.92	4.00	4.12
<b>Overall</b>	4.30	4.16	4.20	4.28

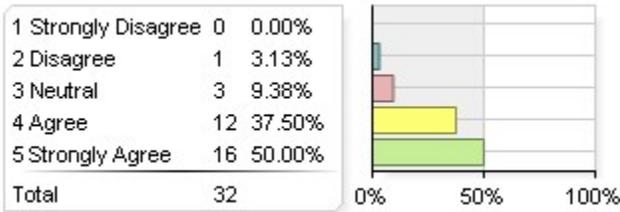
## Instructor Comparative Analysis

Question	Course	Department	College	University
Treated students with respect.	4.34	4.43	4.51	4.54
Was helpful to students seeking advice.	4.28	4.33	4.39	4.40
Was available to students outside of class.	4.16	4.32	4.34	4.32
Provided useful feedback on my progress in the course.	4.19	4.17	4.18	4.23
Stimulated my interest in the course.	4.06	4.08	4.12	4.21
Conducted class sessions in an organized manner.	4.50	4.35	4.38	4.41
Used teaching technology (e.g., Blackboard, audio-visual presentations, PowerPoint presentations, email) in an effective and appropriate way.	4.66	4.52	4.50	4.46
Overall, the instructor's explanations were clear and understandable.	4.25	4.14	4.21	4.34
<b>Overall</b>	4.30	4.29	4.33	4.36

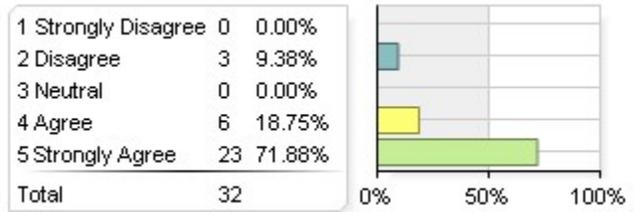
# Frequency Charts

## Course Frequency Charts

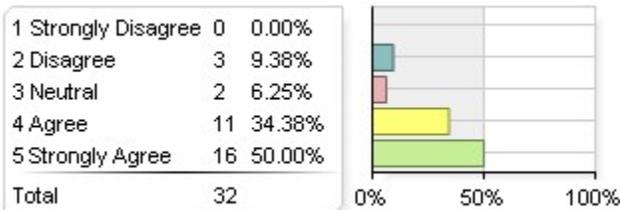
1. The course objectives were clearly explained.



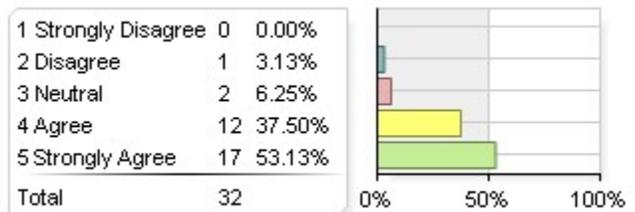
2. The course outline was consistently followed.



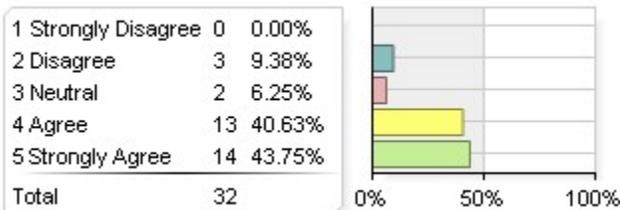
3. Expectations for learning in this course were clearly communicated.



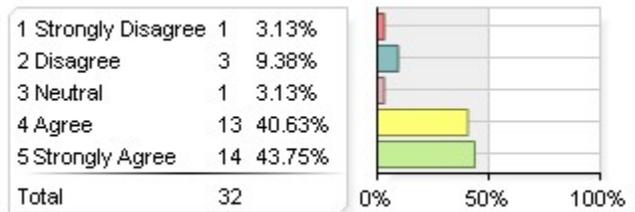
4. There was close agreement between the stated course objectives and what was actually covered.



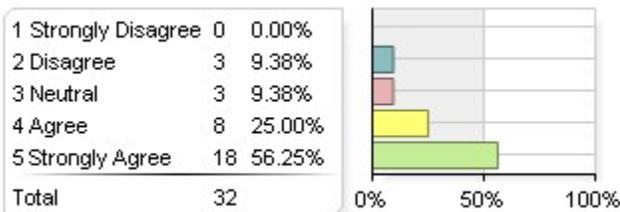
5. Evaluation methods were clearly explained (rubrics/marketing schemes given in advance of the assignment and explained to the students).



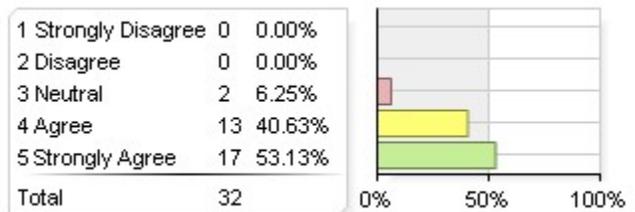
6. The evaluation methods used in this course were fair and appropriate.



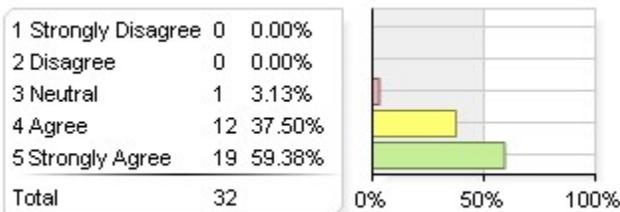
7. The assignments in the course were clearly related to the course objectives.



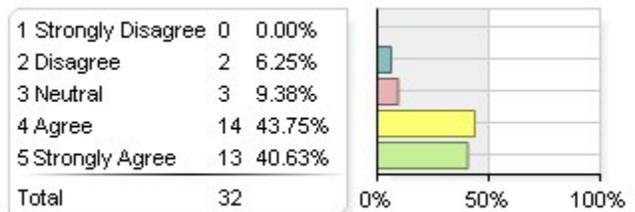
8. The requirements of the course (projects, papers, exams) were adequately explained.



9. Course materials were presented in an organized manner.

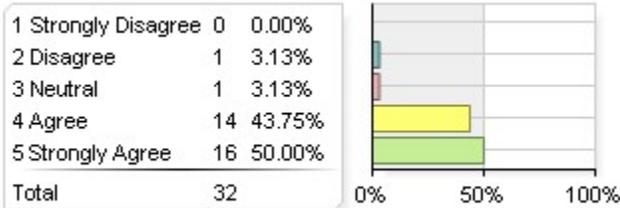


10. Students were invited to share their ideas and knowledge

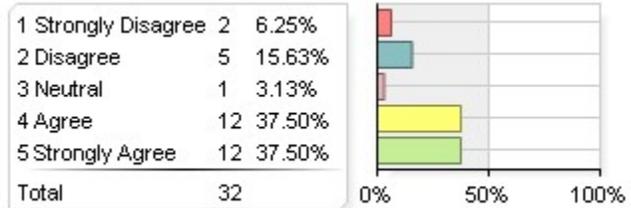


## Course Frequency Charts (continued)

11. The general climate in this course was good for learning.

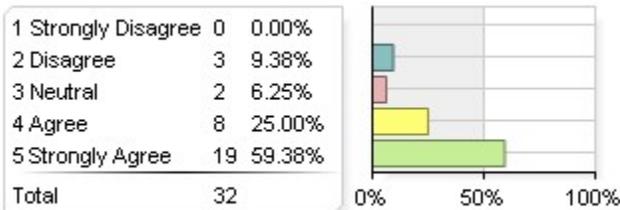


12. In general, the level of difficulty in this course was appropriate.

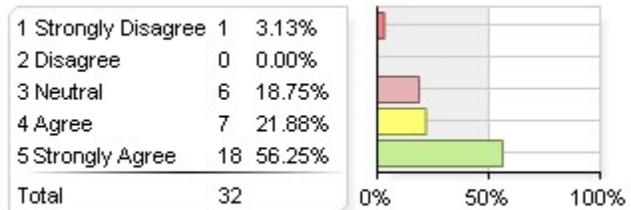


## Instructor Frequency Charts

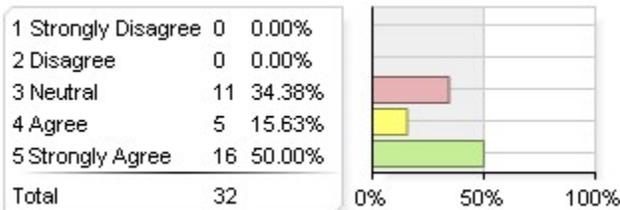
1. Treated students with respect.



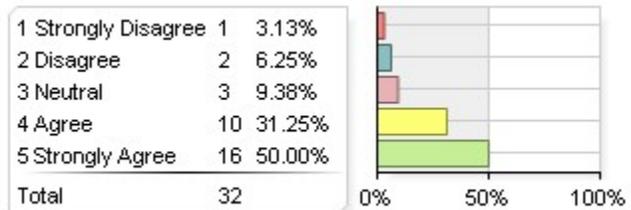
2. Was helpful to students seeking advice.



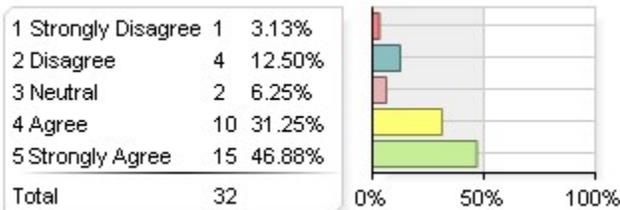
3. Was available to students outside of class.



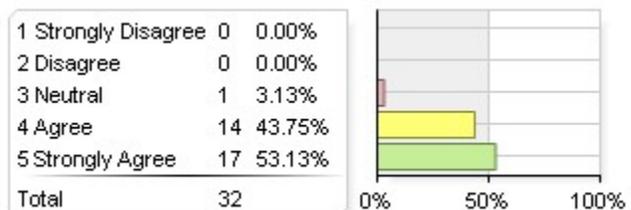
4. Provided useful feedback on my progress in the course.



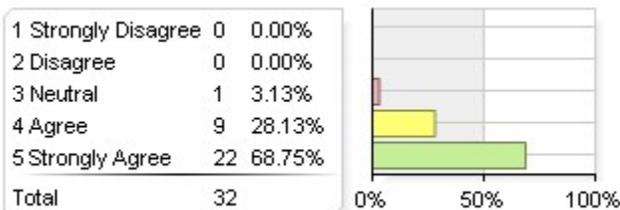
5. Stimulated my interest in the course.



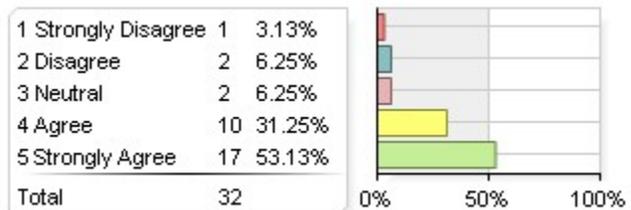
6. Conducted class sessions in an organized manner.



7. Used teaching technology (e.g., Blackboard, audio-visual presentations, PowerPoint presentations, email) in an effective and appropriate way.



8. Overall, the instructor's explanations were clear and understandable.



# Open-ended Feedback

Please provide us with your comments

## Comment

1. ...

2. -

3. I like the her way of teaching ..

4. she is really good teacher she making the subject so easy to understand it..

5. I learned many things that idont nw

6. ليس لديها مهارة توصيل المعلومات للطلاب ( والشرح في اغلب الأوقات عشوائي جدا ) غير مرتب في خطوات تتكلم دائماً في المحاضرة خارج المادة والمنهج تحتاج الى ترتيب الأفكار في الشرح

7. لا تعليق

## Fall 2013/2014 Individual Report for Marina Katsaiti (econ125)

### UAEU Course Evaluation Survey - Fall 2013/2014

Project Audience 38

Responses Received 21

#### Subject Details

**TITLE\_SHORT\_DESC** Principles Of Macroeconomics

**CRN** 10498

**Creation Date** Tue, Mar 18, 2014

# Comparative Analysis

## Course Comparative Analysis

Question	Course	Department	College	University
The course objectives were clearly explained.	4.48	4.18	4.27	4.35
The course outline was consistently followed.	4.57	4.23	4.29	4.34
Expectations for learning in this course were clearly communicated.	4.52	4.12	4.14	4.27
There was close agreement between the stated course objectives and what was actually covered.	4.38	4.22	4.25	4.32
Evaluation methods were clearly explained (rubrics/marketing schemes given in advance of the assignment and explained to the students).	4.48	4.26	4.27	4.33
The evaluation methods used in this course were fair and appropriate.	4.48	4.15	4.19	4.24
The assignments in the course were clearly related to the course objectives.	4.62	4.19	4.20	4.30
The requirements of the course (projects, papers, exams) were adequately explained.	4.52	4.21	4.19	4.29
Course materials were presented in an organized manner.	4.52	4.23	4.25	4.33
Students were invited to share their ideas and knowledge	4.14	4.14	4.14	4.23
The general climate in this course was good for learning.	4.62	4.13	4.17	4.28
In general, the level of difficulty in this course was appropriate.	4.38	3.92	4.00	4.12
<b>Overall</b>	4.48	4.16	4.20	4.28

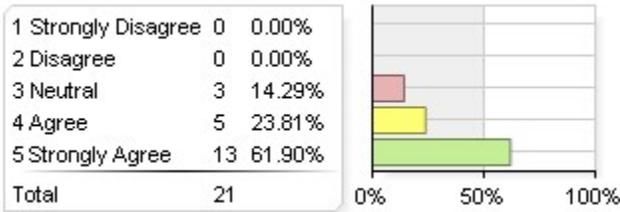
## Instructor Comparative Analysis

Question	Course	Department	College	University
Treated students with respect.	4.62	4.43	4.51	4.54
Was helpful to students seeking advice.	4.57	4.33	4.39	4.40
Was available to students outside of class.	4.48	4.32	4.34	4.32
Provided useful feedback on my progress in the course.	4.33	4.17	4.18	4.23
Stimulated my interest in the course.	4.43	4.08	4.12	4.21
Conducted class sessions in an organized manner.	4.62	4.35	4.38	4.41
Used teaching technology (e.g., Blackboard, audio-visual presentations, PowerPoint presentations, email) in an effective and appropriate way.	4.71	4.52	4.50	4.46
Overall, the instructor's explanations were clear and understandable.	4.62	4.14	4.21	4.34
<b>Overall</b>	4.55	4.29	4.33	4.36

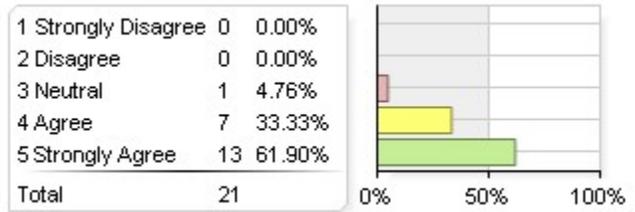
# Frequency Charts

## Course Frequency Charts

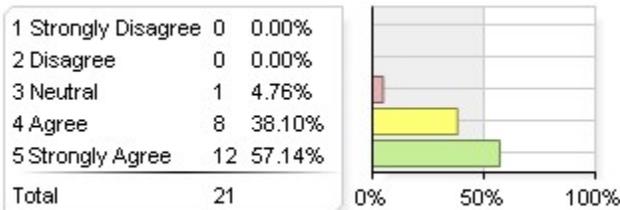
1. The course objectives were clearly explained.



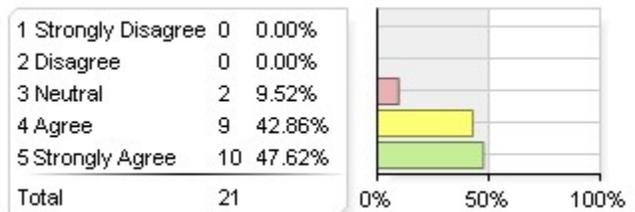
2. The course outline was consistently followed.



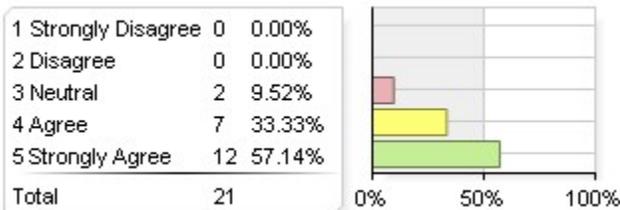
3. Expectations for learning in this course were clearly communicated.



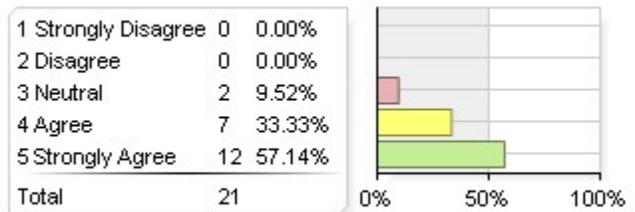
4. There was close agreement between the stated course objectives and what was actually covered.



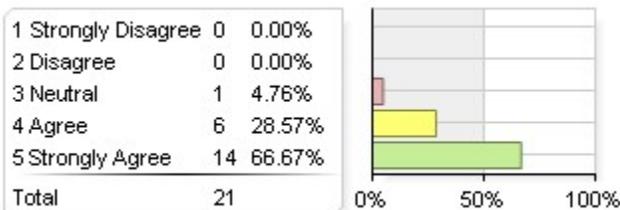
5. Evaluation methods were clearly explained (rubrics/marking schemes given in advance of the assignment and explained to the students).



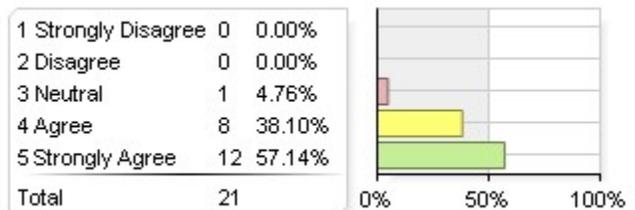
6. The evaluation methods used in this course were fair and appropriate.



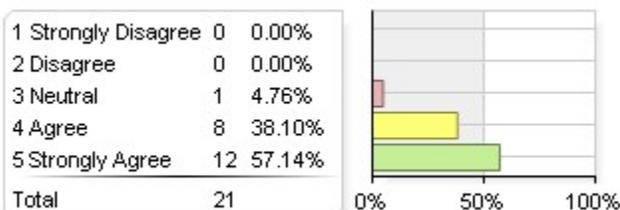
7. The assignments in the course were clearly related to the course objectives.



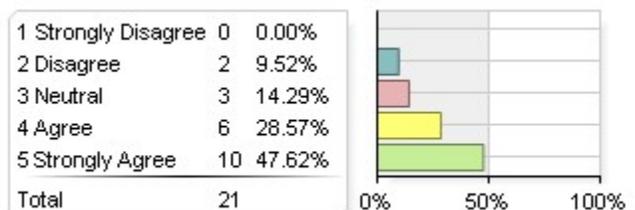
8. The requirements of the course (projects, papers, exams) were adequately explained.



9. Course materials were presented in an organized manner.

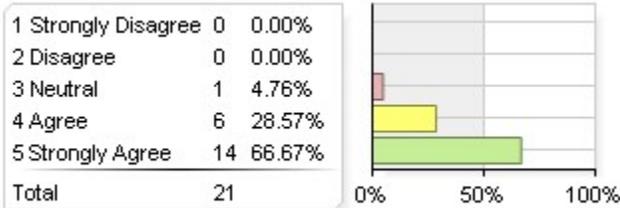


10. Students were invited to share their ideas and knowledge

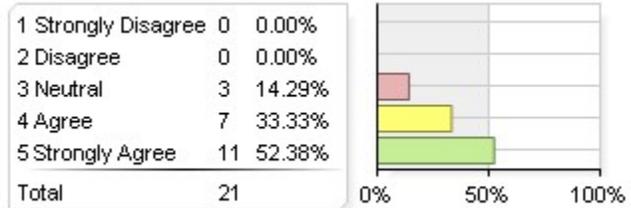


## Course Frequency Charts (continued)

11. The general climate in this course was good for learning.

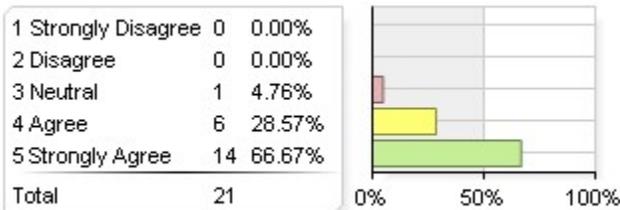


12. In general, the level of difficulty in this course was appropriate.

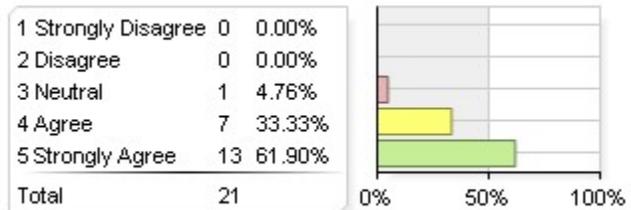


## Instructor Frequency Charts

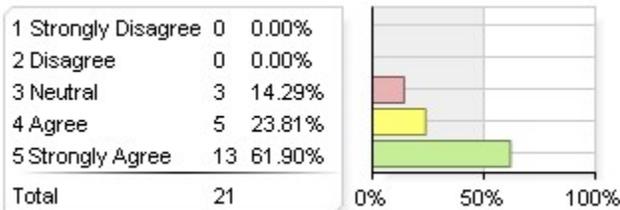
1. Treated students with respect.



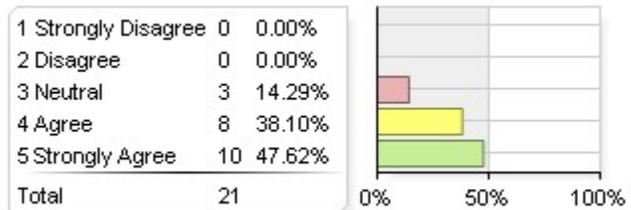
2. Was helpful to students seeking advice.



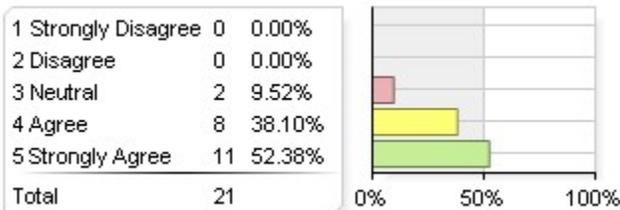
3. Was available to students outside of class.



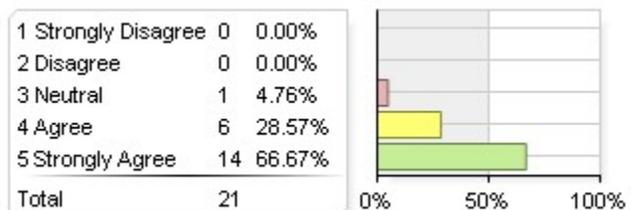
4. Provided useful feedback on my progress in the course.



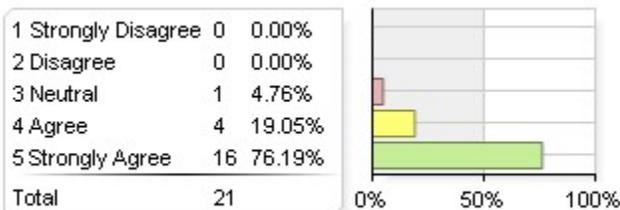
5. Stimulated my interest in the course.



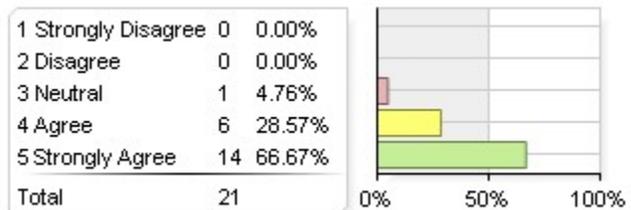
6. Conducted class sessions in an organized manner.



7. Used teaching technology (e.g., Blackboard, audio-visual presentations, PowerPoint presentations, email) in an effective and appropriate way.



8. Overall, the instructor's explanations were clear and understandable.



# Open-ended Feedback

Please provide us with your comments

## Comment

1. the survey is enough >>

thanks

2. this doctor is the best

3. thanks dr.marina for everything.  
u did great.

4. Thanks miss marina

5. Was a good course

6. تحفيز الطلاب لحضور الكلاسات

تحيب الطلاب ف الداسه

دكتوراه نشيطه

اذا كنت غير فاهم للدرس بعد الكلاس تعطيني من وقتها حتى توصل الي المعطومه

اذا كنت احتاج مساعده حتي ف الاجازة الاسبوع كانت متواصله مع ف احدى الاجازات لتساعدني ف حل بعض المشاكل

تقمني لها احتراماما لها واؤيد مسيرتها وان تكون ف الامام دائما

7. Superb instructor beside that she is so kind and a good person.

8. no comments

## Spring 2013/2014 Individual Report for Marina Katsaiti (econ105)

### UAEU Course Evaluation Survey – Spring 2013/2014

Project Audience 42

Responses Received 19

#### Subject Details

TITLE\_SHORT\_DESC Principles Of Microeconomics

**Creation Date** Sun, Aug 03, 2014

# Comparative Analysis

## Course Comparative Analysis

Question	Course	Department	College	University
The course objectives were clearly explained.	4.37	4.28	4.25	4.34
The course outline was consistently followed.	4.58	4.32	4.28	4.33
Expectations for learning in this course were clearly communicated.	4.47	4.16	4.16	4.26
There was close agreement between the stated course objectives and what was actually covered.	4.42	4.26	4.23	4.32
Evaluation methods were clearly explained (rubrics/marketing schemes given in advance of the assignment and explained to the students).	4.58	4.26	4.27	4.33
The evaluation methods used in this course were fair and appropriate.	4.11	4.17	4.18	4.22
The assignments in the course were clearly related to the course objectives.	4.42	4.20	4.22	4.29
The requirements of the course (projects, papers, exams) were adequately explained.	4.53	4.17	4.19	4.28
Course materials were presented in an organized manner.	4.53	4.26	4.24	4.32
Students were invited to share their ideas and knowledge	4.05	4.15	4.16	4.24
The general climate in this course was good for learning.	4.42	4.17	4.17	4.26
In general, the level of difficulty in this course was appropriate.	4.11	3.97	4.00	4.10
<b>Overall</b>	4.38	4.20	4.20	4.27

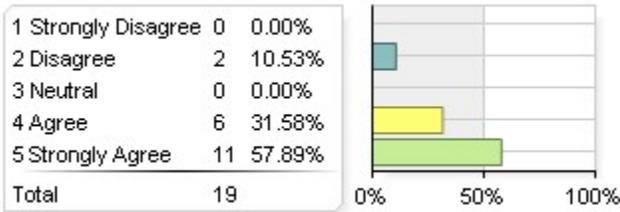
## Instructor Comparative Analysis

Question	Course	Department	College	University
Treated students with respect.	4.47	4.48	4.48	4.52
Was helpful to students seeking advice.	4.42	4.39	4.35	4.39
Was available to students outside of class.	4.37	4.34	4.27	4.30
Provided useful feedback on my progress in the course.	4.16	4.14	4.13	4.23
Stimulated my interest in the course.	4.32	4.09	4.09	4.20
Conducted class sessions in an organized manner.	4.53	4.37	4.33	4.40
Used teaching technology (e.g., Blackboard, audio-visual presentations, PowerPoint presentations, email) in an effective and appropriate way.	4.63	4.48	4.45	4.46
Overall, the instructor's explanations were clear and understandable.	4.42	4.20	4.21	4.33
<b>Overall</b>	4.41	4.31	4.29	4.35

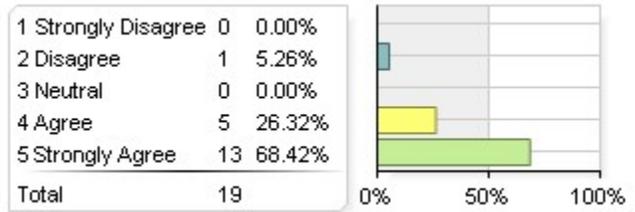
# Frequency Charts

## Course Frequency Charts

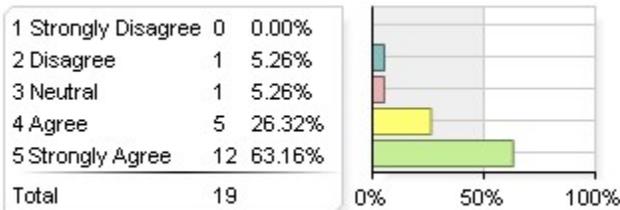
1. The course objectives were clearly explained.



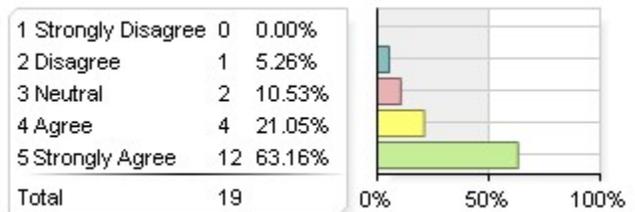
2. The course outline was consistently followed.



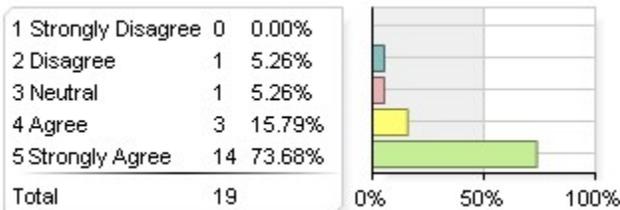
3. Expectations for learning in this course were clearly communicated.



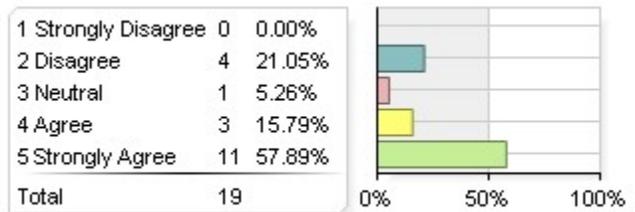
4. There was close agreement between the stated course objectives and what was actually covered.



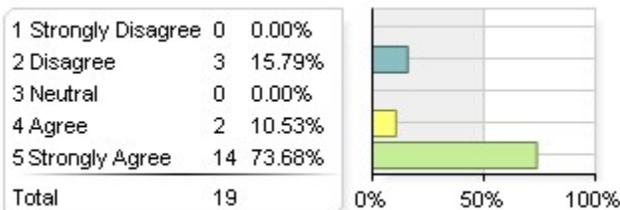
5. Evaluation methods were clearly explained (rubrics/marketing schemes given in advance of the assignment and explained to the students).



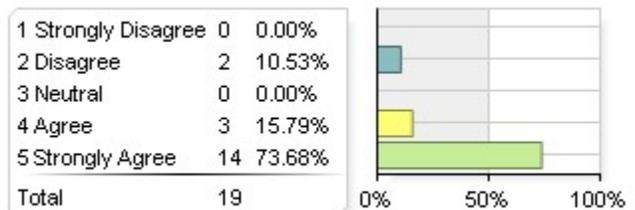
6. The evaluation methods used in this course were fair and appropriate.



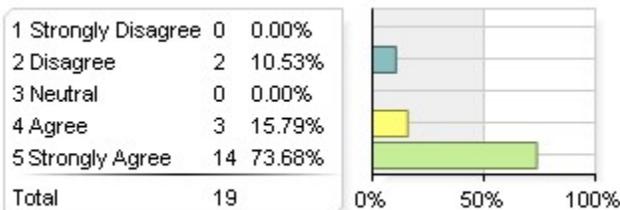
7. The assignments in the course were clearly related to the course objectives.



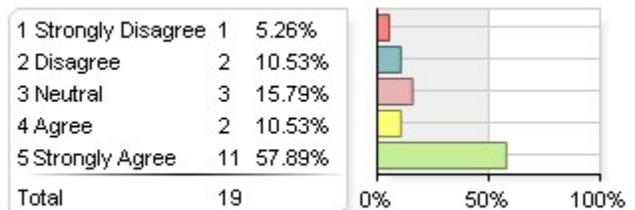
8. The requirements of the course (projects, papers, exams) were adequately explained.



9. Course materials were presented in an organized manner.

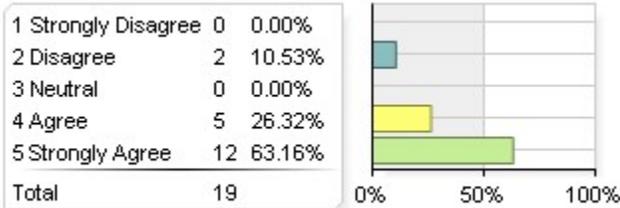


10. Students were invited to share their ideas and knowledge

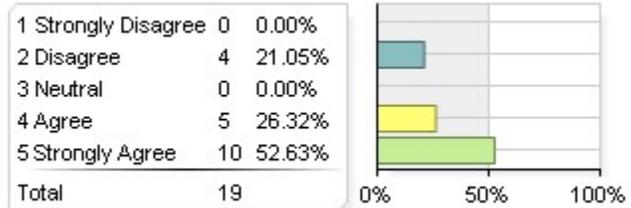


## Course Frequency Charts (continued)

11. The general climate in this course was good for learning.

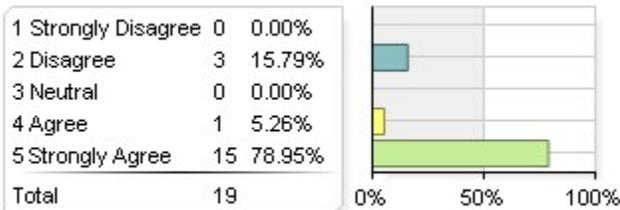


12. In general, the level of difficulty in this course was appropriate.

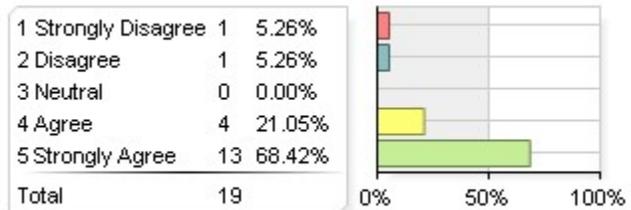


## Instructor Frequency Charts

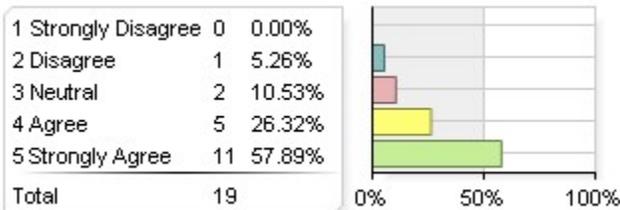
1. Treated students with respect.



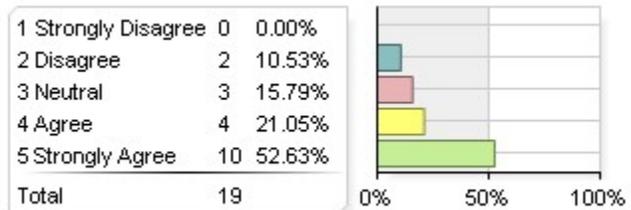
2. Was helpful to students seeking advice.



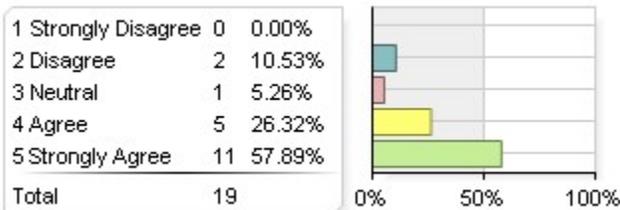
3. Was available to students outside of class.



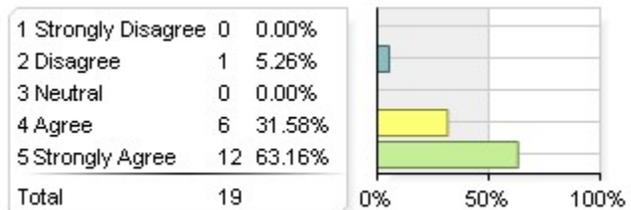
4. Provided useful feedback on my progress in the course.



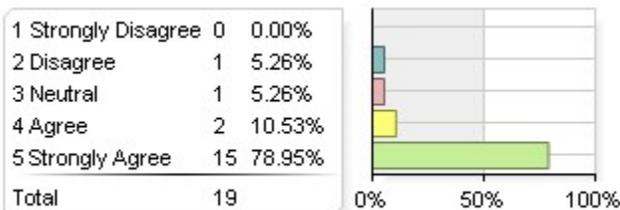
5. Stimulated my interest in the course.



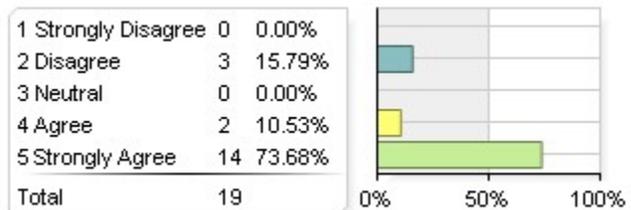
6. Conducted class sessions in an organized manner.



7. Used teaching technology (e.g., Blackboard, audio-visual presentations, PowerPoint presentations, email) in an effective and appropriate way.



8. Overall, the instructor's explanations were clear and understandable.



## Open-ended Feedback

Please provide us with your comments

### Comment

1. No comments

2. Perfect professor

3. She is a little bit sensitive and nervous about phones, but in general she is a very good doctor and I would like her to continue teaching here in the university. And good luck for her.

4. No comment

5. .

## Spring 2013/2014 Individual Report for Marina Katsaiti (econ231)

### UAEU Course Evaluation Survey – Spring 2013/2014

Project Audience 12

Responses Received 11

#### Subject Details

TITLE\_SHORT\_DESC Econometrics

**Creation Date** Sun, Aug 03, 2014

# Comparative Analysis

## Course Comparative Analysis

Question	Course	Department	College	University
The course objectives were clearly explained.	4.55	4.28	4.25	4.34
The course outline was consistently followed.	4.55	4.32	4.28	4.33
Expectations for learning in this course were clearly communicated.	4.36	4.16	4.16	4.26
There was close agreement between the stated course objectives and what was actually covered.	4.55	4.26	4.23	4.32
Evaluation methods were clearly explained (rubrics/marketing schemes given in advance of the assignment and explained to the students).	4.36	4.26	4.27	4.33
The evaluation methods used in this course were fair and appropriate.	4.64	4.17	4.18	4.22
The assignments in the course were clearly related to the course objectives.	4.55	4.20	4.22	4.29
The requirements of the course (projects, papers, exams) were adequately explained.	4.55	4.17	4.19	4.28
Course materials were presented in an organized manner.	4.45	4.26	4.24	4.32
Students were invited to share their ideas and knowledge	4.55	4.15	4.16	4.24
The general climate in this course was good for learning.	4.45	4.17	4.17	4.26
In general, the level of difficulty in this course was appropriate.	4.27	3.97	4.00	4.10
<b>Overall</b>	4.48	4.20	4.20	4.27

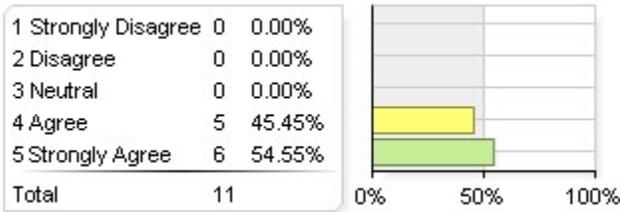
## Instructor Comparative Analysis

Question	Course	Department	College	University
Treated students with respect.	4.82	4.48	4.48	4.52
Was helpful to students seeking advice.	4.82	4.39	4.35	4.39
Was available to students outside of class.	4.91	4.34	4.27	4.30
Provided useful feedback on my progress in the course.	4.82	4.14	4.13	4.23
Stimulated my interest in the course.	4.73	4.09	4.09	4.20
Conducted class sessions in an organized manner.	4.73	4.37	4.33	4.40
Used teaching technology (e.g., Blackboard, audio-visual presentations, PowerPoint presentations, email) in an effective and appropriate way.	4.73	4.48	4.45	4.46
Overall, the instructor's explanations were clear and understandable.	4.64	4.20	4.21	4.33
<b>Overall</b>	4.77	4.31	4.29	4.35

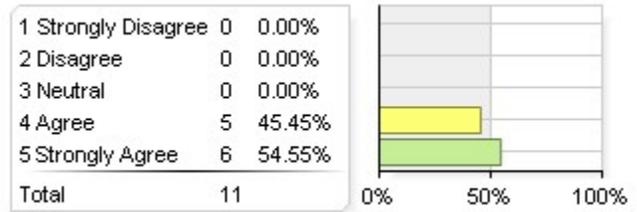
# Frequency Charts

## Course Frequency Charts

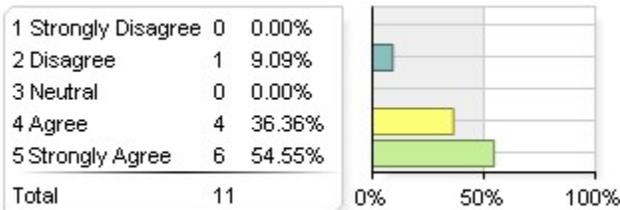
1. The course objectives were clearly explained.



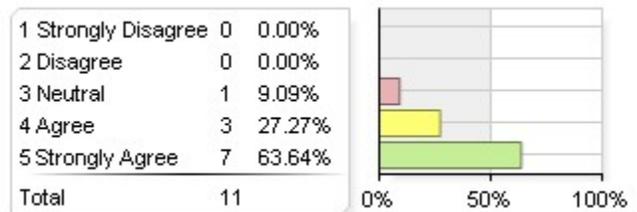
2. The course outline was consistently followed.



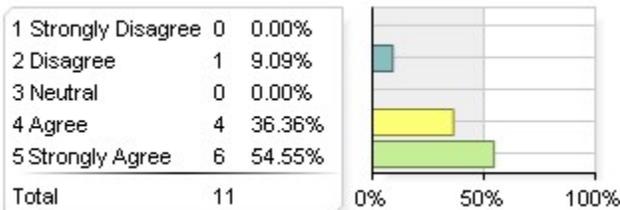
3. Expectations for learning in this course were clearly communicated.



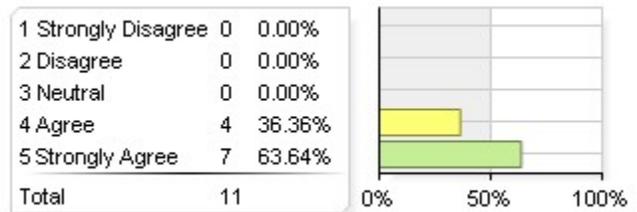
4. There was close agreement between the stated course objectives and what was actually covered.



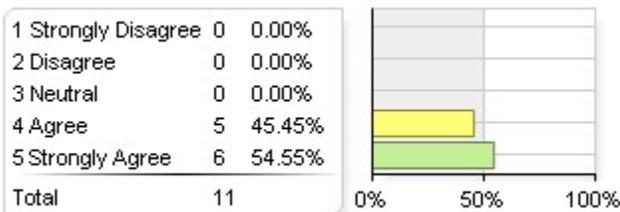
5. Evaluation methods were clearly explained (rubrics/marking schemes given in advance of the assignment and explained to the students).



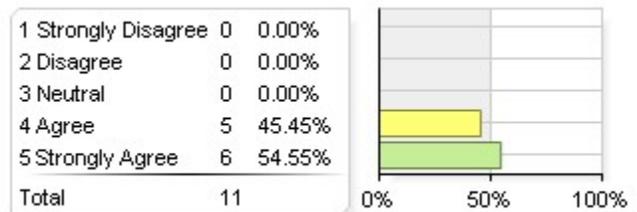
6. The evaluation methods used in this course were fair and appropriate.



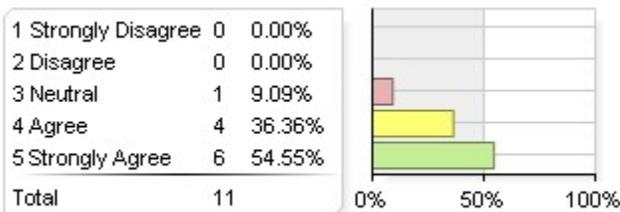
7. The assignments in the course were clearly related to the course objectives.



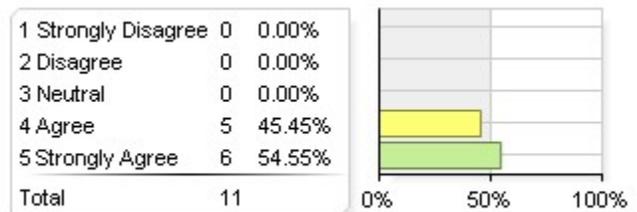
8. The requirements of the course (projects, papers, exams) were adequately explained.



9. Course materials were presented in an organized manner.

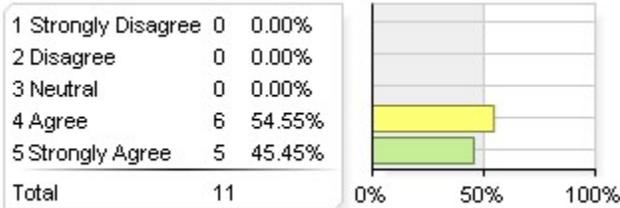


10. Students were invited to share their ideas and knowledge

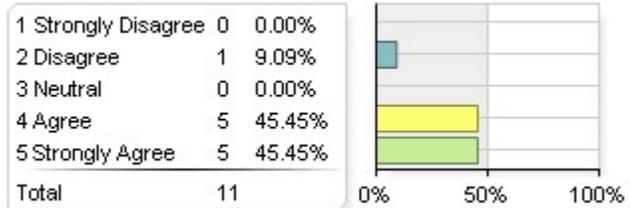


## Course Frequency Charts (continued)

11. The general climate in this course was good for learning.

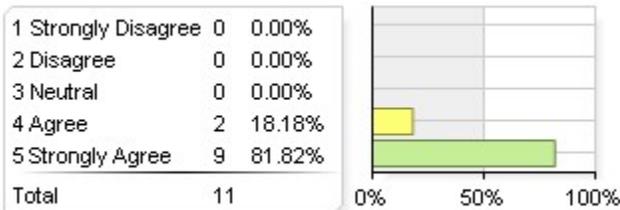


12. In general, the level of difficulty in this course was appropriate.

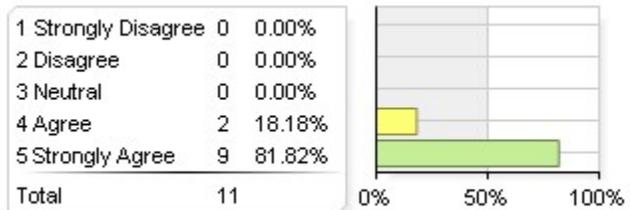


## Instructor Frequency Charts

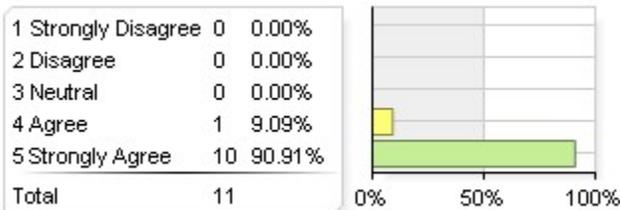
1. Treated students with respect.



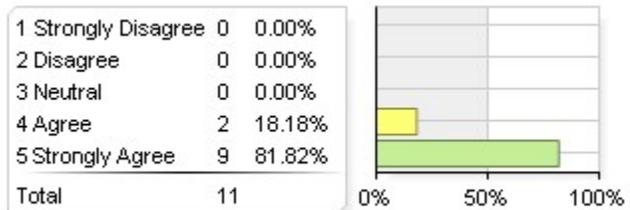
2. Was helpful to students seeking advice.



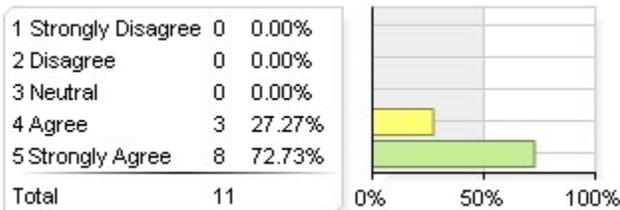
3. Was available to students outside of class.



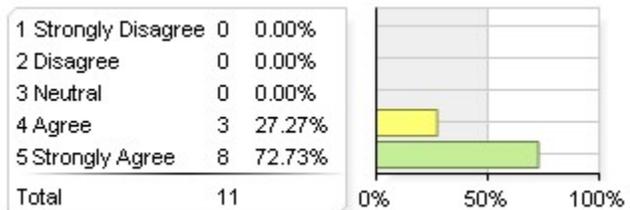
4. Provided useful feedback on my progress in the course.



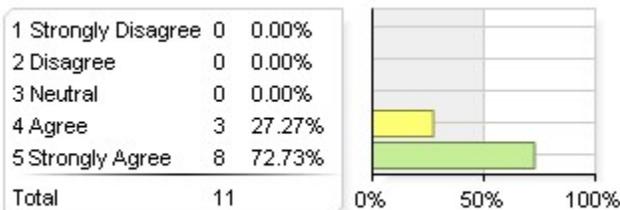
5. Stimulated my interest in the course.



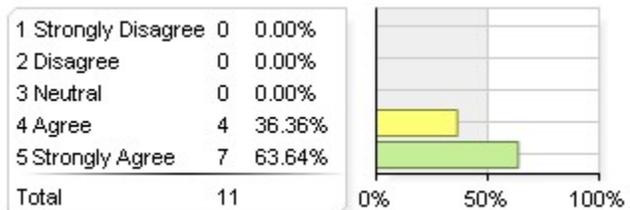
6. Conducted class sessions in an organized manner.



7. Used teaching technology (e.g., Blackboard, audio-visual presentations, PowerPoint presentations, email) in an effective and appropriate way.



8. Overall, the instructor's explanations were clear and understandable.



## Open-ended Feedback

Please provide us with your comments

**Comment**

1. No thing



**MBA**  
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9	How worthwhile did you find the course?	1 poor	2	3	4	5 outstanding

10. What is the most important thing the lecturer could do to improve the course?

She is excellent lecturer.

11. What is the most positive aspect of the course?

The Teacher, ~~Marina~~ Marina.



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10. What is the most important thing the lecturer could do to improve the course?

*the lecturer is great and she explain in easy way that can anybody understand*

11. What is the most positive aspect of the course?

*Give us good example in economic in real world.*



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10. What is the most important thing the lecturer could do to improve the course?

11. What is the most positive aspect of the course? — *Suggestion:* I suggest to be in the first semester of the program, since it gives a better understanding of the economy.



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9	How worthwhile did you find the course?	1 poor	2	3	4	5 outstanding

10. What is the most important thing the lecturer could do to improve the course?

*I can't think of any as she was so active and knowledgeable.*

11. What is the most positive aspect of the course?

*The supply of the product (learning) was absolutely perfect  
I wished we had more time*



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10. What is the most important thing the lecturer could do to improve the course?

*give an exercises juside the classroom to help student ungerstand the subject very well.*

11. What is the most positive aspect of the course?



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10. What is the most important thing the lecturer could do to improve the course?

*The energy she has*

11. What is the most positive aspect of the course?

*The diversification.*



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10. What is the most important thing the lecturer could do to improve the course?

*I think think think it was one of the best courses I had take.*

11. What is the most positive aspect of the course?

*The supply and demand curve is really clear to me now, I can draw it by myself with my all understanding. In fact, I had learn a lot from this course, it was interesting and very useful. Thank you a lot for your effort!*



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10. What is the most important thing the lecturer could do to improve the course?

- ✓ The Only problem I faced is the material after the midterm was a bit heavy and <sup>may</sup> required more time explanation.
- ✗ providing answers of HW before the exams.

11. What is the most positive aspect of the course?

- All based on understanding which I liked more.
- the style and spirit of Dr. Selini is excellent.



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10. What is the most important thing the lecturer could do to improve the course?

- Very good communication
- down to earth
- Spend time explaining

11. What is the most positive aspect of the course?

Very full of energy reflected  
in class



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11. What is the most positive aspect of the course?

*diversify of topics - in the Study Cases and it was linked to the material*



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9	How worthwhile did you find the course?	1 poor	2	3	4	5 outstanding

10. What is the most important thing the lecturer could do to improve the course?

*Course is excellent.*

11. What is the most positive aspect of the course?

*Practical application of theory.*



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10. What is the most important thing the lecturer could do to improve the course?

*more practical examples during lectures.*

11. What is the most positive aspect of the course?



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10. What is the most important thing the lecturer could do to improve the course?

*Using technology (smart board) used by lecturer was a good impact in delivering valuable information (especially Graphics)*

11. What is the most positive aspect of the course?

*Positive environment between lecturer and students that allows them speak in free to be answered and get the msg.*



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10. What is the most important thing the lecturer could do to improve the course?

*Nothing She is excellent*

11. What is the most positive aspect of the course?

*Case studies.*



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10. What is the most important thing the lecturer could do to improve the course?

*We need more examples  
the slides can be more impactful*

11. What is the most positive aspect of the course?

*Dr. Selini is so active person*



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10. What is the most important thing the lecturer could do to improve the course?

*her teaching method*

11. What is the most positive aspect of the course?

*Touches the real life issues.*



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**MBA**  
**AL AIN**  
**STUDENT EVALUATION**  
 Spring 2014

Lecturer: Dr. Marina Selini Course: ECON (651)

1	How would you rate the lecturer's preparation for class sessions?	1 poor	2	3	4	5 very good
2	The lecturer's management of classroom time was	1 poor	2	3	4	5 outstanding
3	The lecturer was available for consultation inside and outside the class.	1 not at all	2	3	4	5 completely
4	The lecturer provided students with timely feedback on their performance throughout the course.	1 not at all	2	3	4	5 completely
5	The techniques used by the lecturer to assess students' performance were adequate.	1 not at all	2	3	4	5 completely
6	Overall, how would you rate the lecturer?	1 poor	2	3	4	5 outstanding
7	The course promoted global diversity.	1 not at all	2	3	4	5 completely
8	The course enhanced awareness and ability to deal with ethical issues.	1 not at all	2	3	4	5 completely
9	How worthwhile did you find the course?	1 poor	2	3	4	5 outstanding

10. What is the most important thing the lecturer could do to improve the course?

*It was excellent; not much room for improvement. Maybe let us go to the bathroom during an exam if needed - we as adults deserve a bit more trust than 18 year olds.*

11. What is the most positive aspect of the course?

*She took complex issues and concepts and made them feel easy. How helped us understand better about she taught. Grading was transparent and fair. She needs to give classes to some other professors on how to teach. Excellent professor.*



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10. What is the most important thing the lecturer could do to improve the course?

*No more*

11. What is the most positive aspect of the course?

*active class.*